



First Standard

Basic Concepts of Environmental Conservation and Sustainability Principles

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1.1 Vision and Mission of the Educational Institution:

First: The vision and mission of Assiut University

1) Vision

Leadership in building a knowledgeable society.

2) Mission

Assiut University is a public university that mobilizes and utilizes its energy towards achieving its vision by providing education that meets the requirements of the present and the future. It aims to generate distinguished generations of graduates capable of competing in local and global labor markets and excelling in the fields of scientific research and technology. Within the context of university values, the university also attempts to design and conduct research programs that promote knowledge and contribute to societal development.

Second: The vision and mission of the community service and environmental development sector at Assiut University

1) Vision

Environmental development and community service through the university in all fields.

2) Mission

Assiut University was established under the slogan “University without Barriers”. Its notable contributions extend to community service and environmental development due to its human cadres with distinguished scientific competence. It also has laboratory and research capabilities that provide environmental services and consultations. Besides, it supports the process of sustainable development through several axes as follows:

- Study and propose public policies, plans, and programs to achieve the university's mission regarding community service and environmental development,
- Holding conferences, scientific and cultural seminars, workshops and related training programs,
- Directing applied scientific research to solve environmental problems in various scientific sectors.
- Organizing integrated environmental convoys in the fields of public service.
- Follow-up of environmental legislation and agreements issued at the local, regional, and international levels.

Third: The vision and mission of some faculties of Assiut University as models (compatible with the vision and mission of the university). It will be presented according to the seniority of the faculties.

1. Faculty of Science

- **Vision**

The Faculty of Science at Assiut University aspires to occupy a prominent scientific position among the Egyptian and regional faculties of science. It seeks to provide society with exceptional graduates capable of creativity and innovation in the fields of community service, industry, education, and scientific research, as well as competing locally and internationally.

- **Mission**

The Faculty of Science at Assiut University is an institution of higher education and scientific research in the field of basic sciences. It seeks to achieve the mission of the university by following moral and religious traditions and values. This is done through:

- Preparing generations of scientists and workers in scientific, research, educational, and industrial centers,
- Providing students with the best educational services in the field of basic sciences at the bachelor's level, as well as providing them with the skills required in the specialization through educational programs that adhere to national standards,
- Contributing to the advancement of mathematics, computer science, physical, chemical, biological, and geological sciences through postgraduate programs and research,
- Employing the university's human resources, research capabilities, and consulting expertise to contribute to solving environmental problems, serving the manufacturing and service sectors, and working to improve society,
- Preserving the uniqueness of the faculty in studying the development of the South Valley and implementing projects that support the policy of exiting the narrow valley in southern Egypt.

2. Faculty of Engineering

- **Vision**

Leadership in building a knowledgeable society in engineering fields.

- **Mission**

The Faculty of Engineering at Assiut University strives to provide exceptional engineering education and scientific research that keeps pace with contemporary developments and is linked to local and regional demands. The faculty also seeks to meet the needs of industrial institutions, service agencies, and national projects by presenting skilled and innovative engineers in various specializations within the framework of university values.

3. Faculty of Agriculture

- **Vision**

Achieving excellence and leadership in agricultural education, scientific research, and community service through a commitment to quality and continuous development in the context of supportive research, cultural, and value environments to achieve sustainable development and meet labor market demands locally and regionally.

- **Mission**

Providing high-quality educational programs that equip skilled graduates to work in a variety of agricultural fields, as well as conducting scientific and applied studies to solve societal problems and develop natural and human resources available in the local environment. This is accomplished through the adoption of the concept of continuous development and the creation of positive values as a technique of performance in the faculty, in accordance with the university's mission.

4. Faculty of Medicine

- **Vision**

Obtaining a leading regional and internationally advanced classification through continuous excellence in education, scientific research, and community service.

- **Mission**

The Faculty of Medicine at Assiut University is dedicated to graduating competent physicians capable of good medical practice, continuing medical education, and competition on a local and regional level. It also commits to contributing to improving scientific research, developing the profession, and providing satisfactory health services to the community within an ethical and moral framework.

5. Faculty of Veterinary Medicine

- **Vision**

The Faculty of Veterinary Medicine at Assiut University strives for excellence in veterinary medical sciences on a local, regional, and global scale. It also strives to improve the educational process and the level of scientific research, as well as to expand it to embrace all areas connected with field difficulties and provide appropriate solutions that contribute to livestock development.

- **Mission**

The mission of the faculty of Veterinary Medicine is to equip competent veterinarians for the labor market by preparing good infrastructure and knowledge for the graduates and equipping them with the technical capabilities needed to compete locally and regionally. In addition, the faculty aspires to direct scientific research in the field of veterinary medicine to serve the community and its needs in various sectors of the veterinary field.

6. Faculty of Education

- **Vision**

To become a regional and global pioneer in the fields of teaching, learning, scientific research, and community services on a local and regional level.

- **Mission**

An accredited institution strives to prepare creative educational teachers capable of keeping up with technological advancements and new trends in teaching and learning now and in the future, as well as excelling in educational research. This is accomplished by updating the faculty's curricula and various sections, as well as establishing and implementing research and training programs that foster knowledge development within the framework of university principles in a way that contributes to the development of society and within the framework of the university's overall value.

7. Faculty of Social Work

- **Vision**

The Faculty of Social Work aspires to prepare graduates with high-quality experience and abilities to keep up with rapid scientific and technological changes. The graduate, additionally, must be able to compete in the local and national labor markets while providing aspects for the educational process's continual development and upgrading. The faculty also aspires to achieve notable scientific research and studies capable of resolving local community concerns and achieving community well-being.

- **Mission**

The Faculty of Social Work graduates a social worker who has the foundational knowledge and skills required by local social work standards. This social worker can address the administrative and technical demands of social and development organizations, with a focus on the most vulnerable groups and the ability to make constructive social change in the local community, as well as full awareness of society's needs and issues, the environment, and professional ethics. The mission also includes developing graduates' abilities. This is accomplished through intense training courses and workshops, as well as postgraduate (master's and doctorate) programs. By undertaking field research, the faculty enriches the social and human sciences while also supporting the community and developing the environment through technical and professional assistance.

1.2 Governance and administrative systems serve sustainability:

The Environmental Sustainability Committee at Assiut University is formed and approved under the chairmanship of Professor Dr. Vice President for Environmental Affairs and Community Service and the membership of several faculty staff

members, their assistants, and several students, ensuring that they represent the various faculties on campus. The committee is responsible for developing, implementing, and following up on the university's environmental sustainability plan.

Activities and implementation mechanisms

- Develop and carry out an environmental management system (EMS) that meets the international standard ISO 14001 to demonstrate the commitment to continual development of the EMS to improve environmental performance;
- Inventory and documentation of all university activities aimed at achieving environmental sustainability;
- Oversee, promote, and monitor the implementation of the environmental sustainability plan;
- Follow up on the progress of the strategic plan, in addition to submitting periodic reports on its activities regarding environmental achievements at the level of all faculties of the university, areas of improvement, and any related issues;
- Measuring the sustainability performance at the university periodically;
- Provide information on sustainability-related activities at the university.

Measurement indicators

- Accreditation document for the formation of the Environmental Sustainability Committee.
- A documented and approved strategic plan for environmental sustainability
- Periodic reports
- Environmental improvement indicators
- Questionnaires

Time Range

- Three years from 2021 to 2024

1.3 The existence of a clear policy and plan for sustainability (green offices - sustainable development)

Assiut University aspires to be an outstanding educational institution focused on sustainable development. To accomplish this goal, Assiut University seeks to achieve an integrated set of strategic objectives that necessitate an effective contribution to sustainable environmental development, whether at the level of directing scientific research to address environmental challenges or disseminating green culture and caring for the human element. This is in addition to the interest in developing and promoting good environmental practices in all aspects of campus life and the community at large.

As a result, and in light of the sustainability plan, a set of guiding policies for the plan and creating the strategy for environmental sustainability at Assiut University have been identified. These policies reflect the university's commitment to decreasing negative environmental consequences while encouraging good environmental impacts. These policies are as follows:

(When developing sustainability policy, several universities, including the United Arab Emirates University, were consulted.)

Participation Policy:

Participation, according to Assiut University, is the most crucial policy for achieving the environmental sustainability strategy. The participation concept is consistent with the university's strategic goals of environmental conservation, social participation, and governance. As a result, Assiut University will be eager to engage in community discussion and will consider the needs of all key stakeholders as it implements and monitors the strategic plan for environmental sustainability. Recognizing their requirements and concerns is the main challenge when making environmental sustainability decisions.

Human Support Policy:

Without a doubt, human resources are the focal point around which sustainable development revolves, based on future generations' rights to development. As a result, one of the key directions of Assiut University's policy in carrying out its plan for sustainable environmental development is to promote human resources. The university's policy supports the continuous success of its progress in its strategic service to environmental sustainability by supporting human resources and striking a balance between the demands of individuals, society, the environment, and the desired results.

Environmental Standards Compliance Policy:

Assiut University is committed to complying with the best practices and environmental standards recognized at the local and worldwide levels. It implements its strategic plan for sustainable environmental development. This ensures long-term benefits for all and mitigates the effects of the university's numerous operational activities. This policy calls for adherence to all environmental regulations, laws, and practices. It also calls for creating environmental goals as part of the implementation of the internal environmental management system and ensuring that these objectives are compatible with local, regional, and global environmental goals.

Governance Policy:

To ensure the accomplishment of the objectives of Assiut University's strategic plan for sustainable environmental development, the university is dedicated to developing clear and defined governance frameworks. This entails regular disclosure of data and information as well as accepting responsibility for the university's activities and the

consequences of those activities. This also includes attempting to build trust with various stakeholders, both internally and externally, through a commitment to transparency and credibility.

Flexibility Policy:

There is no doubt that the rapid environmental changes, which affect many factors, whether at the social, cultural, technological, or other levels, necessitate a flexible policy when pursuing the university's sustainable environmental development strategy. In this regard, it has been considered that the elements of the strategic plan should be sufficiently flexible to face numerous environmental changes and work in accordance with their developments.

For example, the appearance of the coronavirus pandemic has imposed on everyone inside and outside the crisis the necessity to deal with it flexibly, predict its consequences, and not lose sight of the focus on the determined objectives. As a result, flexibility is one of the key policies that guide and direct the work of Assiut University's sustainable environmental development strategy and those in charge of its execution

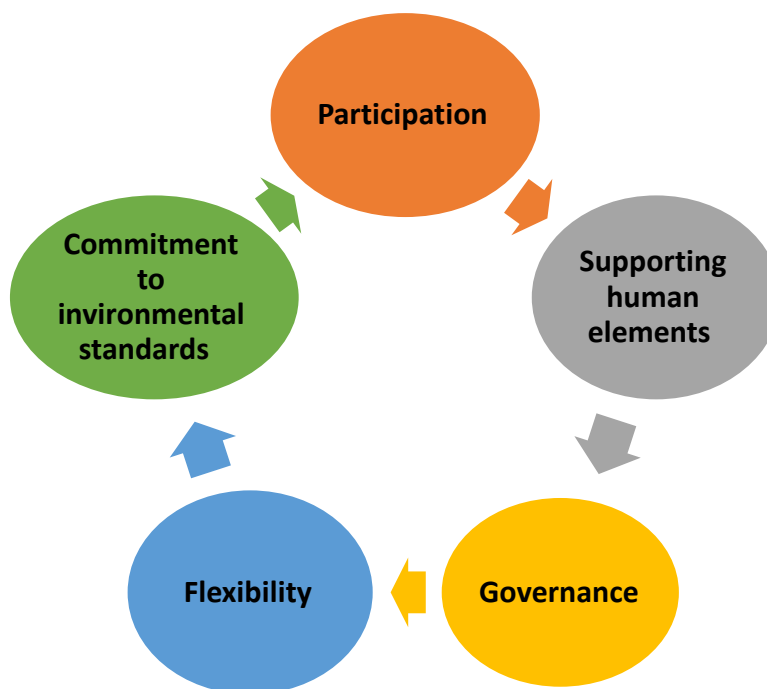


Figure (1) Sustainable Development Policies at Assiut University

Assiut University Policies in the Field of Social Participation (Approved by the University Council Session under No. (689) dated 30-07-2018 extended until 10-08-2018.

Contribute fundamentally to the growth and development of society and lead its change by:

1. Linking the research conducted at the university with the problems and needs of service and production institutions
2. Organizing training and qualification programs to raise the level of employee performance
3. Providing technical advice and allowing some university professors to work as consultants in community institutions
4. Forming scientific awareness among community members through seminars and cultural and therapeutic convoys
5. Participation of public figures in university councils to link the university with the community
6. Holding conferences, seminars, and cultural gatherings
7. Providing technical and scientific consultations to institutions and sectors of society
8. Adopting an environmentally friendly policy for the management of university facilities and the safe disposal of waste and high-risk waste

Sustainability management systems such as sustainability policy or sustainability plan.

The Proposed plan to achieve sustainability at Assiut University

The proposed plan to achieve sustainability focuses on the following objectives:

(A group of universities such as the United Arab Emirates University were consulted when making the sustainability plan)

1. Disseminating the culture of environmental sustainability,
2. Governance and administrative system that serves sustainability,
3. Maximizing community participation in environmental sustainability,
4. Maximizing environmental sustainability practices,
5. Maximizing the role of university and postgraduate education in achieving environmental sustainability,
6. The means of communication through which the sustainability policy is disseminated.

The following is an explanation of the objectives of the proposed plan to achieve sustainability:

1. Disseminating the culture of environmental sustainability

This goal focuses on spreading the culture of environmental sustainability both within the campus between students and university staff and outside the surrounding community. By achieving this goal, the culture of the human element is changed and qualified to deal positively with environmental sustainability activities.

Activities and implementation mechanisms:

- Supporting the image of sustainable environmental development to become a major part of the university and its operations
- Creating a culture of rationalization and energy consumption through training, education, and awareness campaigns
- Developing the values, skills, and environmental knowledge of students and university employees
- Maximize the green behavior of the employee

Measurement indicators:

- The number of awareness campaigns
- The number of workshops and training courses
- Performance reports on the green behavior of university employees
- The size of the incentive rewards provided to parties committed to environmental performance, whether inside or outside the university
- Questionnaires

Time Range:

Three years from 2021 to 2024

2. Maximizing community participation in environmental sustainability

To ensure a better future and live in a safe and healthy environment, this goal focuses on activating and maximizing the university's participation in various parts of the surrounding community. This can be done by implementing local activities and events or by disseminating the culture of sustainable environmental development.

Activities and implementation mechanisms

- Supporting innovation and new projects with staff, students, and stakeholders
- Engaging regional partners and businesses to build capacity for sustainable development management
- Activating the role of modern technology to enhance the participation of students and community parties in sustainability activities
- The environment.
- Establishing partnerships with community parties concerned with environmental sustainability and sharing the results (e.g., United Nations - UNESCO - Ministry of Environment)
- Implementing environmental sustainability initiatives to serve the community (e.g., afforestation initiatives - environmental awareness - and waste recycling)

Measurement indicators

- The support provided to innovative projects that serve sustainable environmental development
- The number of active partnerships with relevant community institutions.
- The interaction of the various parties with the sustainable environmental development initiatives of the university, and the extent of taking advantage of technological development
- The number of environmental sustainability initiatives
- Questionnaires

Time Range

Three years from 2021 to 2024

3. The governance system and administration system serve sustainability

The Environmental Sustainability Committee at Assiut University is formed and approved under the chairmanship of Prof. Dr. Vice President for Environmental Affairs and Community Service, and with the membership of several faculty members, their assistants, and several students. At the same time, they ensure that they represent the various faculties on campus. This committee is responsible for developing, implementing, and following up on the university's environmental sustainability plan.

Activities and implementation mechanisms

- Develop and implement an Environmental Management System (EMS) that complies with ISO 14001 to ensure commitment to continuous improvement of the Environmental Management System to enhance environmental performance
- Inventory and document all university activities aimed at achieving environmental sustainability
- Supervising, promoting, and monitoring the implementation of the environmental sustainability plan
- Supervising the progress of the strategic plan and submitting periodic reports on its activity about environmental achievements at the level of all faculties at the university, areas of improvement, and any related issues
- Measuring the sustainability performance at the university periodically
- Provide information on sustainability-related activities at the university

Measurement indicators

- Accreditation document for the formation of the Environmental Sustainability Committee
- A documented and approved strategic plan for environmental sustainability.
- Periodic reports
- Environmental improvement indicators
- Questionnaires

Time Range

Three years from 2021 to 2024

4. Maximizing environmental sustainability practices

This goal focuses on maximizing environmental sustainability practices within the university and its various operations with the importance of the university's belief as a leading educational institution in achieving environmental sustainability and starting to activate these practices in its various facilities that serve society.

Activities and implementation mechanisms

- The university's commitment to preventing pollution and reducing its negative impact on the environment
- Reviewing environmental sustainability activities to comply with all relevant local and international legislative and regulatory requirements
- Consider using renewable energy to reduce one's reliance on electricity
- The installation of water conservation and consumption devices and technology resulted in a 15% reduction in water consumption
- Reduce trash and hazardous waste disposal practices, and promote recycling on the university campus and buildings
- Promoting environmentally friendly transportation within the university and applying this to the operation of university-owned vehicles

- Promoting green procurement practices in all university procurement processes, as well as assisting suppliers with whom the university works to improve their environmental performance
- Environmentally friendly maintenance of campus and university buildings
- Reduce the use of pesticides in garden care
- Activating a health transaction mechanism for food and beverages on university campuses.
- Keeping and upgrading the campus's aesthetic appearance.
- Maximizing the environmental value of steps taken to deal with the Corona pandemic and preparing for outbreaks.

Measurement indicators

- Pollution decrease indicators
- Ratios of decreasing energy consumption
- Reports on waste recycling
- The university reports on lowering carbon emissions from vehicles.
- The approval of the green procurement document and associated reports
- Reports on campus and garden maintenance
- Health reports for foods and beverages.
- Questionnaires.

Time Range

Three years from 2021 to 2024

5. Enabling undergraduate and postgraduate education to play a larger role in attaining environmental sustainability

This goal emphasizes the importance of undergraduate and graduate education in achieving environmental sustainability.

The importance and role of science in achieving this, whether in terms of raising awareness of the importance of improving environmental performance or in terms of providing solutions to environmental problems, is by adopting the scientific and innovative method.

Activities and implementation mechanisms

- Presenting concepts of sustainable environmental development as part of the core curriculum for all disciplines
- Providing environmental sustainability training programs for diverse segments of society
- Supporting scientific study on concerns of sustainable environmental development
- Encourage research that promotes new ideas, beliefs, and practices in environmental sustainability and citizenship

- Encourage the creation, testing, and adoption of novel ideas and technology that promote environmental sustainability and address or resolve environmental challenges

Measurement indicators

- The number of faculties that include environmental sustainability themes in their curricula.
- The number of environmental sustainability training programs offered to community members.
- The quantity of scientific study on environmental sustainability that has been submitted.
- The amount of funding granted for scientific study and innovative projects aimed at resolving environmental problems.
- Questionnaires

Time Range

Three years from 2021 to 2024

6. Establishing the Assiut University Center for Sustainable Development

In light of the increased international interest in sustainable development issues in recent years, there has been increased interest in the concept of sustainability in education, intending to develop a generation capable of dealing with sustainable development. One of the goals of sustainable development is to focus on the lives of future generations and create a society capable of understanding and working to safeguard our natural resources.

To attain the desired sustainable development, education and the various challenges and problems related to it have become crucial and worthy of inquiry.

Higher education institutions have paid special attention to the fact that they have many tasks in today's world, they must reduce their environmental impacts resulting from the various direct and indirect activities that take place in educational institutions, conduct research, and provide education in the field of sustainability. It also prepares an environment that allows students and workers to develop new capabilities that lead to sustainable practices, resulting in a more sustainable society.

"Egypt Vision 2030" sustainable development strategy has accepted the concept of sustainable development as a broad framework to increase the quality of life now without compromising future generations' rights to a better living.

Among the most important axes on which the strategy is based is the axis of an integrated and sustainable environmental system to confront the impact of climate change, enhance the resilience of ecosystems, enhance flexibility, and have the ability to confront natural risks and disasters. The strategy also seeks to increase reliance on renewable energy, preserve nature, and protect its resources and biodiversity. It strives to adopt sustainable consumption and production patterns, achieve the best use of

natural resources, govern state and societal institutions, conduct administrative reform, and improve the efficiency and effectiveness of government agencies. Also, it seeks to consolidate transparency and fight corruption, support monitoring, follow-up, and evaluation systems, and make data available, in addition to strengthening partnerships between all development partners, enhancing accountability and the rule of law, and empowering local administration.

In this context, Assiut University established the Center for Sustainable Development in 2022 to work on achieving the 17 United Nations Sustainable Development Goals and to work on improving Assiut University's ranking in the international university classification (THE) for achieving sustainable development goals.

The vision and mission of the Center for Sustainable Development at Assiut University

- **Vision**

Creating, implementing, and pursuing procedures to sustain Assiut University's excellence in sustainable development and ensure its presence at the pioneering ranks of Egyptian, Arab, and international universities.

- **Mission**

- Contributing effectively to the implementation of the science, technology, and innovation strategy 2030 to fulfill the seventeen United Nations Sustainable Development Goals (SDGs) and the strategic objectives of Egypt's future vision.
- Promote the notion of institutional sustainability and seek to build new educational programs to educate and graduate future leaders with the skills needed to confront diverse problems in the areas of sustainable development.
- Improving and expanding the university's resources through sustainable management, as well as designing, implementing, and monitoring sustainable practices on campus.
- Strengthening university research programs on sustainable development in areas such as poverty, renewable energy, and conflict resolution, in addition to the other seventeen United Nations Sustainable Development Goals (SDGs) and accordance with Egypt's strategic objectives for the future.

The University's Center for Sustainable Development's operational goals

- Create processes, plans, and programs to manage and monitor work on campus to rationalize energy and water consumption using sustainable techniques.
- Follow-up, implementation, and oversight of hazardous waste management initiatives in the medical sector on campus and in university hospitals in a sustainable manner.
- Monitor the implementation of Assiut University's visual identity to ensure that it is consistent with the philosophy of sustainable development.
- Project preparation, follow-up, and supervision of the university's development of sustainable development awareness.

- Help to prepare the university's file for international rankings in the field of sustainable development.
- Developing human cadres capable of generating innovative, sustainable, ecologically compatible, socially just, and economically viable solutions to the university's and the surrounding community's problems.
- Submitting project proposals to local and international financial authorities to finance the implementation of sustainable development projects, as well as signing agreements and protocols of collaboration with international institutions working in all areas of sustainable development.
- Improve carbon footprint tendencies and continue to reduce emissions on and off campus.
- Inclusion of the concept of sustainable development in Assiut institution's programs and areas of scientific study, as well as the use of research outputs and patents to develop and serve the institution in the field of sustainable development.
- Establishing and supervising the creation of companies by Law No. (23) of 2018 for Science, Technology, and Innovation Incentives to serve the university, the university community, and the surrounding community.
- Providing training, and educational services to the university community and the surrounding community in areas related to achieving sustainable development goals, by the approved rules governing this.
- Establishing strategic relationships for collaboration among universities, corporate organizations, social society, and different scientific and non-scientific groups both at home and abroad to achieve long-term development goals.
- Monitoring the formation of new offices at the university's faculties and institutes to coordinate activities related to the institution's sustainable development goals among the various university administrations.

Attachments:

- Financial and administrative regulations of Assiut University's Center for Sustainable Development,
- The President of the University's decision to create the Center's Higher Committee (Board of Directors),
- The President of the University's decision to organize the Center's Executive Committee.

1.4 The means of communication through which the sustainability policy is disseminated

This goal focuses on developing an effective mechanism for community communication between the university and its various facilities, as well as between all stakeholders, whether students, employees, or external community parties, who believe in the importance and role of effective communication in achieving sustainable environmental development goals, as well as the importance of all concerned parties participating in all stages of re-implementation and control of the university's plan.

Activities and implementation mechanisms

- Creating and launching a website dedicated to publishing news about the university's environmental sustainability initiatives and events. It contains advice, information, and recommendations to help the university achieve its strategic goals for sustainable environmental development
- Publishing a quarterly periodical journal to serve the goals of environmental sustainability
- Establishing a media center to broadcast all news of the university's environmental sustainability initiatives and events, and obtaining feedback and comments from a variety of parties
- Making informative short videos about environmental sustainability
- Appoint university sustainability ambassadors who will form teams to perform visits to community institutions to extend the university's role in environmental sustainability
- Holding student competitions to encourage involvement in environmental sustainability initiatives
- Establishing the Student Forum for Environmental Sustainability at Assiut University

Measurement indicators

- Active website
- Issues of the magazine
- Activity report for the Media Center
- The number of educational films made
- A report on the activities of the university's environmental sustainability ambassadors
- The number of student competitions

- Report of the Student Forum for Environmental Sustainability at Assiut University
- Questionnaires.

Time Range

Three years from 2021 to 2024

1.5 Community services provided by the Foundation that support sustainability

Today, it is widely accepted that universities must perform three essential functions: education, scientific research, and community service. These are fundamental and interrelated tasks that operate together to achieve various goals, beginning with knowledge dissemination, behavior modification, and skill acquisition.

(Education) as well as the development of knowledge and its findings and development (scientific research), and finally the application of knowledge in solving societal problems and servicing its members to achieve societal well-being.

University institutions have become playing an important and decisive role in revealing the problems of society and providing practical solutions capable of addressing these problems, and universities have turned into pillars on which societies rely to achieve development and prosperity at various levels.

The connection between universities as knowledge institutions and society has pushed them beyond their traditional teaching roles. This role has expanded to be centers for research, planning for the future, and community service. Its role in the development of society and building its capabilities has become an indisputable issue.

It has become widely established that universities have a crucial role in achieving development in all its social, economic, political, cultural, environmental, and other aspects that constitute the macro aspects, which have become known as sustainable development. It is a concept developed by the United Nations organizations since the nineties of the twentieth century and stressed that achieving this development sustainability through the participation of all institutions of society, including the university institution.

In light of the concept of social responsibility, universities' roles are no longer exclusively focused on achieving internal efficiency. They also play an essential role in sustainable development by raising awareness that these universities are not insulated from society. Its activities include not just educational components, but also involved in community and environmental issues.

Universities seek to fulfill their social responsibilities by achieving several goals, the most important of which is participation in the intellectual and cultural life of society and developing it through criticism, treatment, and the formation of positive views, in addition to conducting creative and creative scientific research and studies that address societal and global issues. As a result, the overarching purpose of university social responsibility is to contribute to attaining sustainable development that leads to poverty eradication, societal fairness, and addressing societal demands utilizing available resources.

It is considered that universities give social responsibility services and activities. Because there is a close link between the university's social responsibility applications and boosting its competitiveness, it will help to build its institutional capacity and strengthen its strength in achieving excellence.

From this perspective, this goal focuses on strengthening the university's services in a sustainable manner based on the principle of social responsibility, by increasing efforts directed towards the community (internally and externally) for its development in the following areas:

- Environmentally oriented activities and services (externally)
- Social and developmental activities and services (externally)
- Human resource-related activities and services (internally)
- Beneficial activities and services (both internally and externally)
- Activities and services geared toward students (internally and externally)

Activities, services, and implementation mechanisms

In terms of social responsibility towards society:

- Preparing the necessary plans to confront disasters and crises
- Providing scholarships to community members

- Implementing advanced programs to prepare young people for the labor market
- Contributing to the development of the community's infrastructure
- Providing training courses for various segments of society
- Participation of civil society in its activities
- Supporting cultural and civilizational activities
- Spreading the culture of volunteer work among students on campus
- Providing volunteer services in governmental and private institutions

In terms of social responsibility towards the environment:

- Increasing scientific research on environmental issues
- Comply with all environmental laws
- The use of machinery and equipment reduces environmental pollution
- Disposal of waste in a manner that ensures the protection of the environment
- Updating the university's strategic plan for environmental preservation
- Participation in environmental protection and preservation programs
- Provide programs to promote awareness of environmental issues
- Promote measures that conserve resources and energy
- Improving the skills of faculty members and their assistants
- Providing health care to all university employees
- Contribute to the overall well-being of all employees
- Establish dedicated funds to address issues such as disability and death

In terms of social responsibility towards human resources:

- Improving inexperienced labor's technical performance
- Improving employee and worker administrative performance
- Developing the capabilities of faculty members and their assistants
- Developing health care services for all university employees
- Contribute to the welfare of all employees
- Establish special funds for problems such as disability and death

In terms of social responsibility towards beneficiaries:

- Increase the public's awareness of its academic programs.

- Increase public awareness of the educational process by providing all relevant information.
- Increase the relevance of educational programs to labor-market demands.
- Increase community engagement to contribute to the design of educational programs.
- Increase the number of social activities carried out by the institution in collaboration with members of the community.

In terms of beneficiaries' social responsibility:

- Increase community knowledge of the university's academic programs.
- Increase community understanding of the educational process by providing all relevant information.
- Increasing the applicability of educational curricula to labor-market demands.
- Increase community engagement to contribute to the design of educational programs.
- Increasing the number of social activities carried out by the institution in collaboration with members of society.

In terms of social duty to students:

- Work to improve graduate efficiency
- Work on the continuous improvement of study curricula
- Work on building educational programs in diverse scientific disciplines that satisfy the needs of society
- Work on obtaining educational programs to obtain quality and accreditation qualifications on a local and international scale
- Creating departments to follow up on alumni after they graduate from university
- Extending the execution of training programs to prepare students for the labor market

Measurement indicators

In the society field

- The number of awareness instructions and evacuation plans that have been established in various colleges.

- The number of full or partial scholarships granted to members of the community.
- The number of vocational training programs that have been implemented to prepare and qualify all segments of adolescents for employment in all professions.
- The number of activities and participation by the university in collaboration with civic society.
- A statement of the number of cultural and civilizational activities carried out by the university.
- The number of seminars held by the university to promote a culture of volunteerism among students.
- The number of convoys and exhibitions organized and held by the university to benefit the community.

In the environmental field

- Create a waste management system that recycles or disposes of waste in an environmentally friendly manner.
- Create a strategic plan to protect the campus environment.
- Take part in environmental preservation and protection projects.
- The number of lectures organized to raise awareness about environmental issues.
- Energy consumption is reduced as a result of measures to minimize energy consumption and enhance energy efficiency.

In the human resources field

- The number of training programs available to improve the performance of unskilled workers.
- The number of training programs targeted at improving employees' and workers' administrative performance.
- Several training programs have been created to help faculty members and their assistants strengthen their skills.
- Number of workers involved in health care services compared to the total number of employees.
- The number of employees that participate in funds for issues such as incapacity and death.

In the beneficiary's field

- Activities and negotiations with beneficiaries' stakeholders to create and introduce new educational programs that fit the standards and needs of the job market.
- The number and variety of social activities carried out by the institution in collaboration with community organizations.

In the students' field

- The number of research initiatives created in collaboration with beneficiary stakeholders.
- The amount of new, modern educational programs that have been launched to fulfill society's needs.
- The number of new educational programs that have received quality assurance and accreditation from local or international agencies.
- The number of graduates followed up on graduate following-up departments.
- The number of programs implemented in various institutions to train students and prepare them for employment.

Time Range

Three years from 2023 to 2026

The relationship between universities and society is critical because universities are a micro-society and a significant engine that contributes to the development and prosperity of their societies in all fields by activating their basic functions: education, scientific research, and community service. It is also responsible for preserving resources and the environment through the initiatives it offers to its community.

Partnership and social responsibility of universities is the best way to achieve communication and interaction between the university and community institutions, as it works to strengthen ties and coordination between the parties of society and its organizations in an atmosphere of understanding, effective cooperation, knowledge sharing, and exchange of experiences and ideas to the extent that it can achieve the integration and integration of activities and achieve full paternity.

Universities' collaboration and social responsibility are critical requirements that must be met to attain our aims and ambitions. It is not a simple process but rather includes comprehensive and flexible steps and mechanisms that accept the principle of sharing

responsibility with community organizations, which is a new vision for distributing roles between educational institutions and between society and community organizations. As a result, it is a necessary foundation for promoting and attaining sustainable development.

In light of the global and local challenges that education faces, Egypt's government universities seek to activate partnerships and social responsibility between them and various productive and service institutions to achieve many benefits for them while also supporting the achievement of their own goals.

Today, universities must have a balanced partnership that allows them to benefit from and connect with the many segments of local society headed by graduates, as they constitute significant investment assets, necessitating communication with them.

In addition to focusing on the collaboration of small businesses, entrepreneurs, and non-profit organizations, and extending the formation of joint projects and upgraded small businesses to foster an entrepreneurial culture in the local community.

This objective focuses on the following:

- Increasing the university's connection to the community through sustainable development and social responsibility, as well as recognizing flaws in the university's social responsibility performance.
- How to overcome the challenges that the university has in fulfilling its purpose of connecting education to society through social responsibility.
- Changing the term "social responsibility" to "social response," which includes the existence of a motivation or incentive for institutions to bear social responsibility.
- Motivating the state to facilitate procedures linked to universities' social responsibility performance, as well as providing structural incentives for universities based on their excellence in social responsibility.
- Requesting the concerned authorities to provide the necessary infrastructure for universities to carry out their social responsibility, in particular systems and the provision of studies and information in light of the actual needs of society.
- Strengthening universities' effective role in serving society, contributes to the development of a healthy social fabric capable of promoting individuals and the country, as evidenced in university performance. The presence of universities in conscious, civilized, and developing societies helps to the existence of universities capable of competing on a worldwide scale.
- Overcoming the problems and challenges that contribute to the university's inability to carry out its social responsibilities effectively and continuously.
- Contribute to the development of a social responsibility and community service strategy capable of organizing efforts and activating mechanisms to achieve the objective of community service sustainable. It is not only the formation of

courses, programs, and projects but also the trend toward institutional activity based on a clear strategy, which integrates social responsibility in the purpose of each university and as one of its work objectives.

Activities and procedures for implementation

- Focusing on a wide range of priorities related to the university's social responsibility, from continuing education to rehabilitation services, assisting small and medium-sized businesses, supporting research centers and environmental services, spreading health awareness, and a variety of other programs in their fields.
- Raising awareness of disseminating the culture of social responsibility, its correct principles, associated fields, and the return on both the institution and society through increased university media.
- Proposing legislation to ensure that implementing universities provide transparency and disclosure in social responsibility.
- Organizing workshops with high-level local and regional representation that include decision-makers in the relevant authorities to determine the standards of social responsibility performance in universities, and disseminating awards for excellence in social responsibility performance to increase competitiveness among universities in achieving and expanding the scope of social responsibility.
- A need for specialized social responsibility departments within universities to plan and implement programs and coordinate with relevant authorities, provided that they report directly to senior management, exchange expertise, and practical experiences among one another, and identify strengths and weaknesses to apply the best possible methods in the areas of social responsibility.
- Contribute to the creation of a national index for social responsibility in Egyptian universities to assess the degree of their efforts in implementing social responsibility, provide sufficient assessments, and compare them.

Measurement indicators

- Creating and implementing a university-wide strategic plan for social responsibility.
- Developing and implementing strategies to promote and encourage colleges to expand their social responsibility initiatives.
- Identifying the issues and solutions that allow the institution to carry out its social responsibilities effectively and continuously.
- Implementing several workshops and seminars introducing Egyptian universities to social responsibility.
- Organizing competitions in the performance of social responsibility for colleges at the university sector level.
- Complete the rules for a particular indicator/indicator for the application of social responsibility within universities.

Time Range

Three years from 2022 to 2025

Activities of Assiut University's Community Service and Environmental Development Affairs Sector in 2022

Assiut University's initiative "November, the Climate Month" corresponds to the COP27 Conference in Sharm El Sheikh, in November 2022

- Assiut University launched a major celebration titled "Assiut University and Our Green Future" in preparation for the COP27 conference.
- During an expanded celebration and widespread attendance, the President of Assiut University revealed the charter of "Assiut University and our Green Future" to protect and safeguard the environment.
- Assiut University is illuminated in green to mark "Assiut University and Our Green Future" and the designation of November as Environment Month each year.
- "Climate Change" seminar at the Faculty of Arts.
- "Climate Change and its Environmental Impacts" awareness seminar.
- "Climate, Energy, and Water Issues" awareness seminar.
- "Your Health and Climate Change" Seminar at the Faculty of Nursing in collaboration with the Faculty of Medicine.
- Climate Change: Opportunities and Challenges "Towards Sustainable Environmental Awareness" is the title of an awareness session.
- Seminar at Faculty of Pharmacy entitled "Climate and the Global Distribution of Medicinal Plants."
- Seminar on "Sustainable Agricultural Development in Egypt and Joint Arab Agricultural Cooperation" at the Faculty of Agriculture.
- Its introduction seminar "EnMS" application of energy management system according to international standards ISO50001.
- Workshop on climate change (causes and effects).
- "Faculty of Veterinary Medicine and Our Green Future" celebration to address climate concerns and raise livestock productivity.
- As part of the initiative's operations, trees are being planted at the South Egypt Cancer Institute and Faculty of Arts.
- Holding an exhibition of graduation projects and research projects on climate change for students in the Faculty of Computers and Information, as well as an exhibition of environmental initiatives in the Faculty of Engineering, Science, Agriculture, and Education.
- Faculty of Social Work is hosting an exhibition of ecological and homemade products.
- A group of faculty members received funding from the German Academic Exchange Service for an environmental research project that specialized in the use of green environmental analysis methodologies to safeguard water bodies and water sources.
- As a part of its first student activities, Assiut National University launched the first massive student running marathon, and a bicycle race was launched for Assiut University students,

along with the celebration of "Assiut University and Our Green Future" coinciding with the Egyptian state's preparations to launch the COP27 climate summit.



Community Service and Environmental Development Sector

The Ninth Standard: Social Responsibility and Sustainable Development

Attachment (1.8.9)

**The resolution of Assiut University Council No. (590) dated 30/09/2018,
regarding the approval of policies and mechanisms to support sustainable
development at Assiut University**

Attachment (1.8.9)

**The resolution of Assiut University Council No. (590) dated 30/09/2018,
regarding the approval of policies and mechanisms to support sustainable
development at Assiut University**

Standard Coordinator

Prof. Dr. Thabet Abdelmonem Ibrahim

Standard Assistant Coordinator

Prof. Dr. Hamdy Mohamed Albitar

Project Executive Director

Prof. Dr. Omar Sayed Khalil

**University President and Project
Manager**

Prof. Dr. Tarek Abdallah Elgmmal

To: Head, University Education Development Center.

After compliments,

Attached is the original copy of this memorandum including the proposal for approving the following:

1. Policies of work mechanisms to support sustainable development at Assiut University,
2. Policies of community service and environmental development at Assiut University.

Having considered the memorandum, the University Council in its session No. (690) dated 30/09/2018, issued the following:

Resolution

1. Policies of work mechanisms to support sustainable development at Assiut University,
2. Policies of community service and environmental development at Assiut University.

For information and acknowledgment.

With regards

Issued on: 22/10/2018

Head of the Administration

Alaa Mohamed Abdelmoniem Awad
(Signed)



University Education Development Center

To: The University President

After compliments,

Within the framework of assembling the university's qualification criteria files for accreditation and applying to the National Authority for Quality Assurance and Accreditation during the first semester of the academic year 2018/2019,

Kindly approve and submit to the University Council the following:

1. Policies of work mechanisms to support sustainable development at Assiut University,
2. Policies of community service and environmental development at Assiut University.

With regards

Executive Director
Head, Education Development Center
(Signed)

Community Service and Environmental Development Policies at the Faculties of Assiut University

Ninth standard: Social responsibility and sustainable development

In light of the university's preparation of files and documents of the university standards for accreditation from the National Authority for Quality Assurance and Accreditation; whereas the Ninth Standard (Social Responsibility and Sustainable Development) is considered one of the main standards for university accreditation; Therefore, the policies of community service and environmental development for the faculties of Assiut University are determined as follows:

1. Achieving integration and coordination of the efforts of the faculties on the one hand and the university on the other within the framework of the state's development plans, Egypt's Vision 2030, the national strategy for science, technology, and innovation, in addition to environmental protection and development plans, as well as community service,
2. Constant contribution to solving environmental problems and developing environmental awareness,
3. Constant communication with civil society, as well as identification of its needs and orientations,
4. Constant communication with institutions, companies, factories, and all beneficiaries,
5. Constant communication with graduates,
6. Providing scientific and training support to all environmental and societal parties,
7. Conducting training courses that meet the needs of the community and are a market-driven force,
8. Encouraging volunteer work in the field of community service and environmental development,
9. Participation of graduates, post-graduates, faculty staff members, and all workers in community service and environmental development activities,
10. Adopting and supporting environment, service, and community activities,
11. Expanding the scope of community service and environmental development,
12. Integration with faculty policies in the field of education, student affairs, postgraduate studies, and scientific research,
13. Providing consultations and studies as well as community and environmental research to institutions, companies, factories, and all beneficiaries,
14. The presentation of laboratories, manufacturing workshops, institutions' centers and units, educational authorities, community parties, and beneficiaries' demands,
15. Participation of community parties and beneficiaries in the decision-making of the governing councils and committees derived from them in the field of community service and environmental development.

Standard Assistant Coordinator
Prof. Dr. Hamdy Mohamed Albitar
(Signed)

Standard Coordinator
Prof. Dr. Thabet Abdelmonem Ibrahim
(Signed)



Community Service and Environmental Development Sector

Policies of work mechanisms to support sustainable development at Assiut University

Ninth standard: Social Responsibility and Sustainable Development

In light of the university's preparation of files and documents of the university standards for accreditation from the National Authority for Quality Assurance and Accreditation; Whereas the Ninth Standard (Social Responsibility and Sustainable Development) is considered one of the main standards for university accreditation; Therefore, the policies of community service and environmental development for the faculties of Assiut University are determined as follows:

1. Focusing on a balanced and diverse competitive economy that depends on innovation, knowledge, justice, social integration, and community participation for all beneficiary parties with a balanced and diverse ecosystem, as well as making good use of place and people to achieve sustainable development and improve Egyptians' quality of life,
2. Dedicated to creating a just and cohesive society marked by equality of rights, economic, social, and political possibilities, and the highest level of societal integration,
3. The existence of international agreements through enabling mechanisms and policies to achieve sustainable development through governance and raising competencies, integrated policies, regulations and legislation, transfer, environmental accounting, follow-up, and monitoring in evaluation,
4. Focusing on providing a society capable of ensuring the right of citizens to participation and equitable distribution considering standards of efficiency, achievement, and the rule of law, stimulating the imposition of social mobility based on capabilities, as well as providing mechanisms to protect against life risks, based on parallel support for marginalized segments of society, and achieving protection for the most vulnerable categories,
5. Focusing on all development and economic sectors to achieve natural resource security (water, air, energy, land, biodiversity, mineral wealth, and coastal environment) and support fair use, optimal exploitation, and investment in them in a way that ensures future generations' rights,
6. Diversifying sources of production and economic activity to boost competitiveness, create new job opportunities, eliminate poverty, and achieve social justice while providing Egyptians with a clean, healthy, and safe environment,
7. Applying the concept of the green economy in various sectors, which works to follow sustainable production and consumption patterns, increase efficiency, and maximize the use of resources, which in turn contributes to increasing competitiveness, creating new markets, providing job opportunities, reducing unemployment rates, reducing waste, recycling waste, increasing production, and sustainable use of natural resources,
8. Investing in human capital, education, training, healthcare, research and development.

Standard Coordinator

Prof. Dr. Thabet Abdelmonem Ibrahim
(Signed)

Standard Assistant Coordinator

Prof. Dr. Hamdy Mohamed Albitar
(Signed)



Center for Sustainable Development, Assiut University

**A financial and administrative regulations project for Assiut University's
Center for Sustainable Development**

**The financial and administrative regulations for Assiut University's Center
for Sustainable Development**

**A center affiliated to the Community Service and Environmental
Development Affairs Sector**



Central Administration of the
University President's Office

General Administration of
the Technical Office

University President's Office

AU-QAD-DC-FR-010
Date and Issue No. 03-
01/03/2017

**Resolution No. (447)
Issued on 24/01/2023**

The University President:

- Having considered Law No. (49) of 1972 regarding university organization, as well as its Executive Regulation as amended,
- Law No. (52) of 2014 regarding the amendments of the provisions of Law No. (49) of 1972,
- The University Council's Resolution in its session No. (220), held on 30/03/2022, approving the formation of the Center for Sustainable Development at Assiut University, affiliated to the Community Service and Environmental Development Sector, as well as adopting the Center's Internal Regulations,
- Resolution No. (2697) issued on 20/07/2022, including the foundation of the Supreme Committee for the University's Center for Sustainable Development for a three-year term,
- The approval of the financial and administrative regulations of the Center for Sustainable Development at Assiut University (a center affiliated with the Community Service and Environmental Development Sector) by the University Council in its session No. (729) held on 26/12/2022,
- And the letter of the Vice President of the University for Community Service and Environmental Development', which includes a proposal to amend the formation of the Supreme Committee for the University's Center for Sustainable Development,

It is decided the following:

Article (1): Following the provisions of the Center for Sustainable Development at Assiut University's financial and administrative regulations, affiliated to the Community Service and Environmental Development Sector, the composition of the Supreme Committee for the Center for Sustainable Development at the University is amended as follows:

Professor Dr. Maha Kamel Ghanem	Vice President of the University for Community Service and Environmental Development (Chairman).
Professor Dr. Adel Abdu Hussein	Professor at Faculty of Engineering (Center Director).
Professor Dr. Doeb Hussein Saber	Vice Dean of Faculty of Law for Postgraduate Studies and Research (Legal Advisor).
Assistant Professor Dr. Ahmed Ashraf Abd Elhamid	Vice Dean of Faculty of Commerce for Community Service and Environmental Development (Financial Advisor).
Assistant Professor Dr. Mohammed	Vice Dean of Faculty of Fine Arts for Postgraduate

Helmy Elmorsy Elhefnawy	Studies and Research (Engineering Consultant).
Professor Dr. Noby Mohammed Hasan	Dean of Faculty of Engineering.
Professor Dr. Abdelhamid Abuladb Darwish	Dean of Faculty of Science.
Professor Dr. Alaa Mohammed Ahmed Ateya	Dean of Faculty of Medicine.
Professor Dr. Adel Mohammed Mahmoud	Dean of Faculty of Agriculture.
Professor Dr. Wagdy Refaat Farid	Supervisor of Faculty of Specific Education.
Professor Dr. Tayseer Hasan Abdelhamid	Acting Dean of Faculty of Computers and Information.
Professor Dr. Magdy Abdelgawad Elwan	Dean of Faculty of Arts.
Professor Dr. Saudi Mohammed Hasan	Dean of Faculty of Social Work.
Mr. Shawkat Saber Thabet	Secretary General of the University.
Ambassador Mohammed Aloraby	Former Minister of Foreign Affairs.
Professor Dr. Abdelsalam Ali Noer	Dean of Faculty of Politics and Economics at Future University.
Professor Dr. Ahmed Gamal Eldin Rashed	Professor of Architecture and Planning and Director of the Farouk El-Baz Center for Sustainability and Future Studies at the British University Egypt.
Professor Dr. Khaled Hassouna	Executive Director of the Center for Research, Education, and Sustainable Development at Virginia Tech University, USA.
Professor Dr. Essam Shaaban	Head of the Center of Excellence for Water - American University in Cairo.

Article (2): This decision shall be effective from the date of its issuance, and the competent authorities shall take the necessary procedures to implement it, and all contradictions shall be revoked.

Issued on: 19/01/2023

Acting President of the University

Prof. Dr. Maha Kamel Ghanem

(Signed)



Central Administration of the
University President's Office

General Administration of
the Technical Office

University President's Office

AU-QAD-DC-FR-010
Date and Issue No. 03-
01/03/2017

**Resolution No. (447)
Issued on 24/01/2023**

The University President:

- Having considered Law No. (49) of 1972 regarding university organization, as well as its Executive Regulation as amended,
- Law No. (52) of 2014 regarding the amendments of the provisions of Law No. (49) of 1972,
- The University Council's Resolution in its session No. (730), held on 30/03/2022, approving the formation of the Center for Sustainable Development at Assiut University, affiliated to the Community Service and Environmental Development Sector, as well as adopting the Center's Internal Regulations,
- Resolution No. (2697) issued on 20/07/2022, including the foundation of the Supreme Committee for the University's Center for Sustainable Development for a three-year term,
- The approval of the financial and administrative regulations of the Center for Sustainable Development at Assiut University (a center affiliated with the Community Service and Environmental Development Sector) by the University Council in its session No. (739) held on 26/12/2022,
- The letter of the Vice President of the University for Community Service and Environmental Development', which includes a proposal to amend the formation of the Supreme Committee for the University's Center for Sustainable Development,

It is decided the following:

Article (1): Following the provisions of the Center for Sustainable Development at Assiut University's financial and administrative regulations, affiliated to the Community Service and Environmental Development Sector, The Executive Committee for the University's Center for Sustainable Development shall be founded for a three-year term as follows:

Professor Dr. Amany Omar Mohammed Omar	Vice Dean of Faculty of Medicine for Education and Student Affairs.
Professor Dr. Moamen Taha Hanafy Ahmed	Vice Dean of Faculty of Engineering for Postgraduate Studies and Research.
Professor Dr. Abdelrahman Heidar Abdelrahman	Vice Dean of Faculty of Computers and Information for Postgraduate Studies and Research.
Professor Dr. Ehab Fawzy Abdu	Executive Director of University Hospitals.
Professor Dr. Khaled Mohammed Faris	Vice Dean of the South Egypt Cancer Institute for Postgraduate Studies and Research.
Professor Dr. Thabet Abdelmonem Ibrahim	Director of the Center for Environmental Studies and Research.
Professor Dr. Ahmed Mohammed Shahir	Professor at Faculty of Commerce.

Professor Dr. Rabea Mohammed Refaat

Professor in the Department of Architecture, Faculty of Engineering.

Professor Dr. Mohammed Abdelazim Nael

Professor in the Department of Electrical Engineering and Director of the Energy Center.

Professor Dr. Omar Mamdouh Shaaban

Professor at the Faculty of Medicine and Director of the International Classification Center.

Professor Dr. Alhussein Hamada Abdelazim

Professor in the Crops Department, Faculty of Agriculture.

Assistant Professor Dr. Mahmoud Abdellatif Mohammed

Assistant Professor in the Production Department, Faculty of Agriculture.

Assistant Professor Dr. Sherin Abdelghafar Mohammed Ahmed

Assistant Professor in English Department, Faculty of Arts.

Dr. Haitham Mohammed Ahmed

Lecturer in the Chemistry Department, Faculty of Science.

Mohammed Elsayed Elbarry

Teacher in the Geography Department, Faculty of Arts.

Dr. Wael Hareedy Zahran Mahran

Dr. Mohamed Ahmed Mohammed Albarery

Lecturer in the Department of Economics and Public Finance, Faculty of Commerce.

Dr. Mohammed Mostafa Mohammed Darweesh

Lecturer in the Department of Computer Science, Faculty of Computers and Information.

Dr. Ahmed Mahmoud Mohammed Allam

Lecturer in the Accounting Department, Faculty of Commerce.

Mrs. Noura Atef Sherif

Assistant lecturer, Faculty of Commerce.

Article (2) The Committee may seek the assistance of whomever it deems experienced to carry out the tasks assigned to them.

Article (3): This decision shall be effective from the date of its issuance, and the competent authorities shall take the necessary procedures to implement it, and all contradictions shall be revoked.

Issued on: 19/01/2023

Vice President of the University

Student Forum for Environmental Sustainability Proposal:

A group of Assiut University students is distinguished by a strong sense of responsibility for the environment in general and the campus environment in particular, as well as several positive characteristics that motivate them to provide and activate environmental sustainability activities resulting from campus policies and procedures for sustainable campus management.

Student Forum for Environmental Sustainability Activities

1. Implementing lectures and awareness meetings aimed at improving students' environmental behavior and helping their understanding of environmental preservation.
2. Organizing environmental exhibitions and distributing bulletins to raise environmental awareness on and off campus.
3. Organizing study days that discuss environmental issues and emphasize solutions, such as the impact of wars on the environment, sustainable built environments, the future of agriculture in the Middle East, and so on. - agricultural waste combustion - energy and water management - green places.
4. On-campus celebrations of local and international environmental events.
5. Participation in local environmental competitions offered by the Ministry of Education and Higher Education and the Environmental Quality Authority, as well as regional and international environmental competitions and debates, creates an interactive platform that allows students to understand and discuss the most important environmental issues, as well as the impact of negative habits on the environment and ways to protect it.
6. Encouraging students to participate in innovative environmental activities that align with Assiut University's vision, strategic plan, community resources, and capabilities, while cooperating with presidential initiatives like the Prepare for Green initiative.
7. Presenting environmental documentaries about environmental issues in the nearby community and around the world.

Environmental Sustainability Committee at Assiut University

Assiut University seeks to be a superior educational institution focused on sustainable development. To achieve this goal, Assiut University seeks to achieve an integrated package of strategic goals that necessitate an effective contribution to sustainable environmental development, whether at the level of directing scientific research to meet environmental challenges or in terms of disseminating green culture and paying attention to the human element, in addition to paying attention to creating and supporting healthy environmental practices in all aspects of campus and societal life.

As a result, and in light of the sustainability plan, Assiut University has established the Environmental Sustainability Committee.

Assiut University's Environmental Sustainability Committee's Goals

1. Improving environmental awareness and developing an environmental sensibility among members of the university community about environmental issues, environmental sustainability, and associated challenges,
2. Creating values that aid in the consolidation of the concept of environmental responsibility to encourage participation in the improvement and protection of the university environment,
3. Developing an understanding of the value of collaboration in environmental protection, resource investment, and resource optimization,
4. Improve thinking and creativity skills to assist individuals and communities in identifying and resolving environmental issues,
5. Leading students towards appropriate participation in solving environmental problems and avoiding further problems in the future.

Formation of the Environmental Sustainability Committee at Assiut University

Formation and approval of the Assiut University Environmental Sustainability Committee, led by The Vice President for Environmental Affairs and Community Service and comprised of some faculty members, their assistants and several students, all of whom represent the various colleges on campus. This group is in charge of creating, executing, and monitoring the university's environmental sustainability plan. Assiut University's Environmental Sustainability Committee is made up of the following individuals:

- | | |
|--|---------------------------------|
| 1. Prof. Dr. Maha Kamel Ghanem | Chairperson of the
Committee |
| 2. Prof. Dr. Thabet Abdelmonem Ibrahim | Member |

3. Prof. Dr. Mohammed Abolqasim Mohammed	Member
4. Prof. Dr. Wagdy Refaat Nakhla	Member
5. Prof. Dr. Hamdy Mohamed Albetar	Member
6. Prof. Dr. Mohammed Ahmed Ali Adawy	Member
7. Prof. Dr. Saoudi Mohammed Hasan	Member
8. Prof. Dr. Galal Abdelfattah Elsagheir	Member
9. Prof. Hanan Sayed Younis Ali	Member
10. Prof. Alhusseiny Mohammed Altayeb	Member
11. Researcher Maryam Reyad Zakareya	Member
12. Researcher/ Adel Morzaq Rezaq	Member
13. Student/ Abdelrahman Safwat Abbas	Member
14. Student/ Ahmed Mohammed Essam Eldin	Member
15. Student/ Alamir Ahmed Hammad	Member

Activities and procedures for implementation

- Creating and launching a website dedicated to publishing news about the university's environmental sustainability initiatives and events. It contains advice, information, and recommendations to help the university achieve its strategic goals for sustainable environmental development.
- The publication of a quarterly journal to support the objectives of environmental sustainability.
- Creating a media center to broadcast all news of the university's environmental sustainability programs and events. Receive feedback and comments from a variety of parties.
- Environmental sustainability instructive short films are being produced.
- Appoint university sustainability ambassadors who will form teams to make field visits to community institutions to extend the university's role in environmental sustainability.
- Student competitions are being organized to encourage participation in environmental sustainability activities.
- Establishing the Student Forum for Environmental Sustainability at Assiut University

Measurement indicators

- Active website

- Issues of the magazine
- Media Center activity report
- Number of educational films produced
- University Ambassadors Activity Report for Environmental Sustainability
- Number of student competitions
- Report of the Student Forum for Environmental Sustainability at Assiut University
- Questionnaires

Community services provided by the Foundation support sustainability

1. The ongoing supply of food and agricultural products to the university is provided by the outlets of the Faculty of Agriculture and the central restaurant (dairy products, agricultural products, dry items, meat and poultry products).
2. The university organizes environmental programs and activities in collaboration with the outside community.
3. Protocols were made with the Babeti Association, Dar Al-Khair Association in Beni Mur, and the Rotary Association, Assiut branch, for training on how to make milk, baked goods, and planting surfaces at the Faculty of Agriculture.



4. The institution offers consultations in a variety of fields to help with community challenges.
5. A description of the university's extracurricular activities.



- Agricultural convoys outside the university





- Planting trees at Alwan School in Manqabad center



- Contracting with Rotary Association at Assiut Governorate



University activities in dealing with climate issues: Action taken

- Awareness symposium held under the title “Climate Change and its Impact on the Environment”.



The symposium concluded with some recommendations that can be summarized as follows:

1. Although climate change is challenging, one should learn more about its consequences by holding more events, particularly on climate engineering practices.
2. Coordination for obtaining donation funding opportunities for developing countries most affected by climate change, including Egypt.
3. Coordinating to obtain scholarships for students and postgraduates in the field of climate change, especially in areas where chemtrails are released.
4. Develop new crops that have a short growing season, tolerate severe heat, salinity, and drought, and are compatible with climate change.
5. Change planting dates to suit the climate change conditions, as well as planting appropriate varieties in the appropriate climate zones to increase the crop yield per unit of water for each crop.
6. Commitment to the area of water-intensive crops, i.e., rice and sugarcane.
7. Planting alternative crops that serve the same purpose and have a water consumption and a shorter growing season, i.e., sugar beets instead of sugar cane. It is noteworthy that this crop is a major crop in Upper Egypt, and the factories, secondary industries, and employment depend on it.
8. Focus on wastewater treatment and utilizing it to irrigate some plants, as well as desalinate seawater, preserve rainwater and wells, as well as employ modern irrigation systems to preserve every drop of water, which humans will badly need under climate change conditions.
9. Paying attention to agricultural waste recycling and composting, Reducing waste burning.

10. The necessity of concluding a cooperation protocol between Assiut University and Building Resilient Food Security Systems to Benefit the Southern Egypt Region project, The project intends to develop a mechanism for adapting to climate change in diverse agricultural production sectors while also reducing carbon dioxide emissions. It carried out a series of actions in twenty villages spread over the governorates of Assiut, Sohag, Qena, Luxor, and Aswan over the preceding years to present a set of integrated solutions for climate change to adapt to the negative impact of weather fluctuations.

Agricultural and environmental activities, events, achievements, evidence and documents:

In Symposium:

The administration held several symposiums in the environmental field during this period, including:

- Symposium on rationalization of consumption
- Symposium on the economic dimensions of environmental changes
- Symposium on the segregation of waste at the source project under the slogan “Our Clean University”
- Symposium entitled “My project in my home.”
- Symposium on "The impact of climate change on agriculture and the environment”
- Peaceful, renewable nuclear energy is Egypt's gateway to the future.
- Legislation and combating addiction 03/12/2018
- Pesticides of all kinds and their impact on the environment and agriculture 05/11/2019
- A modern irrigation system was installed to irrigate the university's green spaces and rationalize water consumption.
- A symposium at the Faculty of Arts on “Climate Change”
- An educational symposium under the title “Climate change and its environmental impacts”
- An educational symposium under the title “Climate, energy, and water issues”
- An educational symposium under the title “Your Health and Climate Change” at the Faculty of Nursing in cooperation with the Faculty of Medicine
- An educational symposium under the title “Climate Change: Opportunities and Challenges Towards Sustainable Environmental Awareness”
- A symposium at the Faculty of Pharmacy under the title “Climate and the Miracle of the Distribution of Medicinal Plants on the Globe”
- A symposium at the Faculty of Agriculture under the title “Sustainable Agricultural Development in Egypt and Joint Arab Agricultural Cooperation”

- An introductory seminar under the title “Implementing the Energy Management System “EnMS” in accordance with the Requirements of the International Standard Specifications ISO50001
- Workshop on climate change (causes - effects)

In the field of afforestation

Completing the administration's proposal of planting fruit trees near the university's ornamental plants for shade and fruit, as well as within other schools, in collaboration with the Education, Governorate, and Environmental Affairs Agency. The mission of the Community Service and Environmental Development Sector (General Administration of Environmental Projects) is to connect the university with the external community and contribute to the development of Assiut's numerous schools and institutions. In addition to the farms of the Faculty of Agriculture located outside the university campus, the green spaces on campus total around 15 acres.

Cooperation Protocol

Between
the General Authority for Adult Education

&

Adult Education Center at the Faculty of Education
Assiut University

The original copy is sent to the Adult Education Center.
The photocopy is sent to the Dean's office.



Accredited by the National Authority for
Quality Assurance and Accreditation of Education

The General Authority for
Adult Education

It is on....., Corresponding to .././..... A cooperation protocol was signed by and between:

First: The General Authority for Adult Education. It is legally represented upon signing this protocol by Dr. Ashour Ahmed Amri, Head of the Executive Body of the General Authority for Adult Education **(The First Party)**

Deputized by Mr. In his capacity as **(The First Party)**
Its headquarter is located at 1 El Gomhouria St., Gesr El Suez, Cairo.

Second: The General Authority for Adult Education at the Faculty of Education.

It is legally represented upon signing this protocol by Professor Dr. Adel Rasmi Hammad Al-Najdi, Chairman of the Center's Board of Directors and Dean of the Faculty **(The Second Party)**

Deputized by Mr. In his capacity as **(The First Party)**
Its headquarter is located at the Faculty of Education at Assiut University - Assiut Governorate.

Preface

Having faith in the role of Egyptian universities with all their faculties, institutes and research centers in participating in community service and environmental development by contributing to national issues, especially the issue of illiteracy because of the real dangers it represents to the growth and development of Egyptian society, Assiut University, represented by its concerned faculties, signed a cooperation protocol with the General Authority for Adult Education to start implementing a pioneering experiment in Assiut Governorate based on four main axes:

- The efforts of human cadres in the concerned faculties to eradicate illiteracy for several illiterates in the villages, neighborhoods and centers of the governorate, including faculty members and students, provided that the student shall eradicate illiteracy of (8) illiterates during the student's academic period.
- Eradicate illiteracy for all university employees and declare it free from illiteracy.



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- Conducting field surveys and counting illiterate people in Assiut Governorate, while considering the Authority for Adult Education branch at Assiut Governorate as a research area by the university.
- Participating in the development of technical capabilities of employees of the Authority for Adult Education branch at Assiut Governorate in the educational process, and due to the two parties' desire to cooperate with the capabilities they have that may achieve the agreed-upon axes, both parties agreed that this preamble is considered a part and parcel of the joint cooperation framework.

Article (1)

To achieve the desired objectives, the two parties are committed to establishing a general policy and determining their method of work in this agreement in complete agreement and cooperation. The two parties may make the necessary modifications for the benefit of the project in accordance with an appendix attached to this protocol and considered an integral part of it. The Second Party is bound by the First Party's instructions governing the educational process and the financial exchange procedures.

Article (2)

Obligations of the Parties to the Protocol (aspects of cooperation):

First: The General Authority for Adult Education (The First Party):

- Providing the educational process's necessities (guides - Authority-approved sources of knowledge - pens - notebooks),
- Before contracting, approve and review the "full data" lists of students registered in the classes submitted by the second party,
- Conducting final exams for graduate students in conformity with the Authority's rules and regulations in this regard.



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- Issuing and granting certificates to students who have passed the final exams in accordance with the rules and procedures regulating this matter issued by the Authority. The certificates are delivered to the successful students by a committee from the First Party in coordination with the Second Party, and it is prohibited to hand over the certificates from the branch's specialists to the representative of the Second Party.
- Conduct technical and administrative follow-up work for classes in coordination between the two parties in accordance with the following procedures:
 1. Follow-up through administrative centers and branches
 2. Follow-up through the head office
 3. Joint committees from the two parties
- Preparing a quarterly report to measure the extent of project implementation, seriousness of work, and results achieved in each examination cycle, where the Protocols Unit in the branch prepares it and sends one copy to the follow-up office of the head office (the general office) and the other copy to the university.
- facilitating the work of the faculties carrying out the project in the target governorate in accordance with the organizing body's directives, as well as providing the technical support required for the project's implementation, supervision, follow-up, and evaluation of what is being implemented.
- The number of successful students must be disclosed to the teachers (student) on the Authority's website at Assiut Governorate.
- Evaluating the protocol's work throughout the year by the Planning Department of the General Office to determine its strengths and weaknesses. The evaluation is based on quarterly reports submitted by:
 - The authority's branch in the governorate, scope of implementation. It will be delivered to the Planning Department or the Follow-up Office of the Head of the Service at the General Office.



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2. Reports of protocol coordinators from both parties.
3. Follow-up and guidance management at the General Office.
 - Participate in the preparation of a media and advertising component to market and launch the project, as well as display some successful project models, in collaboration with the second party.

Second: Adult education obligations and responsibilities at the Faculty of Education (The Second Party):

The Adult Education Center at the Faculty of Education shall implement the project through its specialized human cadres at the university, project participants, and specialists in teaching adult education and its applications (including faculty members and students) to eliminate illiteracy among university workers, villages, neighborhoods, and governorate centers.

- Preparing lists of names of candidates to work as teachers in literacy programs, as well as supplying detailed data to the First Party, including contractual terms.
- Preparing lists of students in the age group (16 and up) with complete information (name, gender, age, educational status, place of residence, copy of national ID card) in accordance with the form prepared for this and issued by the Authority immediately after contracting to register them on the students' database.
- Commitment to the student lists provided at the commencement of the contract in the freelance system. Any changes to these lists after verifying the class lists shall not be considered.



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- The center grants university youth participating in the project some incentives according to the capabilities available in each university, as stated in the protocol of the Supreme Council of Universities,
- Literacy of (8) successful learners for each student as a prerequisite for obtaining a graduation certificate,
- Activating the role of the Adult Education Center to communicate between the Authority and the University,
- Participating with the First Party in conducting a follow-up to the classes to determine the seriousness of work on the project classes, and provide what is necessary to conduct the follow-up with a commitment to implementing the recommendations of the follow-up report,
- It is the responsibility of the Adult Education Center at the university to notify the Authority with a hard copy of the student's receipt of their financial dues based on their results announced on the Authority's website in Assiut branch, no later than one month from the announcement of the result,
- Awarding student who participated in the success of his learners a certificate of appreciation,
- The Adult Education Center at the Faculty of Education, in cooperation with the branch of the General Authority for Adult Education in Assiut Governorate, prepares and qualifies (trains) university youth participating in the project on the methods and techniques of adult education through its specialized departments,
- The Faculty of Education's Adult Education Center offers training programs to improve the effectiveness of employees working in the Assiut Governorate's literacy sector. These programs focus on management skills, financial matters related to adult education, and effective adult communication techniques as well as the matters related to advertising and media.



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- Announcing the project in conjunction with the first party through media coverage in print, audio, and visual media; additionally, offering different service packages, taking part in media convoys, and showcasing some of the project's successful models,
- Follow up with the newly literate individuals and assist them in enrolling in public schools, or helping them to enroll in the preparatory stage strengthening classes for academic subjects,
- Taking part in a follow-up investigation with the First Party to assess the project classes' level of work and providing the resources required for the investigation, along with a pledge to put the follow-up report's recommendations into practice,
- The Faculty of Education's Adult Education Center chooses an executive director from among its expert professors to oversee, carry out, and coordinate on behalf of the authority, the university, and Assiut Governorate.

Article (3)

Scope of implementation and work method

The agreement is implemented in the branch of the General Authority for Adult Education at Assiut Governorate in all administrative centers, villages and hamlets in Assiut Governorate.

The target of the protocol is () student, provided that the protocol shall be renewed by achieving 60% of the target number of successful students amounting to () student as a minimum.



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Classwork system:

(Free spending):

Every successful student in the classes that were opened in accordance with the protocol will get the following compensation:

- Each successful student will get (L.E. 200) from the student (teacher) participating in the project.
- Each successful student pays (L.E.150) to those in charge of the supervision and training procedure.

Article (4)

Administrative and institutional aspects:

Each party (a committee) nominates one coordinator, headed by the executive director of the project and chosen by the university, to be charged with the following tasks:

- Follow up on the workflow phases and provide reports of the results achieved to the Protocols Unit.
- Preparing a quarterly report on the results of each examination session, outlining the benefits and drawbacks of the executive measures, showing the obstacles that prohibit the fulfillment of the agreed-upon goal, and providing a proposal to overcome those difficulties. The report shall be attached to the examination session results and three copies thereof shall be provided (one copy to the Protocols Unit in the General Office, the second to the branch under the implementation scope, and the third copy to the partner party).
- Making the required recommendations to ensure the project's success and continuance.



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Article (5)

No curriculum other than those approved by the Authority and chosen for implementation from the very beginning of the protocol shall be utilized.

The second party shall not be entitled to employ any questionnaires specializing in literacy studies unless the first party grants written permission.

The Authority's branch at Assiut Governorate shall be notified of any new changes in the Board of Directors members after contracting for the duration of the protocol's validity.

Article (6)

This protocol is valid for one year from the date of signing if it is renewed annually based on the annual achievement report generated by the Protocols Unit to assess the seriousness of the work and the rate of attaining 60% of the target. If any party decides not to extend the protocol for another period, it must tell the other party in writing of his desire to terminate the agreement within two months of the agreement's expiration date.

Article (7)

Any dispute arising from the execution or interpretation of any provision of this Protocol shall be addressed by a committee chaired by both parties, and recourse to the judiciary shall be avoided unless all conciliatory measures have been exhausted.



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Article (8)

This agreement has been drawn up in triplicate, with each party receiving a copy to act upon.

Signatures

The First Party

Head of the Executive Board of the General
Authority for Adult Education
Dr. Ashour Ahmed Amri,
(Sealed and signed)

The Second Party

Chairman of the Center's Board of Directors and
Dean of the Faculty
Prof. Dr. Adel Rasmi Hammad Al-Najdi
(Sealed and signed)

Literacy Eradication Report 2020

Courses	Number of classes	Enrolled			Attendant			Passed		
		Males	Females	Total	Males	Females	Total	Males	Females	Total
January	464	1710	2476	41	1023	1768	2791	670	1226	1896
April	16	43	20	63	35	15	50	34	14	48
July	179	629	887	1516	229	363	592	136	228	364
October	185	657	968	1625	252	467	719	179	358	537
Total	844	3039	4351	7390	1539	2613	4152	1019	1826	2845

The resolution of the University Council in its session No. (667) dated July 28, 2016, regarding the proposal of the Council of Community Service and Environmental Development Affairs on July 20, 2016, regarding the commencement of activating the Cooperation Protocol signed between the General Authority for Adult Education and the Supreme Council of Universities assigning university students to eradicate the illiteracy of eight members of the community, as stated in the memorandum.

Resolution:

1. The approval of the commencement of activating the Cooperation Protocol signed between the General Authority for Adult Education and the Supreme Council of Universities for new students who will join the university starting from the academic year 2016/2017 in addition to taking the necessary procedures for activation through the Adult Education Center at the Faculty of Education at Assiut University by assigning university students to eradicate the illiteracy of (8) members of society, as stated in the memorandum.
2. Obliging students enrolled in the faculties of education in Assiut and New Valley universities to eradicate the illiteracy of (8) members of society as of the academic year 2016/2017 as one of the basic requirements for graduation.
3. This is applied in some humanities colleges in accordance with their student regulations and circumstances.

The Faculty of Education implements training courses to prepare adult education teachers.

Assiut University distributes 1,100 Ramadan bags inside and outside the university in cooperation with the Upper Egypt Patients Rescue Association

11/05/2020 AD



The university's social and humanitarian role in serving and supporting incapable groups and those experiencing social difficulties must be emphasized. It should also be noted that the university administration is eager to take on this responsibility and contribute to creating a decent life for the most vulnerable groups both inside and outside the university, in collaboration with associations and civil society organizations.

Similarly, Dr. Hassan Salah, former Vice President of Assiut University and Chairman of the Board of Directors of the Upper Egypt Patients Rescue Association, revealed that the university continues to work with the association on the annual charitable campaign, which aims to distribute Ramadan bags to individuals. This year, it included the delivery of 1,100 bags, which were donated by benefactors, including university staff members and association friends, to help the most vulnerable individuals. The bags contained the most critical fundamental commodities that contribute to the Egyptian family's basic needs.

Dr. Thabet Abdel Moneim, Director of the Center for Environmental Studies and Research and Vice Chairman of the Association's Board of Directors, revealed that Ramadan bags were delivered today to university needy employees. Outside of the university, the Association visited several streets, squares, and some of Assiut's most impoverished neighborhoods. He stated that the bag contained the most important food commodities, such as "sugar, tea, ghee, rice, and pasta," and that the association continues to receive direct donations at the association's headquarters in the community service sector in the university's administrative building, as well as on bank account number 364/1/3000 in Egypt, Assiut University Branch.

The Faculty of Education's Kindergarten

The Vision of the Faculty of Education's Kindergarten

The nursery strives to create a well-rounded child with an integrated and balanced personality who is technologically savvy “I mature, learn, play, innovate, think, and acquire good behavioral habits and values.”



The Vision of the Faculty of Education's Kindergarten

1. Providing aesthetic and entertainment standards for the nursery to attract children
2. Training children to learn through play
3. Giving children basic dietary and behavioral skills
4. Discovering, supporting, and activating talents
5. Activating the child's participation in the production of the means of education
6. Inspire confidence and self-reliance

Objectives of the Faculty of Education's Kindergarten

1. Providing mental and emotional stability for the working mother
2. Caring for and protecting the child from religious, health, social, and psychological perspectives
3. Monitoring the child's development and guiding them in the proper direction
4. Instilling positive ideals in children and offering them joy and happiness
5. Providing a healthy, stimulating and suitable environment for children to learn and play
6. Improving the social skills of children, such as interaction, cooperation, and group participation
7. Allowing children to practice their motor abilities using their bodies
8. Develop children's imagination through sophisticated activities
9. Easily adapt to new people and situations.





People with special needs at Assiut University

- On Thursday, 17 December 2020, Assiut University opened the first center in Upper Egypt to care for students with special needs. It includes a training hall, a center for printing books in Braille, a cultural library, devices, and halls equipped with computers for the visually impaired, and training halls.
- On Thursday, 17 December 202, Assiut University recognized the top three competitors in the research competition for people with special needs.
- On Tuesday, 22 December 2020, the Center for People with Special Needs at Assiut University announced the commencement of three workshops for students with special needs.
- Assiut University participated in the conference under the title "The Way to Access Higher Education in Egypt."
- Assiut University honored the mothers of students with special needs and delivered certificates of exemption from conscription to its disabled students.
- On 10 April 2021, Assiut University witnessed a "For You, Mom" celebration to honor 11 mothers of students with special needs.
- About the visions, plans and efforts of universities in the field of integrating students with special needs with their peers.
- The defense of a master thesis under the title "Printing as One of the Fields of Art Education and Its Role in Developing Skills of People with Disabilities (Down Syndrome) on 06 February 2022.
- On 24 February 2022, 28 laptops were distributed to students with visual impairments in a celebration, as well as the Super Incubators Program.
- On 02 March 2022, the fortieth Scouting Guidance Session (the twenty-sixth) Commenced with the inclusion of students with special needs in the Challenge Clan for the first time at the level of Egyptian universities.
- On 20 April 2022, an art workshop was held to develop the artistic talents of students with special needs. A tourism promotion workshop was also held and the participants in its event were honored.
- On 24 May 2022, Assiut University President and the Commander of the Popular Defense and Military Forces honored several martyrs' families and students with special needs at the end of the twenty-fifth educational symposium.

- On 22 August 2022, a group of students from Assiut University with special needs participated in a celebration at the Leadership Development Institute in Helwan, which was held under the slogan “Differently-Abled”
- On 08 November 2022, the awareness initiative was held under the title “What do you say?” about sign language.
- On 28 November 2022, a bodybuilding championship for people with special needs was held at Assiut University
- On December 4, 2022, The President of Assiut University raised the slogan "Differently-Abled" in a mass march in celebration of the International Day of People with Special Needs
- On December 6, students of Assiut University of People with Special Needs achieved third at the Republic level in the Golden Talents Competition for People with Special Abilities.
- On December 6, 2022, the Vice President of Assiut University received a delegation from IMDEAST as part of their ongoing collaborative efforts to support and care for students who demonstrate dedication.
- On December 11, 2022, people with special needs at Assiut University participated in a sporting event for Egyptian university students, and they won eighteen medals for their first time participating.
- On December 2, 2023, the president of Assiut University hosted a group of governorate representatives of people with special needs and commended the Egyptian government for its determination to assist and provide for its children with exceptional potential.
- the constant participation of a group of determined students in the Egyptian Universities Paralympic sports competition on May 3, 2023, with the slogan "Disability is a grant... No Ordeal" and the purchase of 36 medals.
- The president of Assiut University oversees the institution's strategy to fully integrate students with special needs with their peers during an introductory symposium on the rights of disabled university students.
- Assiut University has the pleasure of announcing the beginning of a project to designate it as accessible to people with special needs.
- Assiut University is getting ready to welcome students with special needs by providing faculty members and student affairs staff with a training program.
- Assiut University participates in a roundtable on inclusive higher education for people with special needs.
- Students from special education schools exhibit creativity in Assiut University's talent development program about Drawing and sculpture.
- establishing an accessible environment for people with special needs at Assiut University's South Egypt Oncology Institute.

- Declaring that "Assiut University is friendly to people with special needs" was the first event of the Year of the Disabled.
- The university cities industry greets people with special needs.





