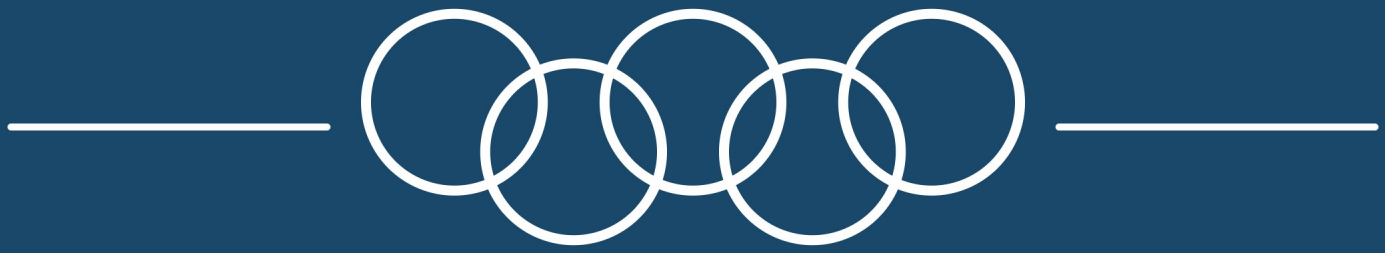
SUSTAINABLE DEVELOPMENT GOAL

17 PARTNERSHIPS FOR THE GOALS

عقد الشراكات لتحقيق الأهداف



EVIDENCE BOOK

17.2.1 – 17.4.4

Evidence for THE Impact Rankings · Part A: Relationships to Support the Goals · Part B: Education for the SDGs

Assiut University

PREPARED BY
International Ranking Office

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Introduction

ABOUT THIS EVIDENCE BOOK

This book brings together Assiut University's evidence for Sustainable Development Goal 17, Partnerships for the Goals, as assessed in the Times Higher Education (THE) Impact Rankings. It covers the nine evidence-based indicators on relationships to support the goals (17.2) and education for the SDGs (17.4). Each chapter states the indicator question and the university's answer, then sets out the supporting evidence with infographics, summary tables and links.

The evidence was compiled by the International Ranking Office and the Community Service and Environmental Development Sector from university records, faculty reports, UI GreenMetric evidence files, research and funding records, and published news and documents.

SDG 17 AT ASSIUT UNIVERSITY

Founded in October 1957 as the first university in Upper Egypt, Assiut University treats partnership as a strategic driver of its contribution to the SDGs and to Egypt Vision 2030. Its approach to SDG 17 rests on four foundations:

- **Policy input and dialogue.** The University President sits on the Board of the Upper Egypt Development Authority, and the university convenes ministers, the Governorate, UN bodies, NGOs and industry through conferences, consultations and roundtables.
- **Dedicated centres.** The Center for Sustainable Development, the Civil Society Support Center (established October 2023), the Center for Monitoring and Studying Community Problems and the Center for Environmental Studies and Research link the university's expertise with partners.
- **International collaboration.** Partnerships with UN agencies, international universities and research networks support SDG data gathering, comparative research and best practice.
- **Education for every student and the community.** Sustainability is embedded across the curriculum, measured, and carried beyond campus through outreach education.

SDG 17 at Assiut University: headline figures



Indicators covered in this book



PART A

RELATIONSHIPS TO SUPPORT THE GOALS



17.2.1	Direct Involvement in National and Regional SDG Policy Development	06
17.2.2	Cross-Sectoral Dialogue on the SDGs	12
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SDG 17.2.1

DIRECT INVOLVEMENT IN NATIONAL AND REGIONAL SDG POLICY DEVELOPMENT

Assiut University – Community Service and Environmental Development Sector

QUESTION 17.2.1

Does your university have direct involvement in, or input into, national government or regional non-government organisations' SDG policy development – including identifying problems and challenges, developing policies and strategies, modelling likely futures with and without interventions, monitoring and reporting on interventions, and enabling adaptive management?

ANSWER

Assiut University takes a direct part in SDG policy development at the national and regional levels. It does this through its leadership's seats on government development bodies, through specialised centres in the Community Service and Environmental Development Sector, and through formal partnerships with national councils, government agencies and national and international NGOs. The work covers all five stages of the policy cycle.

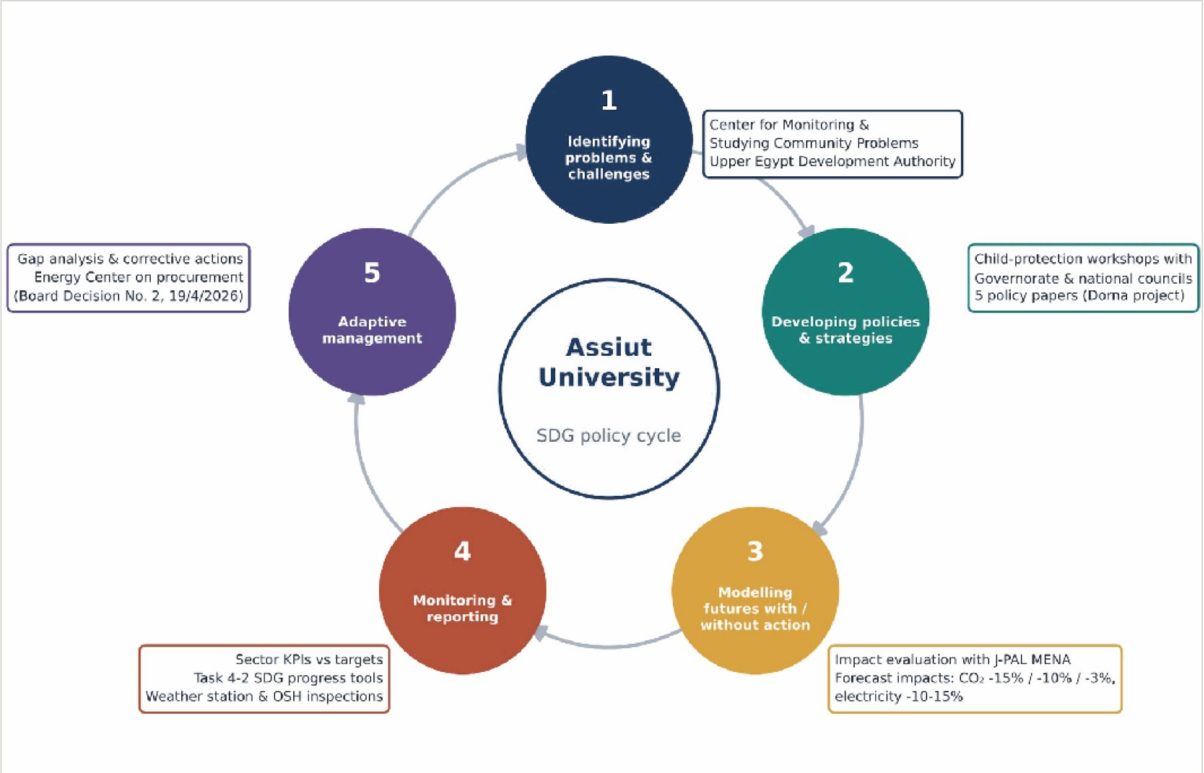

Figure 1. Assiut University's contribution at each stage of the SDG policy cycle

SUMMARY OF EVIDENCE

STAGE OF THE POLICY CYCLE	MAIN EVIDENCE
1. Identifying problems & challenges	Center for Monitoring and Studying Community Problems; seat on the Upper Egypt Development Authority board; stakeholder (SWOT) analysis by the Civil Society Support Center
2. Developing policies & strategies	Child-protection workshops with Assiut Governorate and national councils; NCCM symposium; five policy papers (Dorna project); NGO strategic objectives
3. Modelling futures with / without interventions	Randomised impact evaluation with J-PAL MENA; forecast impacts for each planned sector intervention
4. Monitoring & reporting	Sector KPIs tracked against targets; Task 4-2 SDG progress tools; weather station upgrade with the Egyptian Meteorological Authority; OSH inspections
5. Adaptive management	Gap analysis and corrective actions; Board Decision No. 2 (19/4/2026); national initiatives (Decent Life, Bedaya, UNESCO Green Belt)

1. IDENTIFYING PROBLEMS AND CHALLENGES

- **Center for Monitoring and Studying Community Problems.** This centre belongs to the Community Service and Environmental Development Sector. Its mission is to:
  - identify current and emerging social, economic and security problems in society;
  - study them scientifically through research;
  - pass the findings to decision-makers, with proposed solutions, so they can act in line with sustainable development.

  The centre works with sectors and bodies both inside and outside the university.
- **Upper Egypt Development Authority.** The University President sits on the Authority's Board of Directors. The university helps review, plan and evaluate development projects across Upper Egypt under Egypt's sustainable development plan.
- **Stakeholder analysis.** In a strategic planning workshop (29 February – 2 March 2024), the Civil Society Support Center analysed its internal and external environment (SWOT) and its relationships with government, private-sector, NGO and international stakeholders.

2. DEVELOPING POLICIES AND STRATEGIES

- **Workshop "Together to Protect Children from Begging".** Organised with the Child Protection Unit of the Assiut Governorate General Office, the National Population Council, the National Council for Women and the Human Rights Unit. Its aim was to draw up plans and solutions to the spread of child begging.

- **Symposium on homeless children** with the National Council for Childhood and Motherhood (31 March 2026). It called for integrated roles for academic, executive and civil-society institutions, so that lasting mechanisms are set up to reduce the problem and to rehabilitate and reintegrate the children.
- **Workshop on protecting children** from verbal, physical and psychological abuse, with the Child Protection Unit and the Faculty of Early Childhood Education (21 June 2026).
- **Five policy papers.** Through its Center for Political and Strategic Studies, the university presented five policy papers in the "Dorna" project, with CDS, the National Development Association, Crisp Organization and five Egyptian universities. The topics were:
  - local administration and youth empowerment
  - youth economic empowerment in border governorates
  - social determinants of women's political participation
  - migration of young doctors
  - digital transformation and youth electoral campaigns
- **Strategic objectives with NGOs.** The Civil Society Support Center set its strategic objectives together with the Sawiris Foundation, Misr El-Kheir, CDS, UNICEF, Save the Children, CARE International and Terre des Hommes. It also signed a cooperation protocol with Misr El-Kheir to build the capacity of civil-society organisations in institutional and sustainable development.
- **Rural women's economic empowerment.** The university held the First and Second Forums for Rural Women's Economic Empowerment with the National Council for Women in Assiut (13 January 2025 and 28 April 2026).

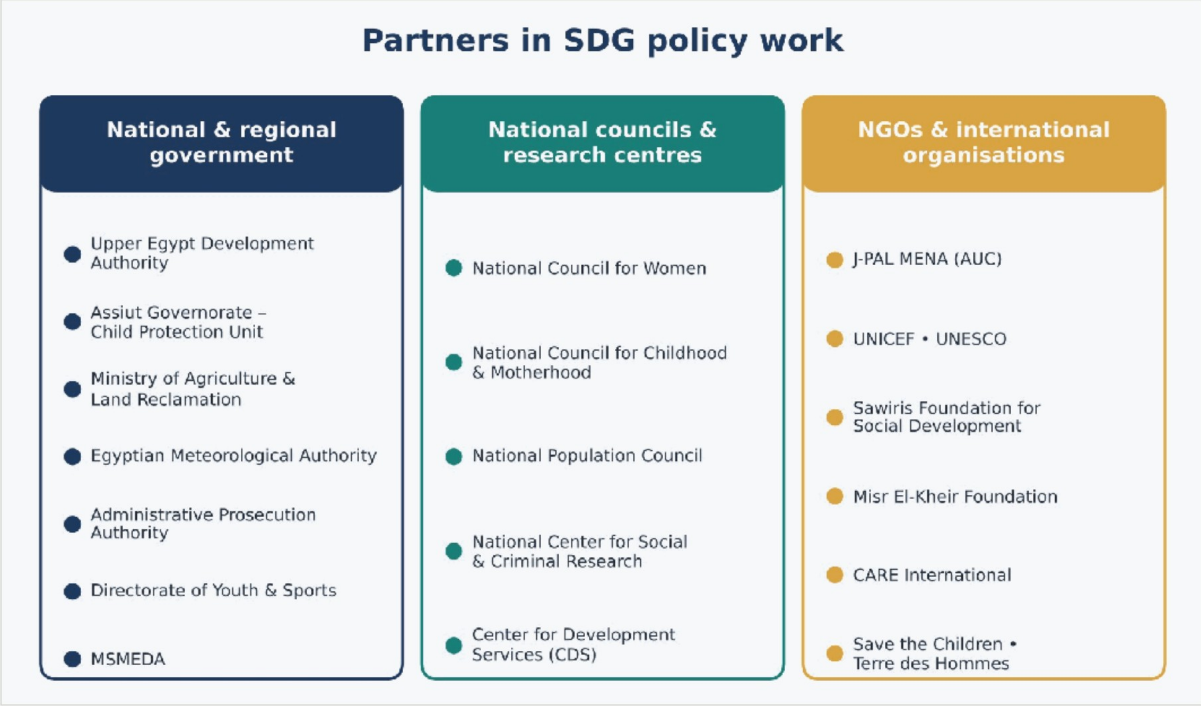

Figure 2. Government, national and international partners in the university's SDG policy work

3. MODELLING LIKELY FUTURES WITH AND WITHOUT INTERVENTIONS

- **Impact evaluation with J-PAL MENA (American University in Cairo).** The university works with J-PAL to bring randomised impact evaluation into public policy design:
  - seminar on randomised evaluations in policy making (13 October 2024)
  - session on using evidence in the design of social policy, with a focus on gender (18 December 2024)
  - seminar on what works and what doesn't in labour-market policy, with the Sawiris Foundation (29 April 2024)
  - review of the “Bab Al-Amal” poverty-reduction programme in Assiut and Sohag (3 August 2024)
- **Forecast impacts for sector interventions.** The sector's indicator framework sets an expected impact for each planned intervention:
  - replacing gas boilers at the university guesthouse with solar heaters: expected cut in the carbon footprint of up to 15%
  - electrifying internal campus transport: expected cut of 10%
  - checking that vehicles entering campus meet the Ministry of Environment's emission standards: expected cut of 3%
  - energy-management measures: expected cut of 10–15% in electricity use

4. MONITORING AND REPORTING ON INTERVENTIONS

- **Sector performance indicators.** The Community Service and Environmental Development Sector tracks a set of indicators against targets. For example, employer satisfaction is 82% (91% of target), and strategic-partner satisfaction is 84% (93.3% of target).
- **SDG progress tools.** The sector's Executive Strategic Plan (2024–2029) includes Task 4-2: tools for measuring national and regional SDG progress, and periodic case studies on the challenges local institutions face.
- **Meteorological monitoring.** The university agreed with the Egyptian Meteorological Authority to upgrade the agricultural weather station on the Faculty of Agriculture farm to the latest climate-measurement systems.
- **Occupational safety monitoring.** A central Occupational Safety and Health Administration carries out planned field inspections across all faculties and university hospitals. It writes reports documented with photos, sends recommendations to the bodies concerned, and follows up on whether each issue has been corrected.

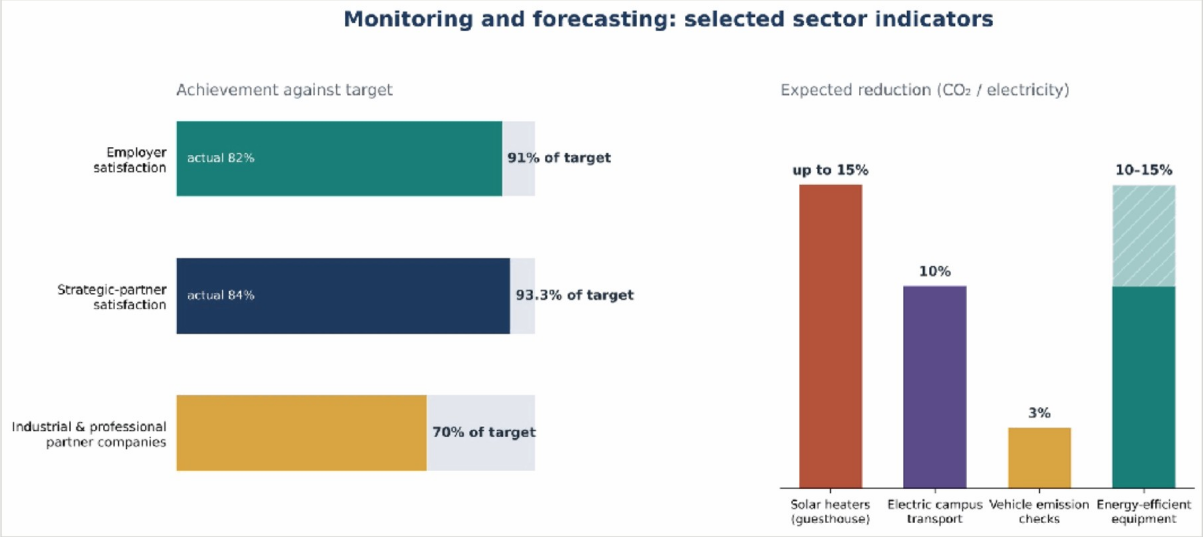

Figure 3. Selected sector indicators: achievement against target and expected impact of planned interventions

5. ENABLING ADAPTIVE MANAGEMENT AND SUPPORTING NATIONAL PROGRAMMES

- **Gap analysis and corrective action.** Each indicator in the sector's framework includes a gap analysis and a corrective action. For example:
  - a paper-recycling project with the Egyptian-German University, to close the waste- management gap;
  - new industry-linked research and graduation projects, to raise the number of joint projects with industry.
- **Energy management.** By Board Decision No. 2 of 19 April 2026, Energy Management Center representatives joined the university's procurement-specification committee and its maintenance department, to make sure equipment meets energy-efficiency standards.
- **National initiatives.** The university takes part in carrying out the national initiatives “Decent Life” (Hayah Karima), “A New Beginning for Building the Human” (Bedaya Gadida) and the “National Project for the Development of the Egyptian Family”, in line with Egypt Vision 2030.
- **UNESCO Green Belt Initiative.** The Faculty of Agriculture is the only faculty in Egypt taking part. It has planted 10 feddans of jojoba to fight desertification.
- **Training with the Ministry of Agriculture and Land Reclamation.** The university runs safe-pesticide-use courses with the Ministry (rounds 39–41). The course certificate counts as a supporting document for a licence to sell pesticides.
- **Training with the National Center for Social and Criminal Research.** The university ran capacity-building training with the Center (9–11 February 2026).

- **Other joint activities with government bodies.** The university has held joint activities with:
  - the Administrative Prosecution Authority (women's leadership and Vision 2030, 13 October 2025)
  - the Directorate of Youth and Sports (illegal migration and human trafficking, 10 June 2024)
  - the Micro, Small and Medium Enterprises Development Agency, MSMEDA (self- employment for youth, 8 December 2024)

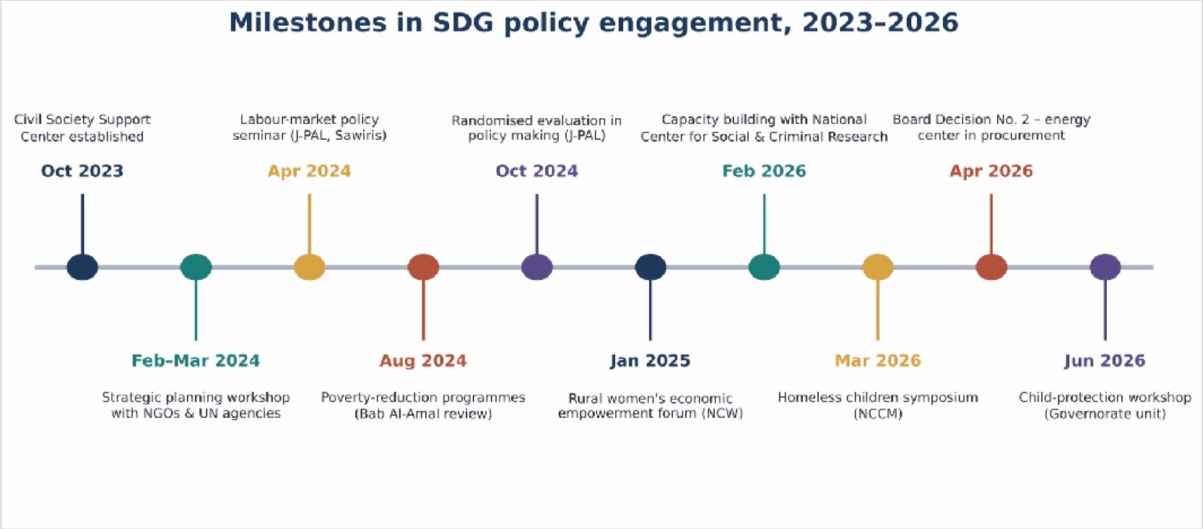

Figure 4. Key milestones in the university's SDG policy engagement, 2023–2026

EVIDENCE LINKS

- Upper Egypt Development Authority board meeting: https://b.aun.edu.eg/main/dr-ahmed-al-menshawy-participates-board-meeting-upper-egypt-development-authority-review
- Executive plan of the Community Service and Environmental Development Sector: https://www.aun.edu.eg/AUIRO/sites/default/files/The%20executive%20plan%20for%20the%20strategic%20plan%20of%20the%20Community%20Service%20and%20Environmental%20Development%20Sector%20.pdf
- Cooperation with NGOs: https://www.aun.edu.eg/AUIRO/sites/default/files/NGOs.pdf
- Sector activities: https://www.aun.edu.eg/env_units/en/sector/activities
- SDG 17.2.1 evidence page: https://www.aun.edu.eg/AUIRO/en/node/27631

SDG 17.2.2

CROSS-SECTORAL DIALOGUE ON THE SDGS

Assiut University – Community Service and Environmental Development Sector

QUESTION 17.2.2

Does your university as a body initiate and participate in cross-sectoral dialogue about the SDGs, e.g. conferences involving government/NGOs?

ANSWER

Assiut University organises and takes part in regular cross-sectoral dialogue on the SDGs. This includes international conferences, forums, consultation sessions and roundtables that bring government ministries, the Governorate, UN bodies, NGOs, the private sector and the community together with the university's researchers and students. Most of this is led by the Community Service and Environmental Development Sector and its Sustainable Development Center and Center for Environmental Studies and Research.

≈151
sustainability events per year (2023–2025)

12
editions of the International Conference on Development & Environment

9
active NGO partnerships under formal agreements

5
sectors convened: government, UN, NGOs, councils, industry



Figure 1. The sectors Assiut University brings together in SDG dialogue

SCALE OF ACTIVITY

The university organised 144 sustainability-related events in 2023, 158 in 2024 and 150 in 2025, an average of about 151 a year. These include conferences, seminars, workshops, awareness campaigns and community initiatives on climate action, renewable energy, waste, biodiversity, public health and the SDGs.

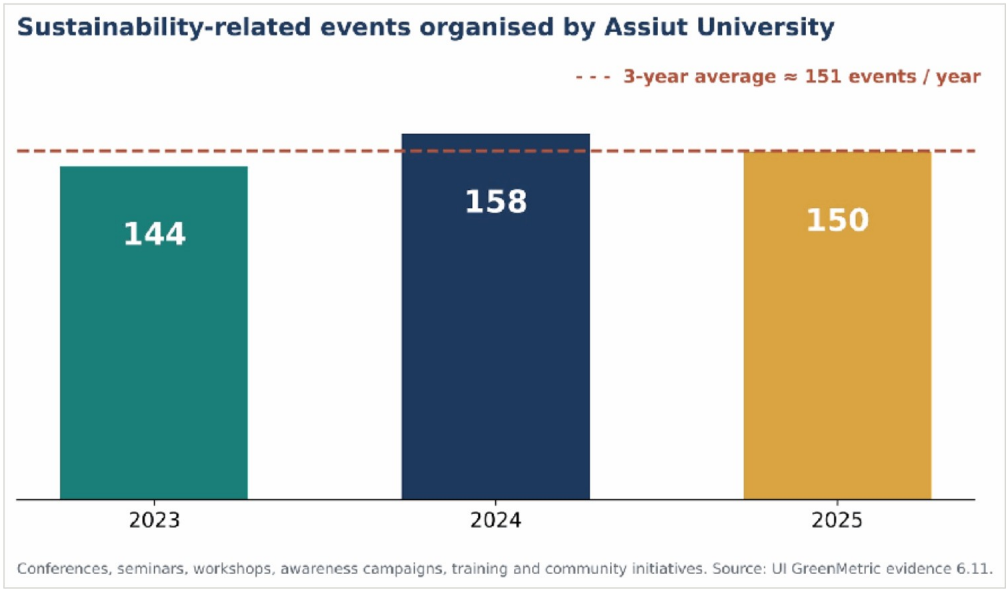

Figure 2. Sustainability-related events per year (UI GreenMetric evidence 6.11)

1. CONFERENCES ORGANISED BY THE UNIVERSITY

- **International Conference on Development and Environment in the Arab World.** This is a recurring flagship series, held under the patronage of government ministers and the Governor of Assiut:
  - 12th conference (25–27 February 2024), "Sustainable Development and Confronting Environmental and Climate Change: Challenges and Solutions". It was held under the patronage of the Minister of Higher Education and Scientific Research, the Minister of Environment, the Governor of Assiut and the University President. Dr. Mahmoud Mohieldin, UN Special Envoy on Financing the 2030 Agenda for Sustainable Development, gave a lecture on sustainable development and economic crises in the Arab world.
  - 11th conference. Its recommendations led the university to launch the "Climate Students" initiative (February 2022).
  - 10th conference. It was organised by the Center for Environmental Studies and Research under the patronage of the Minister of Higher Education, the Minister of Environment and the Governor of Assiut. It brought together 42 research papers by more than 250 researchers from Arab countries and Egyptian universities, along with executive, community, religious and media leaders.
- **Conference "Sustainability from the Perspective of Commercial and Financial Sciences"** (Faculty of Commerce, November 2025). It aimed to promote research on financial and commercial sustainability, encourage knowledge exchange and offer solutions for sustainable development in line with Egypt Vision 2030.
- **Ninth International Conference of the Faculty of Education,** "The Role of Arab Education in Achieving Sustainable Development Goals". It recommended green, environmentally friendly school initiatives to achieve the SDGs.
- **Entrepreneurship Forum "Entrepreneurship for a Sustainable Upper Egypt"** (3rd edition, 2024). Student teams presented an electric vehicle and a drone, and the forum aimed to inspire and empower young people. Earlier editions were attended by representatives of the Presidents of South Valley University and Al-Azhar University, and were linked to Egypt Vision 2030 and support for small enterprises.
- **First Scientific Forum for Green Sustainable Environmental Projects** (10 December 2025). Its objectives and themes were directly aligned with the SDGs, integrating the university's educational and research plans with Egypt Vision 2030 and the UN SDGs.

2. MULTI-STAKEHOLDER CONSULTATION AND POLICY DIALOGUE WITH GOVERNMENT

- **Scientific Day on Presidential Initiatives and Sustainable Health Development** (30 November 2025). Organised with the Center for Sustainable Development, the Egyptian Thyroid Association and the Ministry of Health in Assiut. The Governor of Assiut, the Assistant Minister of Health for Presidential Initiatives and the Ministry of Health Undersecretary in Assiut took part. It discussed how presidential health initiatives support citizens' health and Egypt Vision 2030.

- **Community consultation session** (2 December 2025) on the environmental impact assessment for a new complex of hazardous medical-waste incinerators at the university hospitals. Ministry of Health officials, the Environmental Affairs Agency, the Directorate of Health Affairs, the Governorate's General Directorate of Solid Waste and other governorate bodies took part. The session was linked to SDG 3, SDG 11 and SDG 13.
- **Seminar "Sustainable Development: Policies and Actors in Egypt's Future"** (Faculty of Commerce, 15 December 2025), on the role of volunteer work and youth participation in achieving the SDGs.
- **Fourth Roundtable on Labour Market Needs in the Agriculture and Veterinary Sectors** (December 2025), a dialogue with professional institutions and with the public and private sectors on graduate skills and joint collaboration.
- **Dialogue with national councils and the Governorate:**
  - Rural Women's Economic Empowerment Forums with the National Council for Women (13 January 2025 and 28 April 2026)
  - Symposium on homeless children with the National Council for Childhood and Motherhood (31 March 2026)
  - Workshop "Together to Protect Children from Begging" with the Governorate's Child Protection Unit, the National Population Council and the National Council for Women
  - Seminar on the role of the National Center for Social and Criminal Research in supporting the state (5 November 2025)

3. DIALOGUE WITH NGOS AND INTERNATIONAL ORGANISATIONS

- **J-PAL MENA (American University in Cairo) and the Sawiris Foundation for Social Development:**
  - seminars on evidence-based policy and randomised evaluation (13 October and 18 December 2024)
  - seminar on labour-market policy (29 April 2024)
  - seminar on poverty-reduction programmes (3 August 2024)
- **Strategic planning workshop with NGOs and UN agencies** (February–March 2024), organised by the Civil Society Support Center with UNICEF, CARE International, Save the Children, Terre des Hommes, Misr El-Kheir and the Sawiris Foundation.
- **Social Workers Syndicate and Terre des Hommes Egypt** (July 2026). Discussions on cooperation with the Center for Monitoring and Studying Community Problems to address community issues and support sustainable development in Assiut Governorate.
- **Partnership framework.** The university's SDG 17 framework for 2024–2025 sets out five partnership pillars (academic institutions, government, industry, NGOs and students), with 9 active NGO partnerships under formal cooperation agreements.

4. TAKING PART IN DIALOGUE ORGANISED BY OTHERS

- **Climathon Upper Egypt** (30–31 October 2023). Two teams from the university's "Green University" initiative won second and fourth place. The event was organised by the Ministry of Environment with the European Union and GIZ Egypt, under the theme "Climathon Upper Egypt – Towards Localizing the National Climate Change Strategy 2050".
- **Upper Egypt Development Authority.** The University President sits on its Board of Directors.



Figure 3. Selected cross-sectoral SDG dialogue events, 2023–2026

SUMMARY OF EVENTS

DATE	EVENT	SECTORS INVOLVED
25–27 Feb 2024	12th International Conference on Development and Environment in the Arab World	Ministers of Higher Education and Environment, Governor of Assiut, UN Special Envoy
Feb–Mar 2024	Strategic planning workshop, Civil Society Support Center	UNICEF, CARE, Save the Children, Terre des Hommes, Misr El-Kheir, Sawiris Foundation
2024	3rd Entrepreneurship Forum "Entrepreneurship for a Sustainable Upper Egypt"	Universities, students, entrepreneurs
Apr–Dec 2024	Evidence-based policy and poverty- reduction seminars	J-PAL MENA (AUC), Sawiris Foundation
13 Jan 2025	Rural Women's Economic Empowerment Forum	National Council for Women
Nov 2025	Conference "Sustainability from the Perspective of Commercial and Financial Sciences"	Academics, professionals, researchers
30 Nov 2025	Scientific Day on Presidential Initiatives and Sustainable Health Development	Governor, Ministry of Health, Egyptian Thyroid Association

Table continued

DATE	EVENT	SECTORS INVOLVED
2 Dec 2025	Community consultation on the medical-waste incinerator EIA	Ministry of Health, EEAA, Directorate of Health Affairs, Governorate solid-waste directorate
10 Dec 2025	First Scientific Forum for Green Sustainable Environmental Projects	Researchers, innovators, faculties
15 Dec 2025	Seminar “Sustainable Development: Policies and Actors in Egypt's Future”; labour-market roundtable	Public and private sector, professional institutions
31 Mar 2026	Symposium on homeless children	National Council for Childhood and Motherhood
Jul 2026	Cooperation dialogue on community development	Social Workers Syndicate, Terre des Hommes Egypt

EVIDENCE LINKS

- 17.2.2 evidence page: https://aun.edu.eg/AUIRO/node/27632
- International Conference on Development and Environment in the Arab World: https://www.aun.edu.eg/env_units/en/icdeaw
- Recommendations of the 12th conference: https://aun.edu.eg/main/assiut-university-announces-recommendations-twelfth-international-conference-development-and
- SDG 17 report 2025: https://www.aun.edu.eg/AUIRO/sites/default/files/SDG17-2025.pdf
- Scientific Day on health and the SDGs (30 Nov 2025): https://www.aun.edu.eg/env_units/sites/default/files/pdf/30%20%D9%86%D9%88%D9%81%D9%85%D8%A8%D8%B1.pdf
- Community consultation session (2 Dec 2025): https://www.aun.edu.eg/env_units/sites/default/files/pdf/2%20%D8%AF%D9%8A%D8%B3%D9%85%D8%A8%D8%B1.pdf
- Seminar on sustainable development policies (15 Dec 2025): https://aun.edu.eg/env_units/de/node/43280
- Social Workers Syndicate and Terre des Hommes (Jul 2026): https://aun.edu.eg/env_units/de/node/43411
- Sustainable Development Center – SDG events: https://www.aun.edu.eg/env_units/ar/sdc/goals
- Community Service and Environmental Development Sector: https://www.aun.edu.eg/env_units/en/sector

> *Supporting files: UI GreenMetric evidence 6.11 (Number of events related to sustainability) and 6.12 (Activities organised by student organisations).*

SDG 17.2.3

INTERNATIONAL COLLABORATION ON GATHERING AND MEASURING SDG DATA

Assiut University – International Ranking Office and Community Service and Environmental Development Sector

QUESTION 17.2.3

Does your university as a body participate in international collaboration on gathering or measuring data for the SDGs?

ANSWER

Assiut University takes part, as an institution, in several international efforts to gather and measure SDG data. It submits audited institutional data to international sustainability rankings that use standardised SDG indicators; it serves as a data-collection site in multi-country studies led by the WHO, UN agencies and international universities; and it runs its own systems to measure SDG performance and research output against international methods.

301st
THE Impact Rankings 2025 (2nd in Egypt)

#631
UI GreenMetric 2025 world rank

15
cities in the Global Early Adolescent Study

2,067
SDG-related research articles mapped

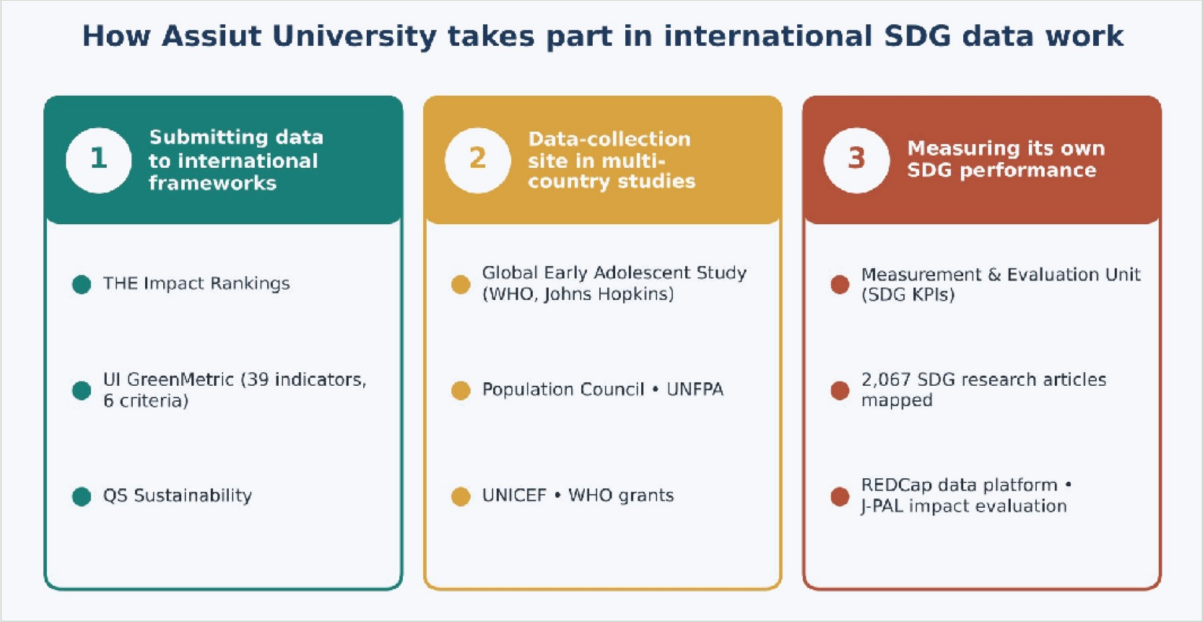

Figure 1. Three levels of the university's international SDG data work

1. SUBMITTING SDG DATA TO INTERNATIONAL MEASUREMENT FRAMEWORKS

- **Times Higher Education (THE) Impact Rankings.** The university submits evidence and data for each SDG every year. The International Ranking and International Relations Office (AUIRO) coordinates the documentation, monitoring and evidence-based reporting so that it is consistent with the THE Impact Rankings methodology. In 2025, the university advanced 100 places, ranking 301st globally and second in Egypt.
- **UI GreenMetric World University Rankings (Universitas Indonesia).** This ranking assesses universities on 39 indicators in 6 criteria: setting and infrastructure, energy and climate change, waste, water, transportation and education. A dedicated university committee gathers the data, and the Community Service and Environmental Development Sector reviews it against the template issued by the UI GreenMetric office before it is uploaded to the GreenMetric platform. In 2025, the university climbed 100 places to world rank #631.
- **QS Sustainability Rankings.** The university rose 168 places in the QS Sustainability ranking for 2025, which measures environmental, social and governance impact.

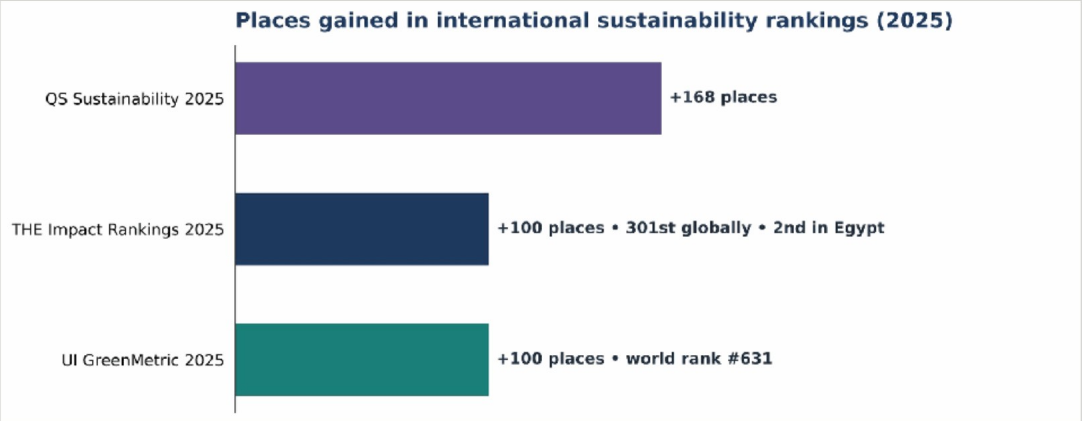

Figure 2. Places gained in international sustainability rankings, 2025

2. MULTI-COUNTRY SDG RESEARCH AND DATA-COLLECTION STUDIES

- **Global Early Adolescent Study (GEAS), with the WHO and Johns Hopkins University.** A multi-country study of gender norms and adolescent health (SDG 3 and SDG 5). The Department of Public Health and Community Medicine is the Egyptian site. GEAS was launched in 2014 with partner institutions in 15 cities, including Assiut, Baltimore, Blantyre, Cape Town and Ghent. Researchers at every site used the same tools, so the data can be compared across countries. It was the first global study to show that gender norms can be measured among 10–14-year-olds worldwide.
- **Gates Institute at Johns Hopkins Bloomberg School of Public Health (2006–2014).** A partnership to build reproductive health research capacity for Upper Egypt. Its main lasting result was a Master's degree in Demography and Population Reproductive Health.

- **Population Council.** Joint work included:
  - a mid-term evaluation of female genital mutilation/cutting (2009)
  - collaboration to develop Assiut as a Centre of Excellence in youth sexual and reproductive health (2014–2015)
- **UNFPA.** Joint studies on:
  - the impact of midwifery training on deliveries in rural Assiut
  - the knowledge, attitudes and practices of imams on sexual and reproductive health and rights
- **UNICEF.** The Basic Minimum Needs project in Azaiza village (Ghanayem district) and the Baby-Friendly Hospital Initiative.
- **WHO.** Several research grants on smoking, violence and breast cancer.

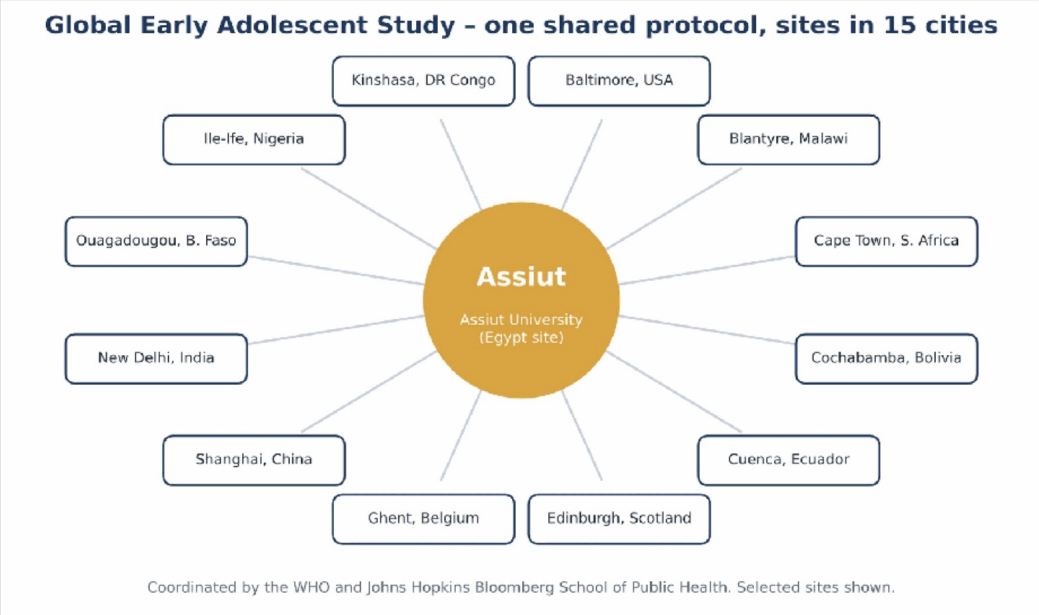

Figure 3. Assiut University as the Egyptian site of the Global Early Adolescent Study

3. INTERNATIONAL RESEARCH DATA INFRASTRUCTURE

- **REDCap Consortium (USA, 2017–present).** The university is a member of the global REDCap consortium, an international digital platform for collecting and managing research data. Its researchers use it to gather standardised data for health and SDG- related studies.

4. MEASURING THE UNIVERSITY'S OWN SDG PERFORMANCE

- **Measurement and Evaluation Unit.** The university set up this unit to measure its SDG key performance indicators.
- **Research mapping.** The International Ranking Office identified 2,067 research articles that directly relate to the SDGs, analysed their strengths and weaknesses, and advised the administration on strategic research planning.

- **Teaching.** SDG-related courses rose to 63 across the university's faculties.
- **Evidence-based evaluation with J-PAL MENA (American University in Cairo).** Joint seminars trained researchers and practitioners in randomised impact evaluation, so that SDG interventions in Upper Egypt can be measured with international methods.

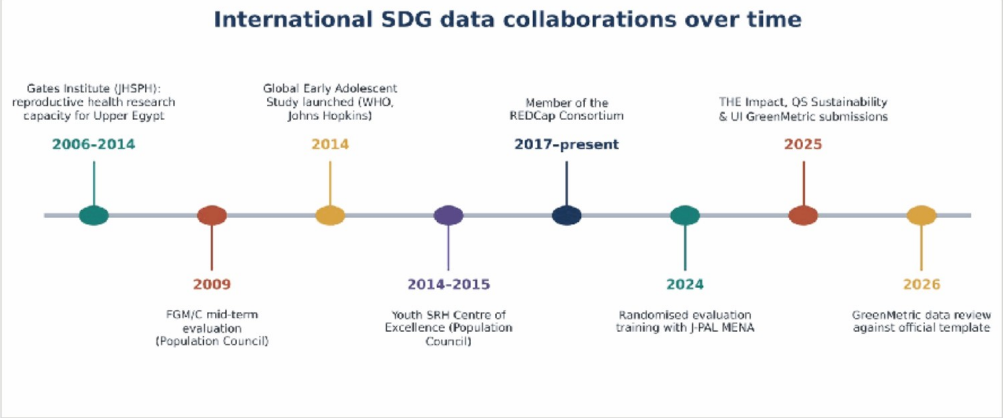

Figure 4. International SDG data collaborations over time

SUMMARY OF INTERNATIONAL DATA COLLABORATIONS

INTERNATIONAL PARTNER / FRAMEWORK	PERIOD	DATA GATHERED OR MEASURED
Times Higher Education Impact Rankings	Annual	Institutional evidence and data for each SDG
UI GreenMetric (Universitas Indonesia)	Annual	39 indicators in 6 criteria: infrastructure, energy & climate, waste, water, transport, education
QS Sustainability Rankings	Annual	Environmental, social and governance impact
Global Early Adolescent Study (WHO, Johns Hopkins)	2014 onwards	Gender norms and adolescent health, same protocol in 15 cities (SDG 3, 5)
Gates Institute, Johns Hopkins Bloomberg School of Public Health	2006–2014	Reproductive health research capacity for Upper Egypt (SDG 3)
Population Council	2009; 2014–2015	FGM/C mid-term evaluation; youth sexual and reproductive health (SDG 3, 5)
UNFPA	—	Impact of midwifery training in rural Assiut; KAP of imams on SRH and rights (SDG 3, 5)
UNICEF	—	Basic Minimum Needs project (Azaiza village); Baby-Friendly Hospital Initiative (SDG 1, 3)
WHO	—	Research grants on smoking, violence and breast cancer (SDG 3)
REDCap Consortium (USA)	2017–present	International platform for collecting and managing research data

Table continued

INTERNATIONAL PARTNER / FRAMEWORK	PERIOD	DATA GATHERED OR MEASURED
J-PAL MENA (American University in Cairo)	2024	Randomised impact evaluation of SDG interventions

EVIDENCE LINKS

- 17.2.3 evidence page: https://aun.edu.eg/AUIRO/node/27633
- SDG 17 report 2025: https://www.aun.edu.eg/AUIRO/sites/default/files/SDG17-2025.pdf
- UI GreenMetric profile: https://uigreenmetric.com/university/aun.edu.eg
- THE Impact Rankings 2025 news: https://www.aun.edu.eg/main/node/83709
- QS Sustainability 2025 news: https://aun.edu.eg/main/node/82817
- GreenMetric 2025 news: https://www.aun.edu.eg/env_units/de/node/43286
- GreenMetric file review meeting (May 2026): https://aun.edu.eg/env_units/de/node/43414
- Public Health Department – joint research with international agencies: https://www.aun.edu.eg/medicine/sites/default/files/cemr/WHO_visit_toDepartment_of_Public_Health.pdf
- WHO – Global Early Adolescent Study: https://www.who.int/publications/m/item/global-early-adolescent-study
- SDG 17 overview (Measurement and Evaluation Unit, 2,067 articles, 63 courses): https://aun.edu.eg/AUIRO/index.php/en/sdg17

SDG 17.2.4

INTERNATIONAL COLLABORATION TO COMPARE APPROACHES AND DEVELOP BEST PRACTICE ON THE SDGS

Assiut University – International Ranking Office, Graduate Studies and Research Sector, and Community Service and Environmental Development Sector

QUESTION 17.2.4

Does your university as a body, through international collaboration and research, review comparative approaches and develop international best practice on tackling the SDGs?

ANSWER

Assiut University works with international partners to compare how different countries tackle the SDGs, test and adapt what works in the Upper Egypt context, and share the results as best practice. It does this through internationally funded research and demonstration projects, joint international research, multi-country comparative studies, international conferences that issue best-practice recommendations, and benchmarking against universities worldwide.

16
externally funded research projects in 2025

EGP 58.2M
total external research funding, 2025

EGP 10.5M
from international funders (FAO, Seeding Labs)

15
cities compared in the Global Early Adolescent Study

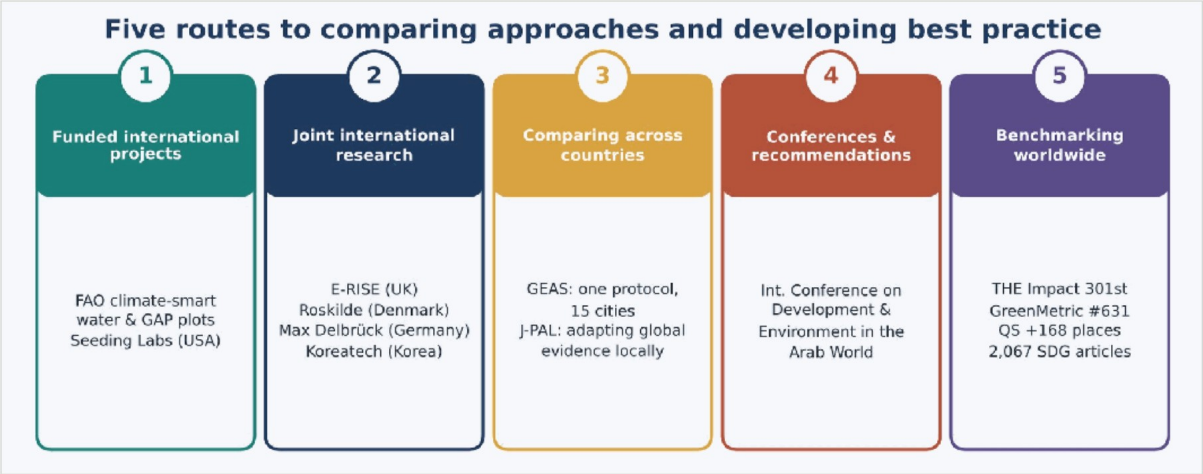

Figure 1. Five routes through which the university compares approaches and develops best practice

1. INTERNATIONALLY FUNDED PROJECTS THAT TEST AND ADAPT INTERNATIONAL BEST PRACTICE (2025)

In 2025 the university ran 16 externally funded research projects, with a combined budget of about EGP 58.2 million. Two are funded by international bodies and deal directly with best practice:

- **FAO: "Research and Demonstration (R&D) plots to test climate-smart water management (CSWM) and good agricultural practices (GAP) for horticulture and field crops in Assiut Governorate".** Funded by the Food and Agriculture Organization of the United Nations, with a budget of EGP 2,822,660 over 12 months, led by Prof. Adel Mohamed Mahmoud, Faculty of Agriculture. The project tests internationally recognised practices, CSWM and GAP, on demonstration plots in Assiut. It measures how well they work under local conditions and produces practice that can be scaled up for farmers in Upper Egypt (SDG 2, SDG 6 and SDG 13). It complements FAO's wider programme to modernise irrigation for smallholder farmers in Assiut, Sohag and Qena.
- **Seeding Labs "Instrumental Access" programme (USA).** Funded through the University of Tennessee Health Science Center (USA-UTHSC), worth USD 151,346 (about EGP 7.67 million) over 12 months, led by Dr. Rana Mohamed Ibrahim Morsy. The programme gives Assiut University laboratories scientific equipment and links its researchers to an international network, so they can do research to international standards (SDG 3, SDG 9 and SDG 17).

Together, the two international projects are worth about EGP 10.5 million, around 18% of the university's externally funded research budget for 2025.

- **Bringing national research up to international standards.** Several nationally funded 2025 projects also aim to meet international standards or apply global approaches to local SDG challenges:
  - Egyptian Microbial Culture Collection Network (EMCCN), Phase III (ASRT, EGP 4 million): "Towards Global Recognition and Academic Accreditation"
  - Silicon/nano-silicon–Rhizobium formulations for climate-smart, sustainable agriculture (STDF, EGP 2.9 million)
  - Biodiesel and bioethanol from starchy bio-waste (STDF, EGP 2.88 million)
  - Green catalysts to convert CO_2 into urea (STDF, EGP 349,800)

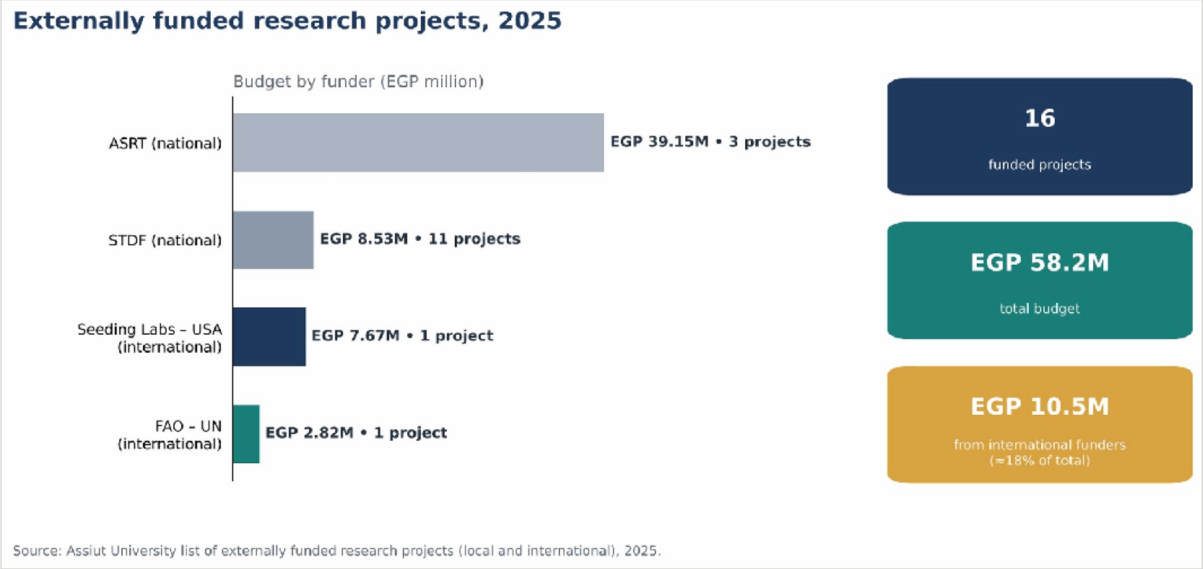

Figure 2. Externally funded research projects in 2025, by funder

2. JOINT INTERNATIONAL RESEARCH ON SDG CHALLENGES

- **E-RISE project (UK–Egypt), on renewable energy and sustainability.** A research project on renewable energy and sustainability in Egypt with Cardiff Metropolitan University and Nottingham Trent University (UK) and Cairo University, funded by the British Council (SDG 7 and SDG 13).
- **Roskilde University (Denmark).** Joint research on the geology and agriculture of Egypt's oases region (SDG 2, SDG 6 and SDG 15).
- **Max Delbrück Center for Molecular Medicine (Germany).** Joint research that discovered a sensory receptor involved in touch, published in Science (February 2024) (SDG 3).
- **Koreatech University (South Korea).** A joint project in engineering, research services, practical training and medical engineering laboratories, with a budget of USD 800,000.

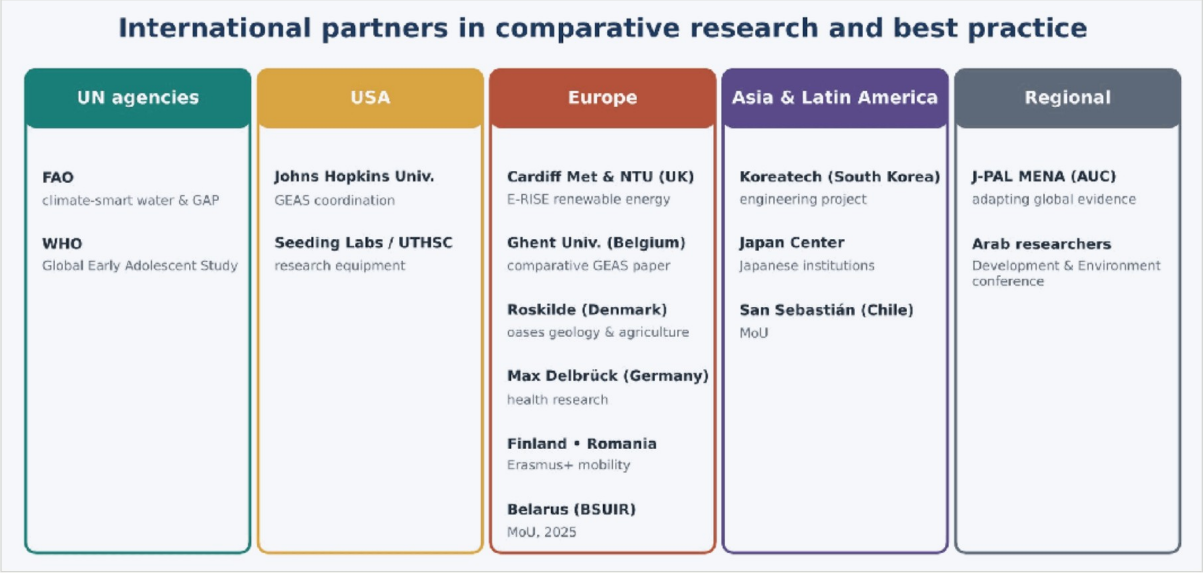

Figure 3. International partners in comparative research and best practice

3. COMPARING APPROACHES ACROSS COUNTRIES

- **Global Early Adolescent Study (GEAS), with the WHO and Johns Hopkins University.** The study used the same research tools in 15 cities to compare how gender norms develop in early adolescence, with Assiut University as the Egyptian site. Other sites include Baltimore, Blantyre, Cape Town, Cochabamba, Cuenca, Edinburgh and Ghent. One comparative paper looked at adolescent friendships in Assiut and Ghent side by side, written by Assiut University's Public Health Department with Ghent University's International Centre for Reproductive Health. The findings inform programmes and policies on SDG 3 and SDG 5.
- **Adapting global evidence with J-PAL MENA (American University in Cairo).** The Civil Society Support Center and J-PAL held a series of seminars in 2024 on policy making, labour markets and poverty reduction. They aimed to teach impact-assessment methods, adapt global evidence to the local context, and exchange experience to improve the design of development programmes.

4. INTERNATIONAL CONFERENCES THAT REVIEW APPROACHES AND ISSUE BEST-PRACTICE RECOMMENDATIONS

- **International Conference on Development and Environment in the Arab World.** A recurring series in which researchers from across the Arab world compare national experiences and agree recommendations:
  - 12th conference (February 2024): Dr. Mahmoud Mohieldin, UN Special Envoy on Financing the 2030 Agenda, lectured on how a long-term sustainability approach can help address current challenges in the Arab world.
  - 11th conference: its recommendations led the university to launch the “Climate Students” initiative.

- **Ninth International Conference of the Faculty of Education,** "The Role of Arab Education in Achieving Sustainable Development Goals". It recommended green, environmentally friendly school initiatives to achieve the SDGs, and research plans for Arab education departments built around the SDGs.

5. BENCHMARKING AGAINST UNIVERSITIES WORLDWIDE

- **International rankings:**
  - THE Impact Rankings 2025: 301st globally, 2nd in Egypt
  - UI GreenMetric 2025: up 100 places to world rank #631
  - QS Sustainability 2025: up 168 places
  - THE Interdisciplinary Science Rankings 2026: 151st globally, up 100 places
- **Research mapping.** The International Ranking Office mapped 2,067 SDG-related research articles, identified the strengths and weaknesses of the university's research programmes, and advised the administration on strategic research planning.
- **International agreements:**
  - Erasmus+ mobility with the University of Eastern Finland (2022–2025) and Alexandru Ioan Cuza University, Romania
  - Memorandums of understanding with the Belarusian State University of Informatics and Radioelectronics (2025) and San Sebastián University, Chile
  - The Japanese Center for Education and Research Activities (February 2025)

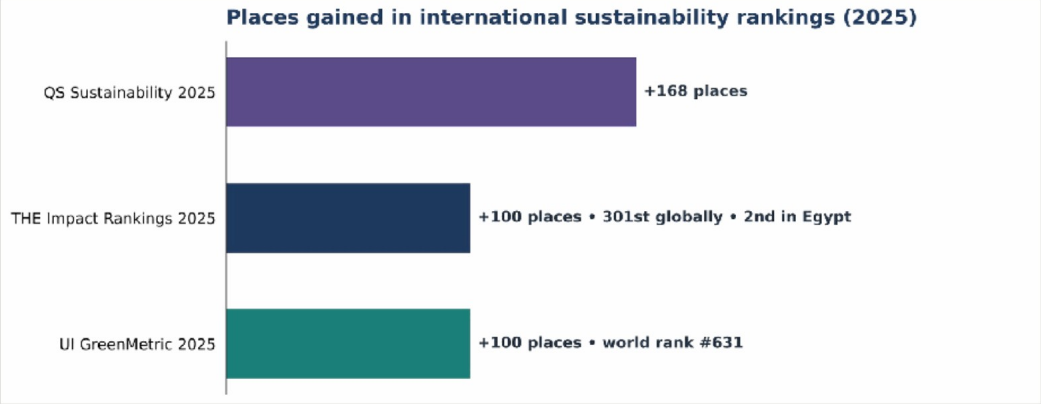

Figure 4. Places gained in international sustainability rankings, 2025

SELECTED FUNDED PROJECTS, 2025

PROJECT (2025)	FUNDER	BUDGET (EGP)	SDG FOCUS
R&D plots to test climate-smart water management (CSWM) and good agricultural practices (GAP), Assiut Governorate	FAO (UN)	2,822,660	SDG 2, 6, 13 – testing international best practice locally
Seeding Labs – Instrumental Access programme	Seeding Labs / UTHSC (USA)	7,665,675 (USD 151,346)	SDG 3, 9, 17 – research to international standards

Table continued

PROJECT (2025)	FUNDER	BUDGET (EGP)	SDG FOCUS
Egyptian Microbial Culture Collection Network (EMCCN), Phase III: towards global recognition and accreditation	ASRT	4,000,000	SDG 9, 15 – meeting international standards
Silicon/nano-silicon–Rhizobium formulations for climate-smart, sustainable agriculture	STDF	2,906,030	SDG 2, 13, 15
Biodiesel and bioethanol from starchy bio-waste by microorganisms	STDF	2,884,500	SDG 7, 12
Computation-aided design of green catalysts for CO_2 conversion into urea	STDF	349,800	SDG 9, 13

> *Source: Assiut University list of externally funded research projects (local and international), 2025.*

EVIDENCE LINKS

- 17.2.4 evidence page: https://aun.edu.eg/AUIRO/node/27634
- 2024 research achievements (E-RISE, Roskilde, Max Delbrück): https://aun.edu.eg/main/de/node/82922
- GEAS comparative study, Assiut and Ghent: https://core.ac.uk/download/147049636.pdf
- FAO – Modernisation of irrigation techniques in Upper Egypt: https://www.fao.org/egypt/projects/Dutch-project/en
- SDG 17 report 2025: https://www.aun.edu.eg/AUIRO/sites/default/files/SDG17-2025.pdf
- MoU with the Belarusian State University: https://aun.edu.eg/main/de/node/83334
- Koreatech joint project: https://aun.edu.eg/main/de/node/65697
- Research related to the SDGs: https://aun.edu.eg/AUIRO/sites/default/files/All%20SDGs%20(2019-2022).pdf

> *Supporting file: list of externally funded research projects, 2025 (fundingProject2025.xls).*

SDG 17.2.5

COLLABORATION WITH NGOS TO TACKLE THE SDGS

Assiut University – Civil Society Support Center and Community Service and Environmental Development Sector

QUESTION 17.2.5

Does your university as a body collaborate with NGOs to tackle the SDGs through: (1) student volunteering programmes; (2) research programmes; (3) development of educational resources?

ANSWER

Assiut University collaborates with national and international NGOs on all three routes. Its Civil Society Support Center, set up by the University Council in October 2023, coordinates this work, and the university has formal cooperation agreements with 9 NGOs. Students volunteer in joint development convoys with NGOs; the university runs joint research and evidence programmes with NGOs and research organisations; and it develops training programmes, curricula content and awareness materials with NGO partners.

9
NGOs with formal cooperation agreements

20+
joint community programmes with NGOs

15+
student volunteer initiatives with NGOs

2,471
beneficiaries of one joint convoy (Feb 2026)

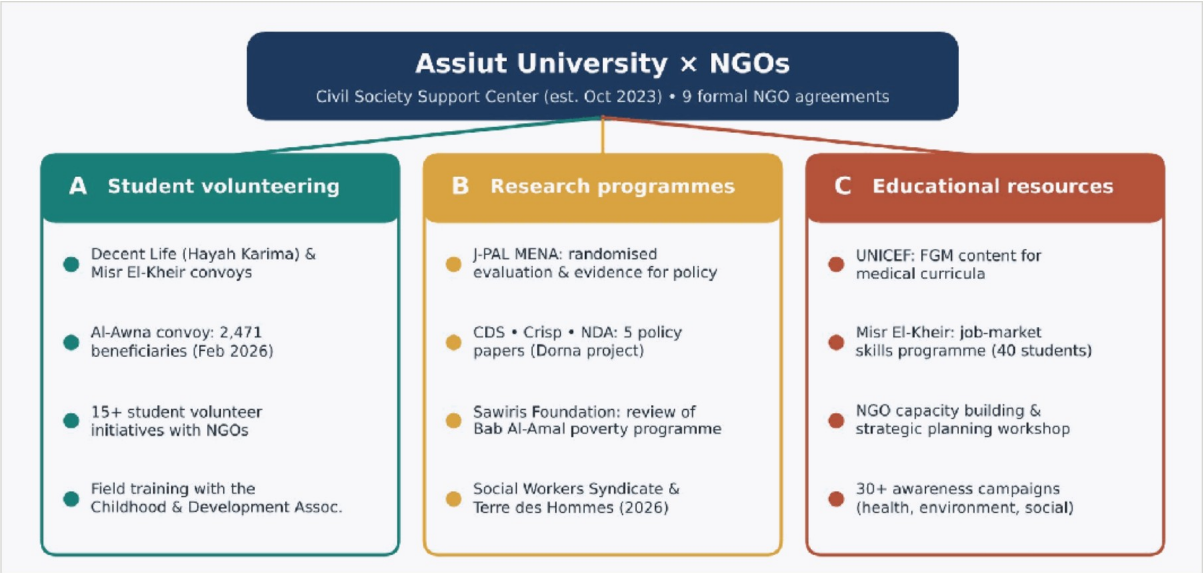

Figure 1. How the university works with NGOs across the three routes

INSTITUTIONAL FRAMEWORK

- **Civil Society Support Center.** Set up by University Council decision in October 2023 within the Community Service and Environmental Development Sector. It links the university's development work with civil society organisations, builds the capacity of NGOs in Assiut and neighbouring governorates using the university's specialisations, and acts as a "Centre of Expertise" that matches NGO needs with the right faculties, centres and staff, in support of the SDGs.
- **Scale of collaboration (2024–2025).** Formal cooperation agreements with 9 NGOs; more than 20 joint community programmes in health, education and social development; more than 30 awareness and outreach campaigns; and more than 15 student volunteer initiatives with NGOs.



Figure 2. NGO collaboration in figures, 2024–2025

1. STUDENT VOLUNTEERING PROGRAMMES WITH NGOS

- **Joint development convoys with the Decent Life (Hayah Karima) Foundation and Misr El-Kheir.** Faculty members and student volunteers take part in comprehensive convoys to the governorate's most underserved villages:
  - Al-Awna village, Sahel Selim (14 February 2026): with the Decent Life Foundation, Misr El-Kheir and several governorate directorates, the convoy served 2,471 residents with medical, veterinary, dental and pharmacy services, plus awareness sessions on first aid, safe internet use, water and energy saving, violence against women, FGM, child marriage and school dropout.
  - Development convoy (10 January 2026) under the "Assiut University Development Convoys" initiative, in support of Decent Life, with physicians and 10 student volunteers.
  - Coordination meeting with the Decent Life Foundation (17 December 2025) to organise regular convoys to the most vulnerable villages, add dentistry and ophthalmology, and hold awareness seminars in the initiative's villages.
- **Symposium "The Role of Haya Karima in Developing the Green Village"** (Faculty of Social Work, 19 November 2025), with the Haya Karima Foundation. The university supports the initiative through research expertise, medical, veterinary and awareness convoys, and by encouraging student volunteering.
- **Childhood and Development Association.** Arranged field training for third- and fourth- year students from the Faculties of Social Work and Arts, and worked with the Faculty of Agriculture to obtain 100 fruit seedlings.

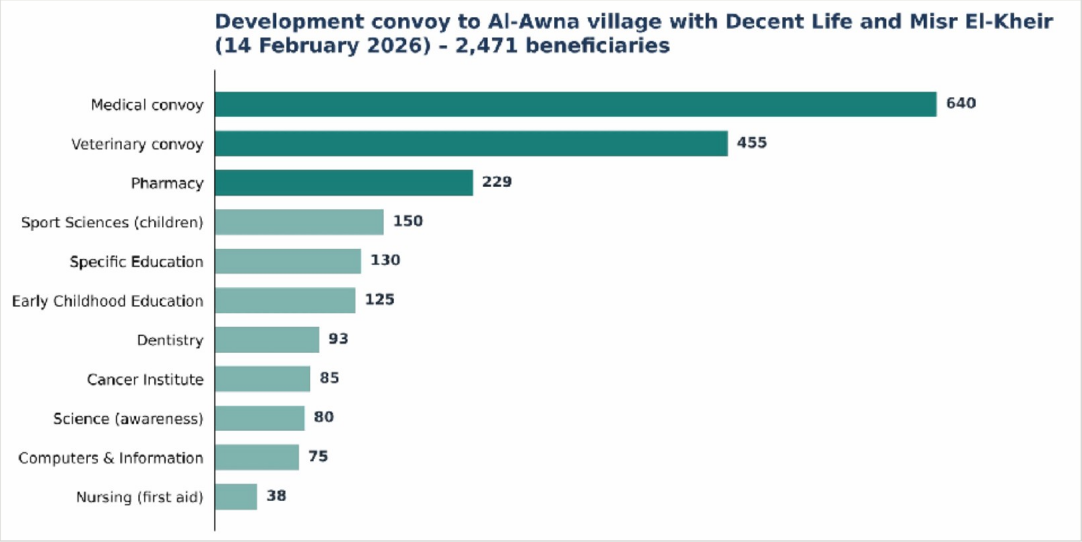

Figure 3. Beneficiaries of the joint development convoy to Al-Awna village, by service

2. RESEARCH PROGRAMMES WITH NGOS

- **J-PAL MENA (American University in Cairo).** Joint seminars on randomised evaluation and evidence-based policy (13 October 2024) and on using scientific evidence to design social policy, with a focus on gender (18 December 2024). The aim is to build skills in impact assessment and adapt global evidence to the local context.
- **Dorna project: five policy papers.** Through its Center for Political and Strategic Studies, with the Center for Development Services (CDS), the National Development Association and Crisp Organization, the university produced policy papers on local administration and youth, youth economic empowerment in border governorates, women's political participation, migration of young doctors, and digital transformation in youth electoral campaigns.
- **Sawiris Foundation for Social Development.** A seminar on poverty-reduction programmes (3 August 2024) reviewed the Bab Al-Amal programme in Assiut and Sohag and the university's possible role in supporting it. A labour-market seminar with J-PAL and the Sawiris Foundation (29 April 2024) discussed what works and what doesn't.
- **Misr El-Kheir and the Arab Center for the Sustainability of Civil Work.** Under the cooperation protocol, Misr El-Kheir supports the Arab Center as its research arm on civil society organisations.
- **Social Workers Syndicate and Terre des Hommes Egypt (July 2026).** Cooperation with the Center for Monitoring and Studying Community Problems to study and address community issues in Assiut Governorate.
- **Egyptian Thyroid Association.** Scientific Day on Presidential Initiatives and Sustainable Health Development (30 November 2025), with the Center for Sustainable Development and the Ministry of Health in Assiut.

3. DEVELOPMENT OF EDUCATIONAL RESOURCES WITH NGOS

- **UNICEF and the Childhood and Development Association.** Under the "Safer Communities for Children" project, a regional roundtable discussed adding education on the harms of female genital mutilation to medical school curricula.
- **Misr El-Kheir: "Job Market Skills" programme.** A four-day training programme under the "Pioneers" initiative for 40 students from several faculties (March 2024), delivered by the Foundation's training team.
- **Misr El-Kheir: specialised pediatric dental mission** (Faculty of Dentistry, November 2025). More than 300 children were examined and treated, with awareness sessions on oral hygiene and dental care for children.
- **Capacity building for NGOs.** The Civil Society Support Center's strategic planning workshop (29 February – 2 March 2024) brought together faculty members and representatives of the Sawiris Foundation, Misr El-Kheir, CDS, UNICEF, Save the Children, CARE International and Terre des Hommes. Under the Misr El-Kheir protocol, the university and the Arab Center also train local civil-society staff in institutional and sustainable development.
- **Awareness materials and campaigns.** More than 30 awareness and outreach campaigns with NGO partners on public health, environmental and social topics, including the awareness sessions delivered during the joint convoys.



Figure 4. NGO partners by type of collaboration

SUMMARY OF NGO PARTNERS

NGO PARTNER	MAIN JOINT ACTIVITIES	ROUTE
Decent Life (Hayah Karima) Foundation	Joint medical and development convoys to underserved villages; symposium on the green village (Nov 2025)	Volunteering; education
Misr El-Kheir Foundation	Cooperation protocol; job-market skills training (40 students); dental mission for 300+ children; joint convoys	Volunteering; education
Sawiris Foundation for Social Development	Poverty-reduction seminar and review of the Bab Al-Amal programme; labour-market seminar	Research; education
J-PAL MENA (American University in Cairo)	Seminars on randomised evaluation and evidence- based social policy (2024)	Research; education
Center for Development Services (CDS)	Dorna project: five policy papers; strategic planning for the Civil Society Support Center	Research; education
UNICEF	Safer Communities for Children: roundtable on adding FGM content to medical curricula	Education

Table continued

NGO PARTNER	MAIN JOINT ACTIVITIES	ROUTE
Childhood & Development Association	Field training for Social Work and Arts students; FGM curricula roundtable; 100 fruit seedlings	Volunteering; education
CARE International • Save the Children	Capacity building and strategic planning with the Civil Society Support Center	Education
Terre des Hommes Egypt & Social Workers Syndicate	Joint work with the Center for Monitoring and Studying Community Problems (Jul 2026)	Research
Egyptian Thyroid Association	Scientific Day on presidential health initiatives and the SDGs (Nov 2025)	Research; education
Giving Without Limits Association	Seminar “What Works and What Doesn't in the Labor Market”	Education

EVIDENCE LINKS

- Cooperation of Assiut University with NGOs: https://www.aun.edu.eg/AUIRO/sites/default/files/NGOs.pdf
- SDG 17 report 2025: https://www.aun.edu.eg/AUIRO/sites/default/files/SDG17-2025.pdf
- Joint convoy to Al-Awna village (Feb 2026): https://aun.edu.eg/env_units/de/node/43333
- Development convoy (Jan 2026): https://www.aun.edu.eg/env_units/de/node/43310
- Meeting with the Decent Life Foundation (Dec 2025): https://aun.edu.eg/env_units/de/node/43285
- Green village symposium with Haya Karima (Nov 2025): https://aun.edu.eg/env_units/de/node/43221
- Pediatric dental mission with Misr El-Kheir (Nov 2025): https://aun.edu.eg/env_units/de/node/43222
- Social Workers Syndicate and Terre des Hommes (Jul 2026): https://aun.edu.eg/env_units/de/node/43411
- Scientific Day on health and the SDGs (Nov 2025): https://www.aun.edu.eg/env_units/sites/default/files/pdf/30%20%D9%86%D9%88%D9%81%D9%85%D8%A8%D8%B1.pdf

> *Supporting file: Activities of the Civil Society Support Center at Assiut University.*

PART B
EDUCATION FOR THE SDGS



17.4.1	Commitment to Meaningful SDG Education for All Students	36
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SDG 17.4.1

COMMITMENT TO MEANINGFUL SDG EDUCATION FOR ALL STUDENTS

Assiut University – Education and Student Affairs, Community Service and Environmental Development Sector, and Center for Sustainable Development

QUESTION 17.4.1

Does your university as a body have a commitment to meaningful education around the SDGs across the university, that is relevant and applicable to all students?

ANSWER

Assiut University has a university-wide commitment, set out in its SDG policy, to embed sustainability in the programmes and courses of every faculty. Through its Curriculum Refresh Programme, 344 undergraduate courses in 13 faculties and 997 graduate courses now address the SDGs, so that every student, whatever their field, meets sustainability concepts relevant to their discipline. Classroom learning is matched by student organisations, sustainability events, start-up projects and international programmes.

1,341 sustainability-related courses (344 UG + 997 PG)

13 faculties teaching undergraduate SDG courses

26.8% of all courses embed sustainability

26 sustainability-related start- up projects

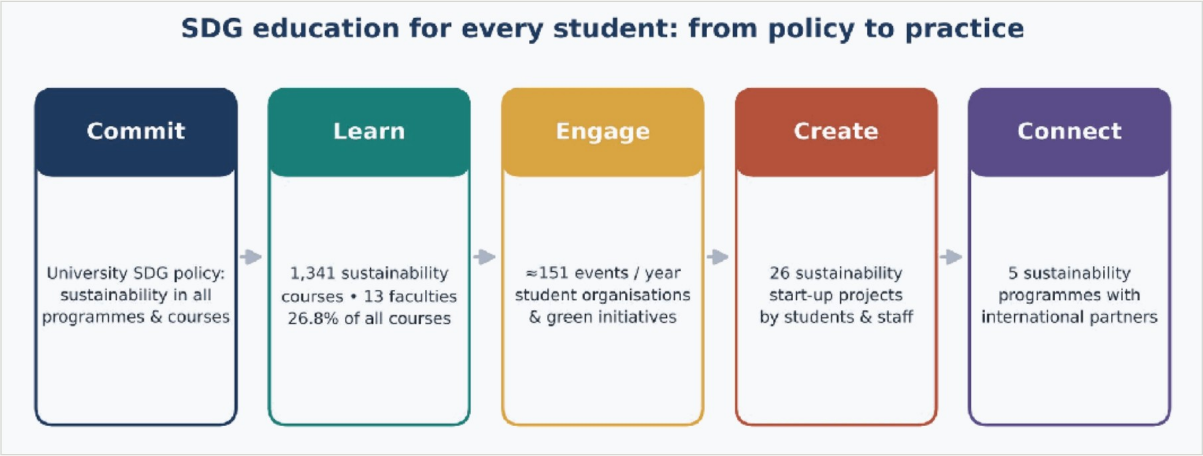

Figure 1. How the university delivers SDG education to every student

1. A UNIVERSITY-WIDE COMMITMENT

- **University SDG policy.** Assiut University's policy for achieving the SDGs sets out educational policies that commit the university to embed sustainability concepts in the programmes and courses of all its faculties, to link graduation projects to sustainability, to set up research centres such as the Center for Sustainable Development, and to encourage students to take part in sustainability activities.
- **Curriculum Refresh Programme.** The university has embedded environmental, social and economic sustainability themes in undergraduate and graduate programmes across all faculties, so that every student, regardless of field of study, meets sustainability concepts relevant to their discipline. Courses count as sustainability-related when they align with the UN SDGs, deal directly with environmental or social sustainability, or build competencies needed for sustainability-focused careers.
- **Measured and reported.** Sustainability-related courses make up 1,341 of about 5,000 courses, or 26.8%. This ratio is tracked and reported every year as part of the university's UI GreenMetric submission (indicator ED1).

2. SDG EDUCATION IN EVERY FACULTY

- **Undergraduate level: 344 courses in 13 faculties.** The subjects range from science, engineering and agriculture to law, commerce, nursing, physical education and the arts, so the content is relevant to each discipline. Examples:
  - Law: Legal Protection of Air and Water; Environmental Procedures and Lawsuits (SDG 6, 16)
  - Commerce: Environmental Economics; Production Systems and Environmental Problems (SDG 8, 12)
  - Medicine: Environmental Health Basics; Primary Health Care and Introduction to Family Medicine (SDG 3, 6)
  - Education: Education for Sustainable Development (SDG 4)
  - Engineering: Water, Climate, and Energy Issues; Sanitary and Environmental Engineering (SDG 6, 7, 13)
  - Specific Education: Art in the Environment and Society (SDG 11)

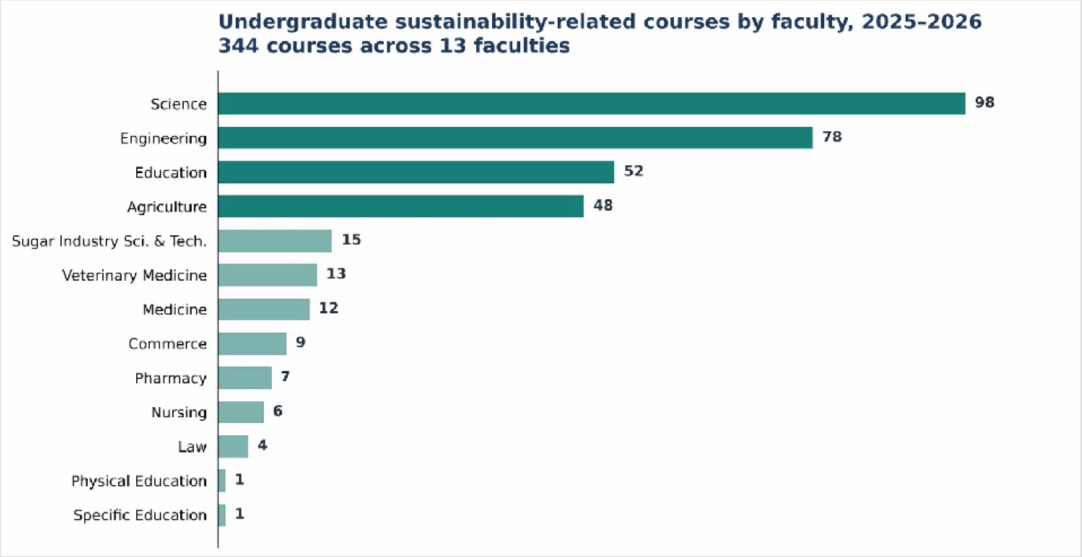

Figure 2. Undergraduate sustainability-related courses by faculty, 2025–2026

- **Graduate level: 997 courses.** Agriculture (282), Medicine (274), Science (214), Engineering (122) and Sugar Industry Science and Technology (105) offer advanced courses, SDG-focused research projects and interdisciplinary work with industry and community partners. Figures for the remaining faculties are being compiled.

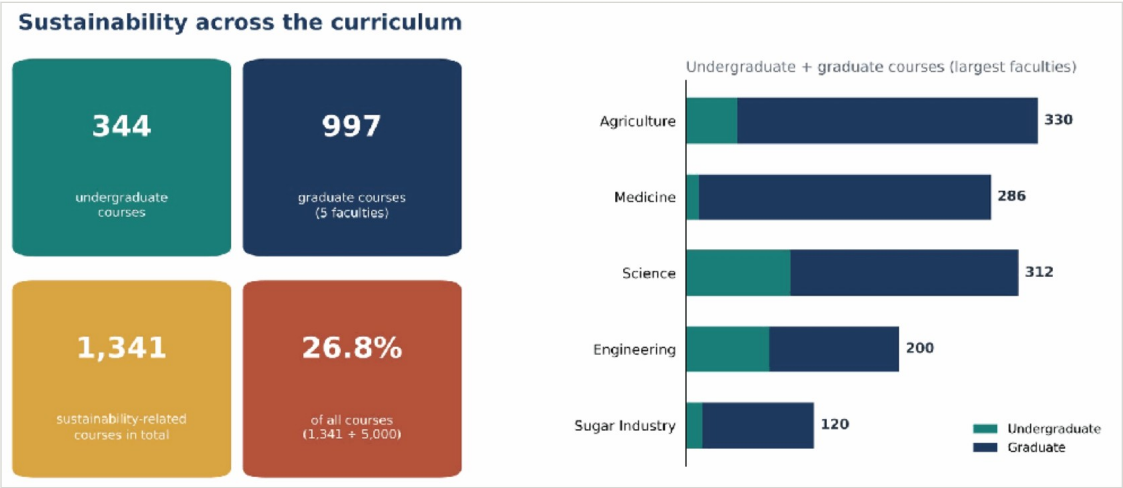

Figure 3. Sustainability across the curriculum: totals and the largest faculties

3. LEARNING BEYOND THE CLASSROOM

- **Sustainability events.** The university organised 144 sustainability-related events in 2023, 158 in 2024 and 150 in 2025 (about 151 a year): conferences, seminars, workshops, awareness campaigns and training open to students.
- **University-wide awareness.** The seminar “The University: A Driver of Sustainable Development” (9 November 2025), organised by the Center for Sustainable Development, targeted deans, faculty members, staff and students and explained the 17 SDGs and the university's role in achieving them.

- **Center for Sustainable Development training (March 2025).** A plan of training courses, seminars and student programmes on the SDGs and Egypt Vision 2030, the green economy, and environmental, economic and social awareness, for students, staff and the community.

- **Student organisations and initiatives:**
  - The Student Environmental League and the “Green Dream” conference for environmentally friendly projects (November 2023)
  - Two “Green University” student teams won second and fourth place at Climathon Upper Egypt, organised by the Ministry of Environment with the EU and GIZ (October 2023)
  - The 3rd Entrepreneurship Forum, “Entrepreneurship for a Sustainable Upper Egypt”, where student teams showed an electric vehicle and a drone (2024)
  - The “Green Imprint” tree-planting initiative with students with disabilities and Agriculture students (November 2025)
  - Inclusion activities with Al-Noor School for the Blind (October 2025) and the decoration of the pediatric dialysis unit at the Children's University Hospital (July 2025)

4. TURNING LEARNING INTO ACTION: SUSTAINABILITY START-UPS

The university supports 26 sustainability-related start-up projects. They apply what students learn to real SDG challenges, for example:

- Clean energy: electricity from footsteps; the “Energy for life” prototype
- Waste and circular economy: an app linking restaurant and hotel food waste to recycling factories; biochar from organic waste; packaging from agricultural waste; a smart waste bin
- Agriculture: a mobile marketplace for farm labour, machinery and livestock
- Health: a device to prepare tumour samples for early diagnosis; natural nano- cosmetics
- Sustainable cities: the EVER BLOOM green business hub; an electric rally car; a smart parking app; an eco-friendly house built from corn cobs

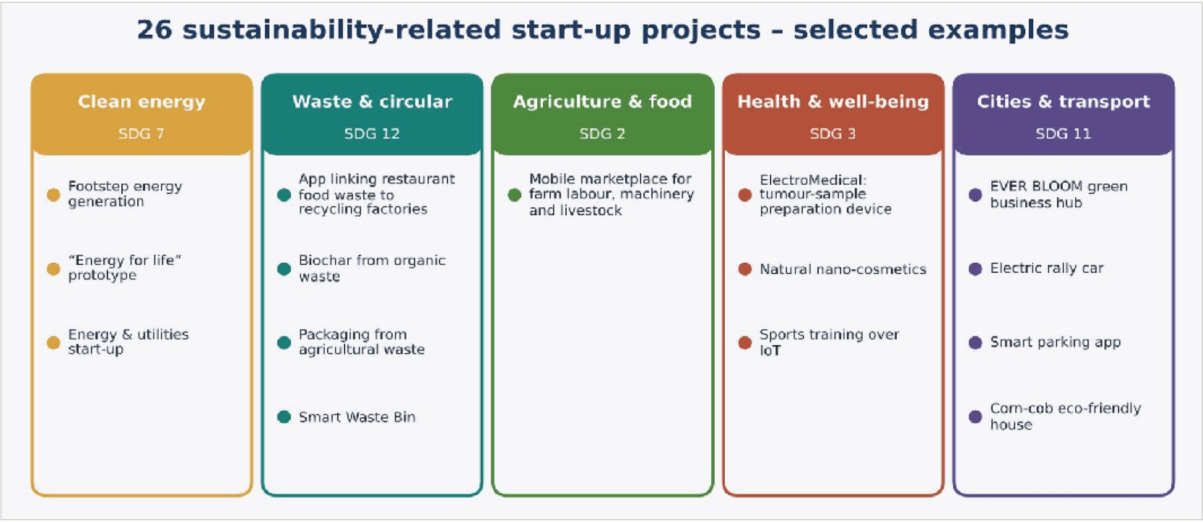

Figure 4. Selected sustainability-related start-up projects

5. INTERNATIONAL SUSTAINABILITY PROGRAMMES

Five sustainability programmes involve international collaboration:

- Training programmes of the Center for Sustainable Development, with international organisations and academic institutions
- The university's framework of international partnerships for the SDGs in education, research, innovation, healthcare and community engagement
- Climate change and low-carbon projects with government and international partners, using frameworks such as the GHG Protocol
- International research collaborations on climate action, with joint supervision, scholarships and publications
- Faculty of Science cooperation with universities in Japan and France on sustainable development and environmental sciences

6. EVALUATING THE IMPACT ON STUDENTS

A 2023 field study by the Faculty of Education surveyed 1,701 Assiut University students and found that the university plays a positive role in building students' sustainable development values, with technological and social values rated highest. The study also proposed ways to strengthen this role.

SUSTAINABILITY COURSES BY FACULTY (UNDERGRADUATE)

FACULTY	UG COURSES	EXAMPLE COURSE	SDG
Science	98	Stock Assessment and Fisheries Management	SDG 14
Engineering	78	Water, Climate, and Energy Issues	SDG 6, 7, 13
Education	52	Education for Sustainable Development	SDG 4
Agriculture	48	Climate Change and Sustainability	SDG 13
Sugar Industry Science & Technology	15	Environmental Management Systems	SDG 12
Veterinary Medicine	13	Food Safety in Catering/Serving Establishments	SDG 2
Medicine	12	Environmental Health Basics	SDG 3, 6
Commerce	9	Environmental Economics	SDG 8
Pharmacy	7	Air Pollution	SDG 11
Nursing	6	The Impact of the Environment on Human Health	SDG 3
Law	4	Legal Protection of Air and Water	SDG 6, 16

Table continued

FACULTY	UG COURSES	EXAMPLE COURSE	SDG
Physical Education	1	Safety and Environmental Health	SDG 3
Specific Education	1	Art in the Environment and Society	SDG 11
Total	344	Plus 997 graduate courses in Agriculture, Medicine, Science, Engineering and Sugar Industry	—

> *Source: UI GreenMetric evidence 6.1, Sustainability-related courses at Assiut University (2025–2026).*

EVIDENCE LINKS

- Assiut University policy for achieving the SDGs: open document
- Center for Sustainable Development training programmes (Mar 2025): https://www.aun.edu.eg/main/node/83212
- Seminar "The University: A Driver of Sustainable Development" (Nov 2025): https://www.aun.edu.eg/env_units/sites/default/files/pdf/9%20%D9%86%D9%88%D9%81%D9%85%D8%A8%D8%B1.pdf
- Study of 1,701 students on sustainable development values (2023): https://journals.ekb.eg/article_324559.html
- SDG 17 report 2025: https://www.aun.edu.eg/AUIRO/sites/default/files/SDG17-2025.pdf
- Climate change and low-carbon projects: https://www.aun.edu.eg/AUIRO/index.php/en/node/27754
- Faculty of Science international partnerships: https://aun.edu.eg/science/about/international/partnerships

> *Supporting files: UI GreenMetric evidence 6.1 (sustainability-related courses), 6.11 (sustainability events), 6.12 (student organisation activities), 6.14 (programmes with international collaboration) and 6.20 (sustainability-related start-ups).*

SDG 17.4.2

DEDICATED COURSES AND DEGREES ON SUSTAINABILITY AND THE SDGS

Assiut University – Education and Student Affairs, Graduate Studies and Research, and Community Service and Environmental Development Sector

QUESTION 17.4.2

Does your university as a body have dedicated courses (full degrees, or electives) that address sustainability and the SDGs?

ANSWER

Assiut University offers full degree programmes dedicated to sustainability fields, such as Environmental Engineering, Environmental Sciences, Soil and Water, and a new Plant Biotechnology and Microbiology programme, together with graduate degrees and 1,341 dedicated sustainability-related courses across 13 faculties. Graduates of these programmes go on to green jobs: in 2024/2025, 435 of 2,230 graduates of five sustainability-related programmes were working in green jobs.

344
undergraduate sustainability courses (13 faculties)

997
graduate sustainability courses (5 faculties)

26.8%
of all courses are sustainability-related

435
programme graduates in green jobs, 2024/2025

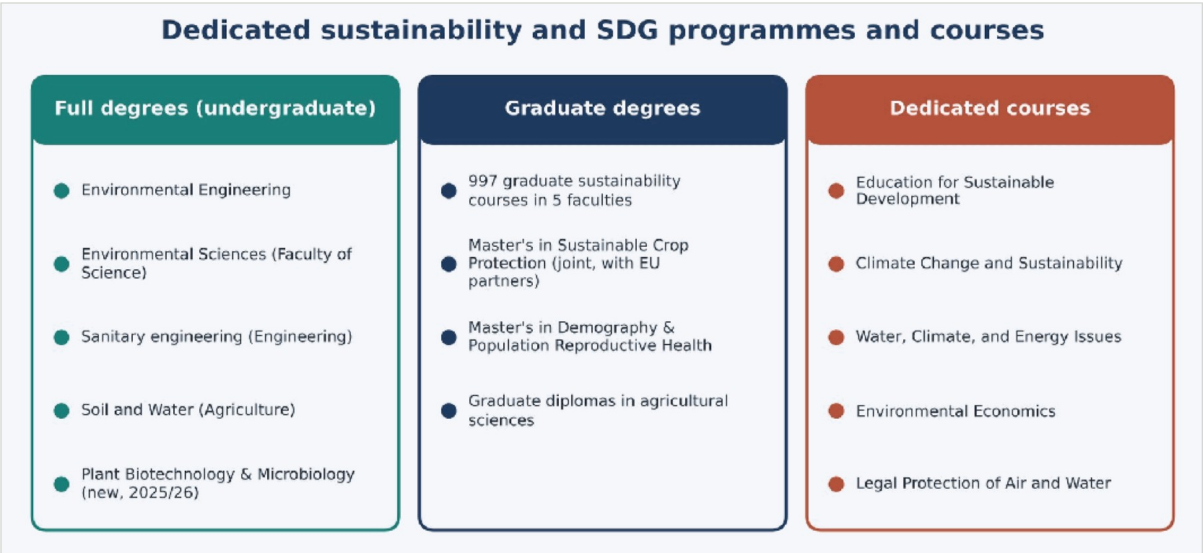

Figure 1. Dedicated sustainability programmes, degrees and courses

1. FULL DEGREE PROGRAMMES DEDICATED TO SUSTAINABILITY

- **Environmental Engineering (Faculty of Engineering).** A degree programme preparing engineers for waste management, water resources and climate change roles. It graduated 80 students in 2024/2025.
- **Environmental Sciences (Faculty of Science).** A degree programme preparing environmental scientists and consultants. It graduated 530 students in 2024/2025.
- **Soil and Water (Faculty of Agriculture).** The department's mission is to prepare professionals who can compete locally and internationally in achieving sustainable agricultural development while preserving the environment, and to protect soil and water resources from pollution and depletion (SDG 2, 6, 15).
- **Plant Biotechnology and Microbiology (Faculty of Science, new in 2025/2026).** A new bachelor's programme that applies biotechnology to development challenges in industry, agriculture and the environment.
- **Sanitary engineering and low-water agriculture.** The Faculty of Engineering's sanitary engineering programme has objectives in line with the SDGs, and the Faculty of Agriculture offers a programme built on growing low-water-use plants.
- **Faculty of Sugar Industry Science and Technology.** A specialised faculty, unique in Egypt and the Middle East, whose 15 undergraduate and 105 graduate sustainability courses cover biodiversity, environmental law, environmental management systems and pollution control.

2. GRADUATE DEGREES AND DIPLOMAS

- **997 graduate sustainability courses** in Agriculture (282), Medicine (274), Science (214), Engineering (122) and Sugar Industry Science and Technology (105), supporting master's and doctoral research on SDG topics.
- **Master's in Sustainable Crop Protection.** A joint master's programme developed by the Faculties of Agriculture of several Egyptian universities, including Assiut, with European partners in Italy, Spain and Greece, focused on increasing agricultural production by protecting crops from disease and pests.
- **Master's in Demography and Population Reproductive Health.** Established through the partnership with the Gates Institute at Johns Hopkins Bloomberg School of Public Health (SDG 3, 5).
- **Graduate diplomas in agricultural sciences.** One-year specialised diplomas after the bachelor's degree, in fields such as soil and water and agricultural economics.

3. DEDICATED SUSTAINABILITY COURSES IN EVERY FACULTY

Through the Curriculum Refresh Programme, the university offers 344 undergraduate courses in 13 faculties that deal directly with sustainability and the SDGs, 26.8% of all courses when graduate courses are included. Courses are counted when they align with the UN SDGs, deal directly with environmental or social sustainability, or build competencies for sustainability-focused careers. Examples of dedicated courses:

- Education for Sustainable Development (Faculty of Education, SDG 4)
- Climate Change and Sustainability; Waste Recycling Technology; Wastewater Reuse in Agriculture (Faculty of Agriculture, SDG 6, 12, 13)
- Water, Climate, and Energy Issues; Sanitary and Environmental Engineering (Faculty of Engineering, SDG 6, 7, 13)
- Environmental Economics; Production Systems and Environmental Problems (Faculty of Commerce, SDG 8, 12)
- Legal Protection of Air and Water; Environmental Procedures and Lawsuits (Faculty of Law, SDG 6, 16)
- Environmental Health Basics (Faculty of Medicine); The Impact of the Environment on Human Health (Faculty of Nursing) (SDG 3)

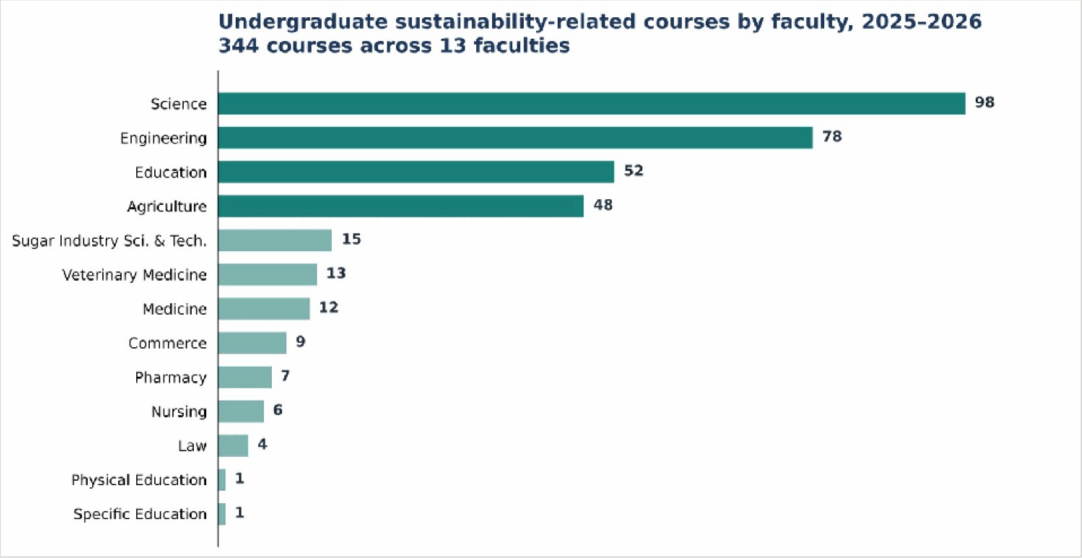

Figure 2. Undergraduate sustainability-related courses by faculty, 2025–2026

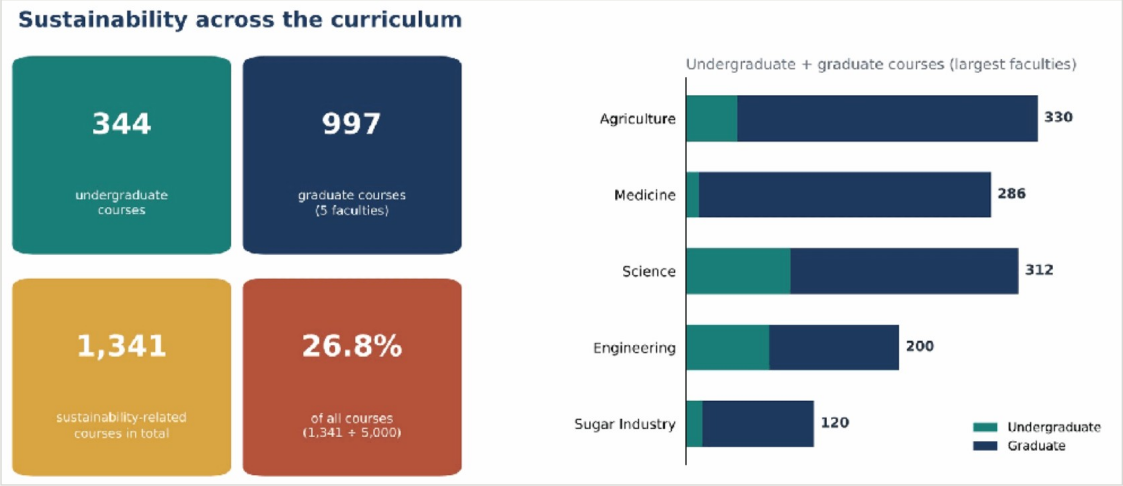

Figure 3. Sustainability courses: totals and the largest faculties

4. OUTCOMES: GRADUATES IN GREEN JOBS

The university tracks graduates of its sustainability-related programmes through an alumni survey. In 2024/2025, 435 of 2,230 graduates of five programmes (19.5%) were working in green jobs, such as renewable energy specialist, waste management engineer, water resources engineer, climate change analyst, environmental scientist and consultant, organic farm manager and conservation medicine specialist.

- Environmental Engineering: 28 of 80 graduates (35%)
- Agriculture: 120 of 480 graduates (25%)
- Electrical Engineering: 110 of 560 graduates (20%)
- Environmental Science: 102 of 530 graduates (19%)
- Veterinary Medicine: 75 of 580 graduates (13%)

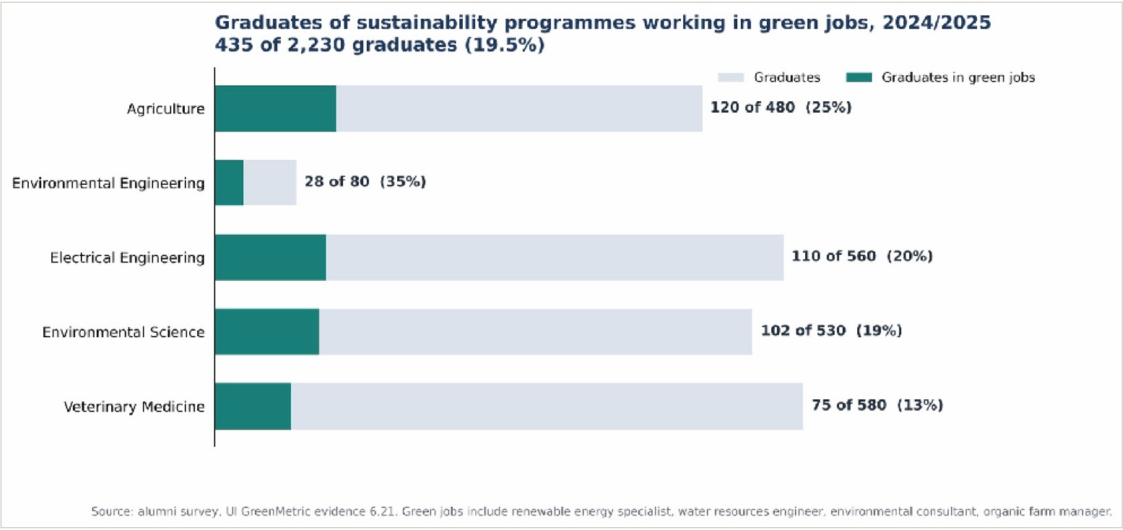

Figure 4. Graduates of sustainability programmes in green jobs, 2024/2025

SUSTAINABILITY COURSES BY FACULTY (UNDERGRADUATE)

FACULTY	UG COURSES	EXAMPLE COURSE	SDG
Science	98	Stock Assessment and Fisheries Management	SDG 14
Engineering	78	Water, Climate, and Energy Issues	SDG 6, 7, 13
Education	52	Education for Sustainable Development	SDG 4
Agriculture	48	Climate Change and Sustainability	SDG 13
Sugar Industry Science & Technology	15	Environmental Management Systems	SDG 12
Veterinary Medicine	13	Food Safety in Catering/Serving Establishments	SDG 2
Medicine	12	Environmental Health Basics	SDG 3, 6
Commerce	9	Environmental Economics	SDG 8
Pharmacy	7	Air Pollution	SDG 11
Nursing	6	The Impact of the Environment on Human Health	SDG 3
Law	4	Legal Protection of Air and Water	SDG 6, 16
Physical Education	1	Safety and Environmental Health	SDG 3
Specific Education	1	Art in the Environment and Society	SDG 11
Total	344	Plus 997 graduate courses in Agriculture, Medicine, Science, Engineering and Sugar Industry	—

> *Source: UI GreenMetric evidence 6.1, Sustainability-related courses at Assiut University (2025–2026).*

EVIDENCE LINKS

- Plant Biotechnology and Microbiology programme (2025/2026): https://aun.edu.eg/main/node/83834
- Department of Soil and Water, Faculty of Agriculture: https://www.aun.edu.eg/agriculture/department/about?id=212
- Master's in Sustainable Crop Protection (joint programme): https://www.svu.edu.eg/faculties/agr/?p=1128
- Faculty of Agriculture degrees and diplomas: https://aun.edu.eg/agriculture/department/postgraduates?id=208
- Assiut University policy for achieving the SDGs: open document

- Public Health Department – Master's in Demography (Gates Institute): https://www.aun.edu.eg/medicine/sites/default/files/cemr/WHO_visit_toDepartment_of_Public_Health.pdf

> *Supporting files: UI GreenMetric evidence 6.1 (sustainability-related courses), 6.14 (programmes with international collaboration) and 6.21 (graduates with green jobs).*

SDG 17.4.3

OUTREACH EDUCATION FOR THE WIDER COMMUNITY

Assiut University – Community Service and Environmental Development Sector, International Ranking Office, and faculties

QUESTION 17.4.3

Does your university as a body have dedicated outreach educational activities for the wider community, which could include alumni, local residents, displaced people?

ANSWER

Assiut University runs dedicated outreach education for people beyond its students: residents of villages across Assiut, Aswan and New Valley, rural women, school children, farmers, youth and families, and its alumni. The Community Service and Environmental Development Sector organises development convoys that combine services with health, environmental and social education; faculties deliver training for women and farmers; the Children's University brings children aged 6–15 to campus; and the International Ranking Office runs alumni engagement events. The university documented 27 off-campus community activities reaching 9,599 beneficiaries.

27
documented off-campus community activities

9,599
community beneficiaries

3
governorates reached: Assiut, Aswan, New Valley

2,471
beneficiaries of one development convoy (Feb 2026)

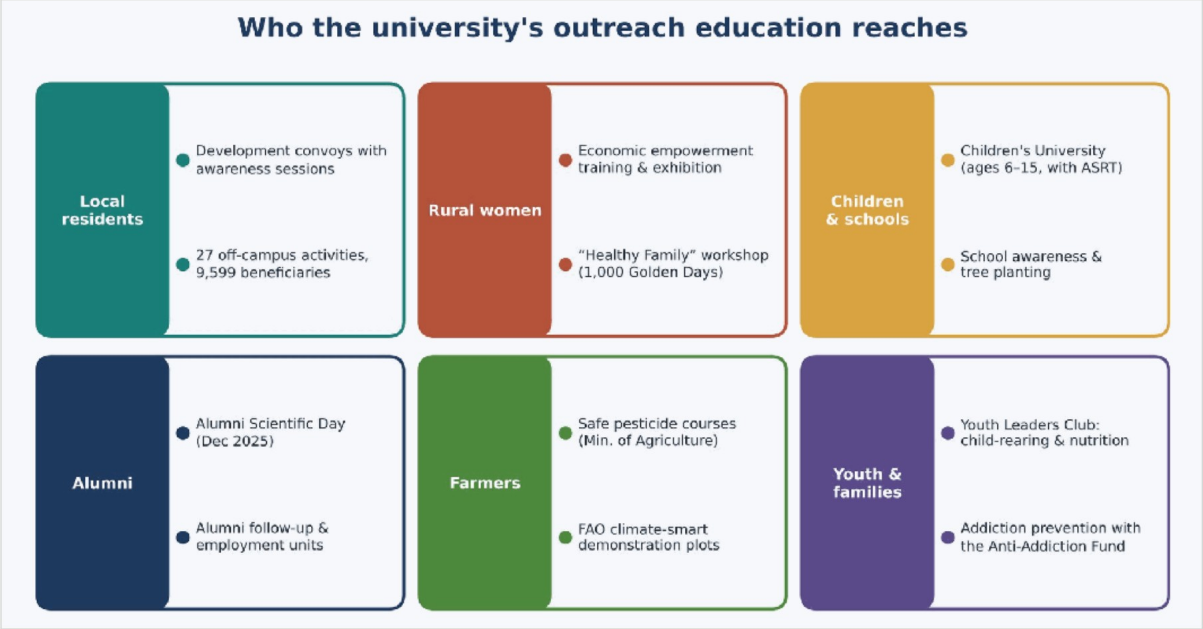

Figure 1. Groups reached by the university's outreach education

1. LOCAL RESIDENTS: DEVELOPMENT CONVOYS WITH EDUCATION

The Community Service and Environmental Development Sector runs the "Assiut University Development Convoys for Community Benefit". Each convoy brings faculties to an underserved village or school to combine services with education on health, the environment and social issues. The university documented 27 off-campus community activities in Assiut, Aswan and New Valley, reaching 9,599 beneficiaries.

- **Development convoys, August 2026.** At Martyr Ahmed Galal School and in Masraa village, faculties delivered educational sessions alongside medical clinics:
  - drug and smoking prevention with the Fund for Drug Control and Treatment of Addiction (400 participants)
  - the workshop "Your Health in the Colour of Your Food" on healthy eating (600) and nutrition awareness with leaflets (90), by the Faculty of Specific Education
  - safe use of medicines, antibiotics and painkillers, by the Faculty of Pharmacy (189)
  - family planning, health education, food poisoning and heat stress, by the Faculty of Nursing (133)
  - child-rearing, child development and nutrition, by the Youth Leaders Club (50)
- **Al-Awna village convoy (14 February 2026).** With the Decent Life Foundation and Misr El-Kheir, the convoy served 2,471 residents. Faculties held sessions on first aid, safe internet use, saving water and electricity, quitting smoking, modern irrigation, violence against women, FGM, child marriage, women's education, literacy and school dropout.
- **Convoys beyond Assiut.** Medical and awareness convoys reached Nubian villages in West Aswan and Daraw (May 2025, more than 4,200 beneficiaries) and Paris in New Valley (255).

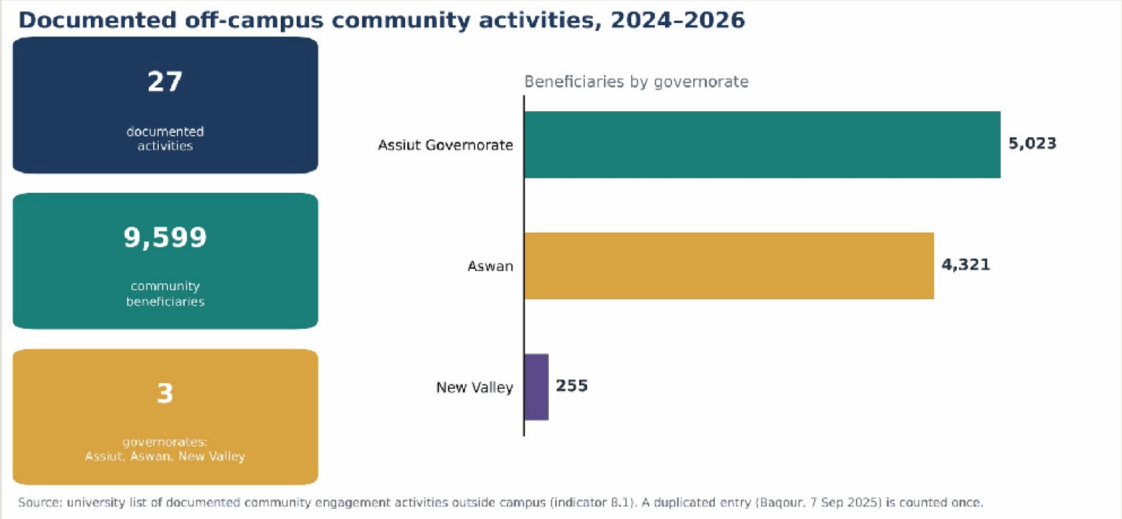

Figure 2. Documented off-campus community activities and beneficiaries by governorate

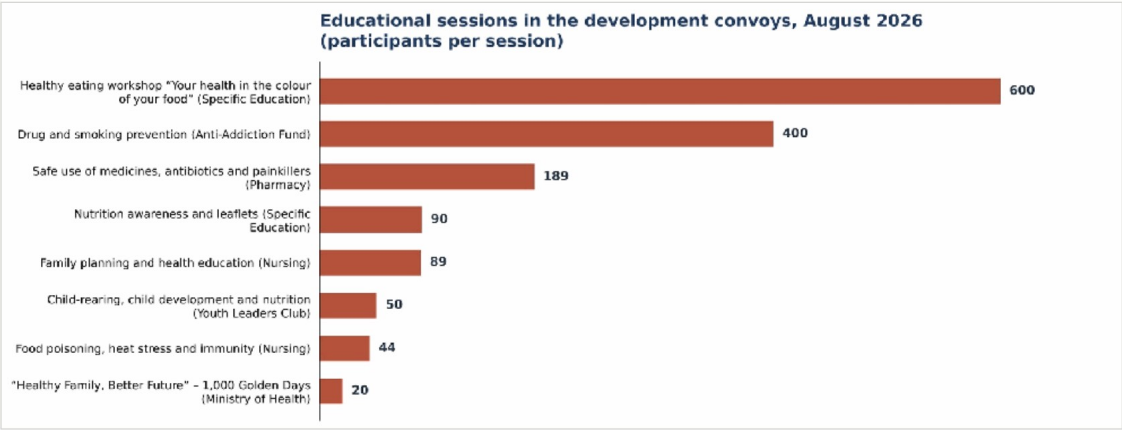

Figure 3. Educational sessions in the August 2026 development convoys

2. RURAL WOMEN

- **Training workshops and exhibition for rural women's economic empowerment (28 April 2026).** Organised by the Center for Monitoring and Studying Community Problems and the Civil Society Support Center with the National Council for Women and the Micro, Small and Medium Enterprises Development Agency. Faculty members from Agriculture, Specific Education and Early Childhood Education trained four groups of women from the neediest villages in dairy processing, handicrafts, food preservation and packaging, and toy making. The second annual exhibition, “Rural Women and Achieving Economic Empowerment”, showed their products.
- **“Healthy Family, Better Future” workshop (26 August 2026).** With the Ministry of Health and Population, under the presidential initiative “1,000 Golden Days for the Development of the Egyptian Family”, to raise awareness among rural mothers about care in the first 1,000 days.

3. CHILDREN AND SCHOOLS

- **Children's University.** A national programme of the Academy of Scientific Research and Technology (ASRT) for children aged 6 to 15, run at Assiut University (EGP 152,500 ASRT grant in 2025). The combined sixth and eighth phase opened on 9 July 2025, with hands-on scientific activities at the Faculties of Science, Engineering, Pharmacy, and Computers and Information.
- **School outreach.** Awareness on drug prevention and healthy nutrition during school convoys, a tree-planting initiative in Assiut schools, and school visits to the Faculty of Agriculture's farms and laboratories.

4. ALUMNI

- **Alumni Scientific Day (23 December 2025).** Organised by the International Ranking Office with the Faculty of Fine Arts. Distinguished alumni were honoured, and a panel discussed their career paths and how alumni expertise can support students and graduates in local and international labour markets. Lectures covered QS Stars and the role of alumni in academic rankings. Recommendations included skills courses in AI and modern technologies through the Egyptian Knowledge Bank.
- **Alumni follow-up and employment units.** Faculty units keep in touch with graduates, track their employment through alumni surveys and organise events such as the Faculty of Engineering graduation projects exhibition (July 2025).

5. FARMERS AND PROFESSIONALS

- **Safe pesticide-use courses** with the Ministry of Agriculture and Land Reclamation (rounds 39–41); the certificate counts as a supporting document for a licence to sell pesticides.
- **FAO demonstration plots (2025).** Research and demonstration plots in Assiut Governorate to test climate-smart water management and good agricultural practices, so farmers can see them working under local conditions.
- **Desert agriculture and soil services.** The Assiut University Center for Desert Agriculture trains workers in reclaiming desert land and in planning, installing and maintaining modern sprinkler and drip irrigation; the Soil Laboratory gives farmers technical advice on soil, water and plant analysis.

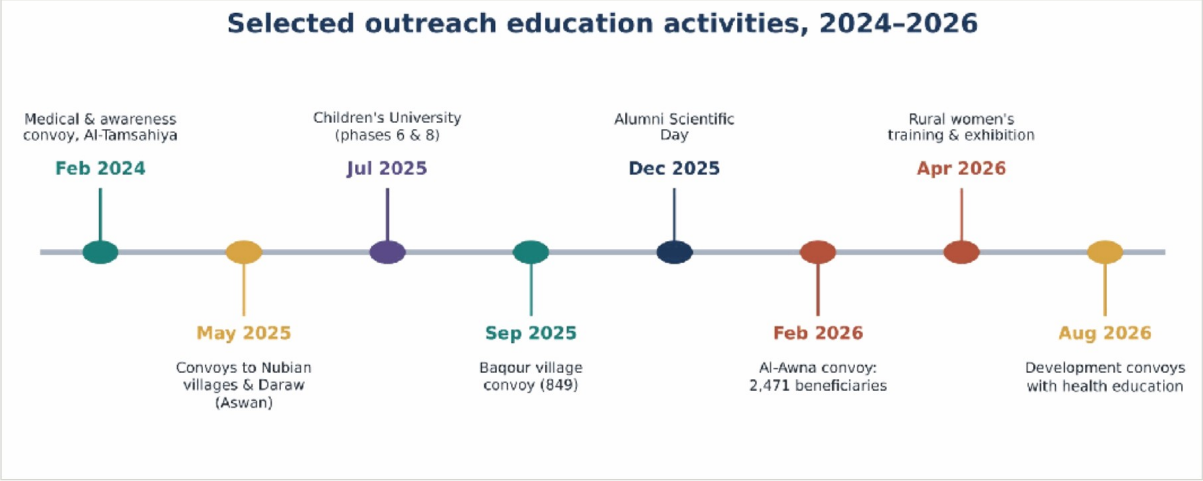

Figure 4. Selected outreach education activities, 2024–2026

DOCUMENTED OFF-CAMPUS COMMUNITY ACTIVITIES (SUMMARY)

DATE	LOCATION	ACTIVITY AND EDUCATIONAL CONTENT	BENEFICIARIES
16 Feb 2024	Al-Tamsahiya village, Al-Qusiya (Assiut)	Medical treatment and awareness convoy	20
22–25 May 2024	Nasr Al-Nuba and West Suhail villages (Aswan)	Medical convoys at village health units	48
17 Feb 2025	South Egypt Cancer Institute	Dental treatment and oral-health education (World Oral Health Day)	120
19 Feb 2025	Nazlet Rumeih, Manfalut (Assiut)	Dental convoy with awareness services for villages	50
28 Feb 2025	Baqour village, Abu Tig (Assiut)	Medical convoys	499
10–15 May 2025	West Aswan Nubian villages and Daraw (Aswan)	Medical treatment and awareness convoys	4,273
11–13 May 2025	Paris (New Valley)	Medical convoy	255
28 Aug 2025	Martyr Ahmed Galal School (Assiut)	Medical and awareness convoy for students and families	867
7 Sep 2025	Baqour village, Abu Tig (Assiut)	Medical convoy	849
28 Nov 2025	Al-Tamsahiya village, Al-Qusiya (Assiut)	Medical convoys	350
3–5 Aug 2026	Martyr Ahmed Galal School (Assiut)	Development convoy: drug prevention, nutrition, child-rearing, health education, free medicines, dental checks	974

Table continued

DATE	LOCATION	ACTIVITY AND EDUCATIONAL CONTENT	BENEFICIARIES
26 Aug 2026	Masraa village, Assiut	Development convoy: healthy-eating workshop, family planning, safe medicine use, 1,000 Golden Days workshop, medical clinics	1,282
12 Jan 2024	Gahdam village, Manfalut (Assiut)	Medical convoy with a local Quran association	12

> *Source: university list of documented community engagement activities organised outside the campus (indicator 8.1). Entries at the same place and date are grouped; the duplicated Baqour entry of 7 September 2025 is counted once.*

EVIDENCE LINKS

- 17.4.3 evidence page: https://www.aun.edu.eg/AUIRO/en/node/27787
- Alumni Scientific Day (Dec 2025): https://aun.edu.eg/main/node/86127
- Outreach educational activities: https://www.aun.edu.eg/AUIRO/sites/default/files/pdf/4-3-4.pdf
- Convoys: https://www.aun.edu.eg/env_units/en/node/42950
- Al-Awna village convoy (Feb 2026): https://aun.edu.eg/env_units/de/node/43333
- Rural women's training and exhibition (Apr 2026): https://aun.edu.eg/env_units/de/node/43368
- Children's University (Jul 2025): https://aun.edu.eg/main/node/83772

> *Supporting file: list of documented community engagement activities outside campus (collaboration indicator 8.1).*

SDG 17.4.4

MEASURING STUDENTS' SUSTAINABILITY LITERACY

Assiut University – International Ranking Office, Center for Sustainable Development, and Faculty of Education

QUESTION 17.4.4

Does your university as a body measure the sustainability literacy of students?

ANSWER

Assiut University measures and evaluates its students' sustainability literacy, meaning their ability to learn, retain and apply key sustainability concepts. It uses a university-wide SDG knowledge questionnaire, a field study of sustainable development values among 1,701 students, assessment within sustainability-embedded courses, tracking of student participation in SDG activities, and follow-up evaluations by the Center for Sustainable Development.

5
measurement mechanisms for sustainability literacy

1,701
students surveyed on sustainable development values

5
value dimensions rated positive (0.75–0.79)

1,341
sustainability courses where mastery is assessed

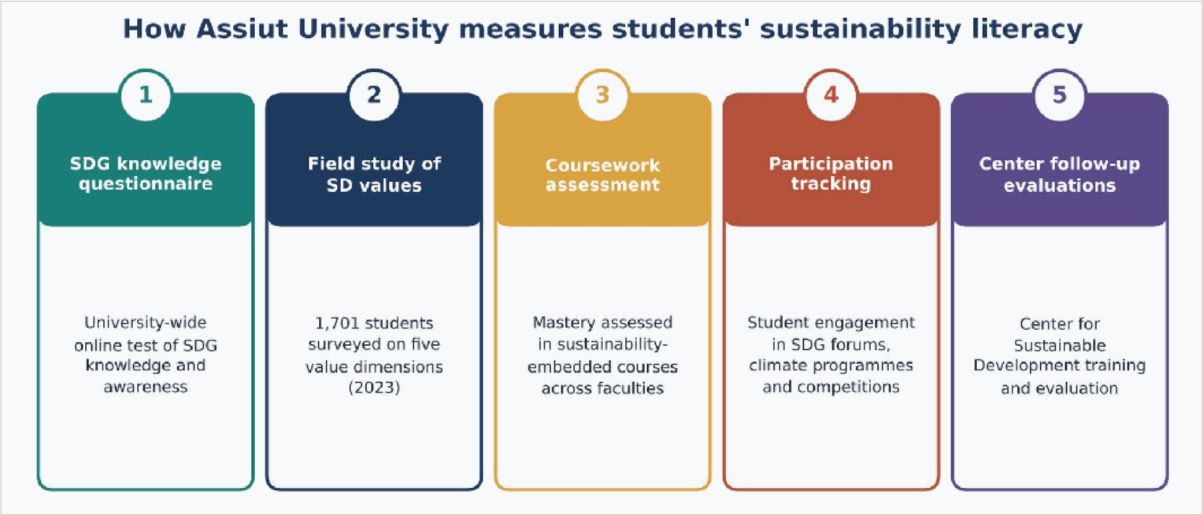

Figure 1. Five mechanisms the university uses to measure sustainability literacy

1. UNIVERSITY-WIDE SDG KNOWLEDGE QUESTIONNAIRE

The university runs an online questionnaire for its members to assess their knowledge and awareness of the SDGs. It has three parts:

- **Knowledge of the SDGs:** how many SDGs there are, when they were adopted, which organisation set them, what SDG 4 is, and which ranking measures universities' contribution to the SDGs.
- **Awareness of the university's SDG work:** whether respondents know that Assiut University has an active SDG policy, and whether they have heard of or attended an SDG seminar or workshop at the university.
- **Respondent profile:** faculty (22 faculties and institutes), academic status, university and age, so results can be compared across faculties and groups.

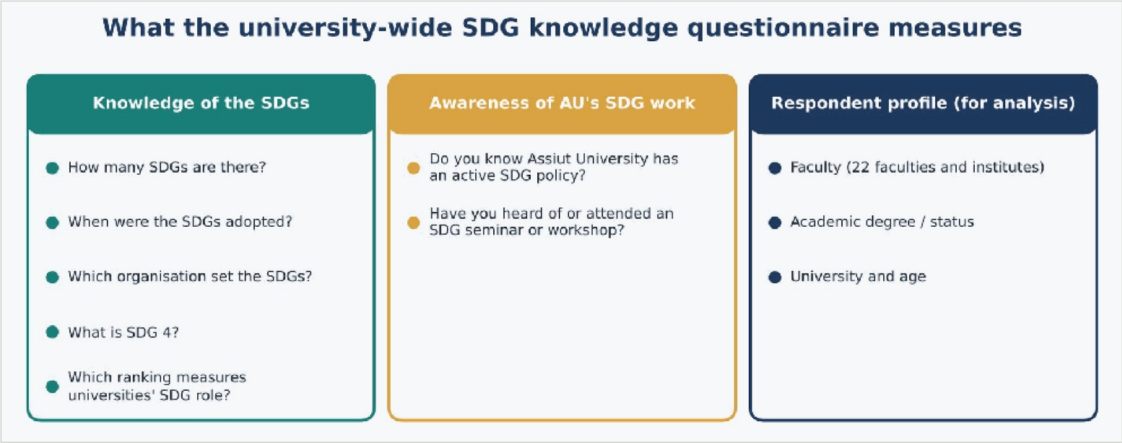

Figure 2. Structure of the SDG knowledge questionnaire

2. FIELD STUDY OF STUDENTS' SUSTAINABLE DEVELOPMENT VALUES

A field study by the Department of Educational Foundations, Faculty of Education, measured the university's role in developing sustainable development values among its students. An electronic questionnaire was given to 1,701 Assiut University students. The study found that the university plays a positive role in developing these values. All five dimensions were rated positive:

- technological values: 0.79 (ranked first)
- social values: 0.78
- environmental values: 0.77
- economic values: 0.76
- political values: 0.75

Based on the results, the authors proposed a vision, with objectives, procedures and implementation mechanisms, to strengthen the university's role. The study was published in the Fayoum University Journal of Educational and Psychological Sciences (Vol. 17, Issue 11, September 2023).

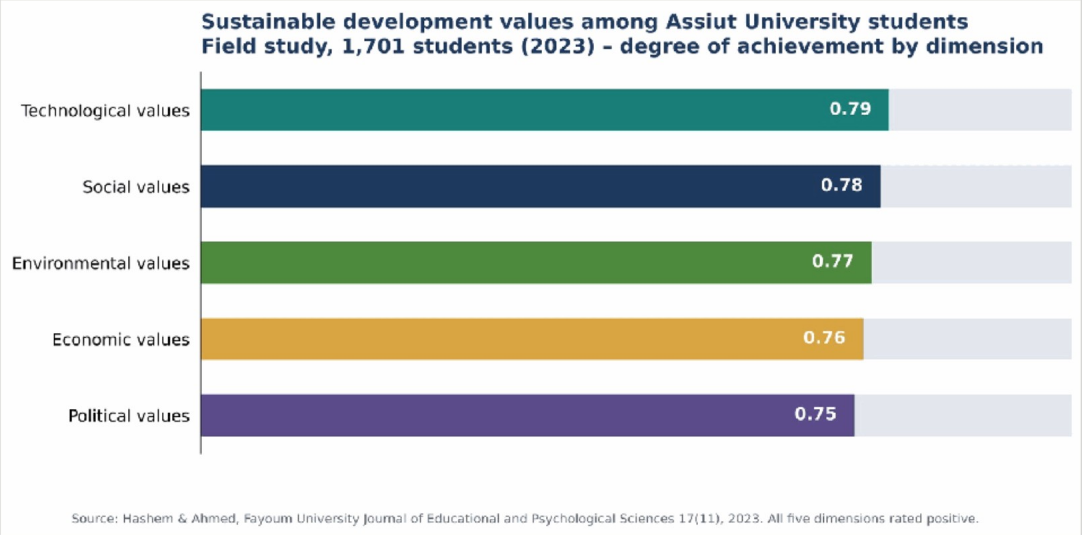

Figure 3. Sustainable development values among 1,701 students, by dimension

3. ASSESSMENT WITHIN SUSTAINABILITY-EMBEDDED COURSES

Through the Curriculum Refresh Programme, sustainability is integrated into the university's courses, and students' mastery of sustainability principles is assessed as part of their coursework. In 2025–2026 this covers 344 undergraduate courses in 13 faculties and 997 graduate courses, so sustainability literacy is assessed in each student's own discipline, for example in Environmental Health Basics (Medicine), Environmental Economics (Commerce), Legal Protection of Air and Water (Law) and Education for Sustainable Development (Education).

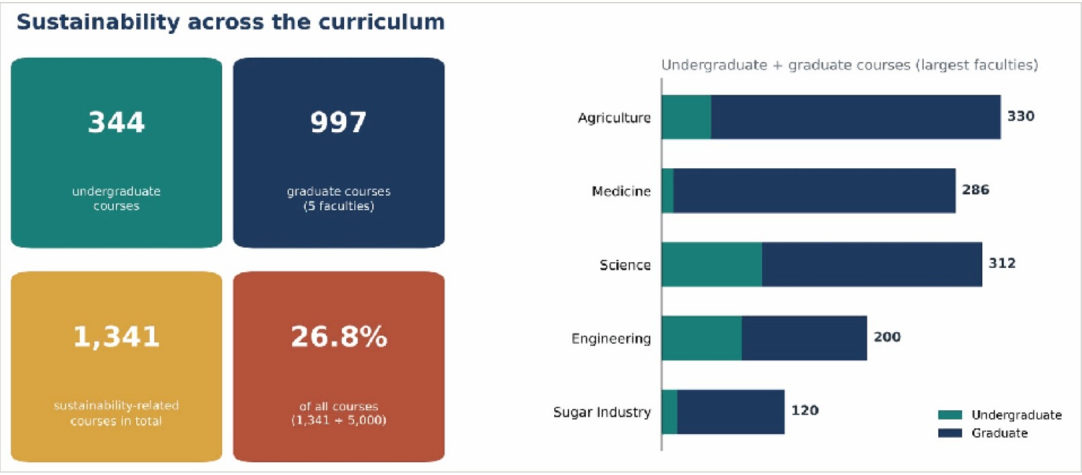

Figure 4. Sustainability-embedded courses where mastery is assessed

4. TRACKING STUDENT PARTICIPATION IN SDG ACTIVITIES

The university records students' engagement in environmental and SDG activities as a practical measure of their sustainability literacy and behaviour:

- youth forums, climate change awareness programmes and the Green Future Forum
- about 151 sustainability-related events a year (144 in 2023, 158 in 2024, 150 in 2025)
- results in external competitions: two “Green University” student teams won second and fourth place at Climathon Upper Egypt (October 2023), organised by the Ministry of Environment with the EU and GIZ
- 26 sustainability-related start-up projects, which show students applying sustainability concepts to real problems

5. FOLLOW-UP EVALUATION BY THE CENTER FOR SUSTAINABLE DEVELOPMENT

The Assiut University Center for Sustainable Development, part of the Community Service and Environmental Development Sector, runs awareness initiatives, training programmes and student forums across faculties, and follows them with evaluations. Its 2025 plan includes training courses and student programmes on the SDGs and Egypt Vision 2030, the green economy, and environmental, economic and social awareness. The seminar “The University: A Driver of Sustainable Development” (9 November 2025) explained the 17 SDGs to deans, staff and students.

SUMMARY OF MEASUREMENT MECHANISMS

MECHANISM	WHAT IT MEASURES	HOW	COVERAGE
SDG knowledge questionnaire	Knowledge of the SDGs and awareness of the university's SDG policy and events	Online questionnaire with knowledge items and profile fields for analysis by faculty	University- wide, 22 faculties and institutes
Field study of sustainable development values	Technological, social, environmental, economic and political values	Electronic questionnaire; descriptive analysis	1,701 students (2023)
Coursework assessment	Mastery of sustainability principles in each discipline	Assessment within sustainability-embedded courses	1,341 courses (2025–2026)
Participation tracking	Applying sustainability knowledge in practice	Records of student participation in SDG forums, climate programmes, competitions and start- ups	About 151 events a year; 26 start-ups
Center for Sustainable Development	Awareness and skills gained from SDG training	Follow-up evaluations of initiatives, training and student forums	Across faculties

EVIDENCE LINKS

- 17.4.4 evidence page: https://www.aun.edu.eg/AUIRO/en/node/27868
- SDG knowledge questionnaire: open document

- Field study of 1,701 students (2023): https://journals.ekb.eg/article_324559.html
- Student participation in environmental activities and the SDGs: https://www.aun.edu.eg/AUIRO/sites/default/files/student_activetes_0.pdf
- Courses related to the environment and sustainability: https://www.aun.edu.eg/AUIRO/sites/default/files/coursesSDGs_0.pdf
- Assiut University Center for Sustainable Development: https://www.aun.edu.eg/env_units/en/node/42843
- Center for Sustainable Development training plan (Mar 2025): https://www.aun.edu.eg/main/node/83212

> *Supporting files: UI GreenMetric evidence 6.1 (sustainability-related courses), 6.11 (sustainability events), 6.12 (student organisation activities) and 6.20 (sustainability-related start-ups).*

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PARTNERSHIPS FOR THE GOALS

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