

3.3.5 Mental health support for students in 2024/2025

**Assiut University provide society,
students and staff with access to
mental health support**

Number of items	Title
1	Services provided by psychiatric department in Assiut University for Society, students and staff
2	Report on the activities and services of the psychological measurements and statistics laboratory
	Neurological Disease Epidemiology Research Center (NERC) Faculty of Medicine – Assiut University
3	Services provided by Student hospital in Assiut University for students in mental health
4	Services provided by Disability Care Center Assiut University

5	Services provided by Bright Minds Unit, Faculty of Medicine– Assiut University
6	Services provided by Clinical shadowing Unit, Faculty of Medicine– Assiut University
7	Students Conference at Faculty of Medicine

1- Services provided by psychiatric department at Assiut University for Society, students and staff:

A statistical statement showing the number of patients in the emergency and psychiatric inpatient departments for Academic year 2024/2025 for the free department and the private department. 1

A statistical statement showing the number of patients in the emergency and psychiatric inpatient departments for a fiscal year 2024/2025 for the free department and the private department.

The Free Department		
M	The department	Number
1	Attending patient in outpatient clinic	1779
2	Psychiatric emergency department	1195
3	Internal psychological department	1093
4	One day admission patients	283
The private Department		
5	Attending patients in state expense	7459
6	Internal psychological department	457
7	Addiction department	123

M	sessions	Number
1	Behavior medication session for hyperactive children	104
2	Behavior medication session for children and adolescents abnormal behavior (conduct disorder)	52
3	CBT session for inpatients	78
4	CBT session for outpatients	20
	IQ test +ADHD/Hyperactive scales +Personality and Autism Scales +Memory Structure/ Classification	4642
	Addiction treatment unit	150
5		

***CBT: Cognitive Behavioural therapy**

2- Report on the activates and services of the psychological measurements and statistics laboratory in Assiut University

Services and Activities	
1	Providing scientific consultations in the field of psychological measurement and
	statistics in the sports field.
2	Providing the service of applying psychological measurement to conduct research, studies and research projects.
3	Assisting researchers in constructing and codifying psychological measures and tests for the purposes of scientific research.
4	Holding courses and workshops in the field of psychological measurement and statistics in the sports field.
5	Providing psychological measurement and tests in the sports, educational and social fields for researchers in various specialties.
6	Providing solutions to applied and methodological and problems in psychological and statistical measurement and evaluation in the sports field.
7	Providing lectures for undergraduate students to train on the use of devices, psychological measurement, and statistics to serve the educational process at the college.

3-Neurological Disease Epidemiology Research Center (NERC) Faculty of Medicine – Assiut University

1- NERC Established in 2006. The laboratory was equipped, restructured, and officially inaugurated in 2014.

2- Areas of Activity of the center

- Conducting scientific research and studies for publication in Egyptian and international scientific journals (11 research in years 2024-2025).
- Providing research support to researchers and postgraduate students and contributing to the implementation of Master's and PhD theses related to neuroscience disciplines..
- Organizing scientific seminars and workshops.
- Participating in international scientific conferences.
- Providing rehabilitation services for patients.:

3- Major Achievements of the Center

- a. Implementation of three major research projects, involving comprehensive medical screening for neurological disorders among a total of 96,808 individuals.
- b. Conducting a comprehensive medical survey of all residents of El Kharga City, New Valley Governorate, covering 63,525 citizens.
- c. Conducting a comprehensive medical survey of all residents of El Quseir City, Red Sea Governorate, covering 33,280 citizens.
- d. Conducting medical screening as part of the Learning Difficulties Project for all second-grade students in six primary schools in Assiut City, covering a total of 560 students.
- e. Conducting medical screening as part of the Learning Difficulties Project for all fourth-grade students in six primary schools in Assiut City, covering a total of 858 students.

4-Services provide by Student hospital in Assiut University for students in mental health

First: Diagnosis of cases and their number:

Diagnosis	Number of cases
Mood Disorder	100
Anxiety	300
Depression	250
Schizophrenia	30
Obsessive Compulsive Disorder (OCD)	50
Post traumatic stress disorder (PTSD)	38
Personality Disorder	20
Eating disorders	14
Somatoform Disorders	13
Addiction	10
Total Number of cases :837	

Second: Services Provided:

1. Diagnosing cases and providing medication.
2. Psychotherapy sessions.
3. Promoting students' mental health.
4. Supporting the mental health of students and their families.
5. Studying and addressing the impact of mental health on academics.
6. Improving public awareness of mental health issues.

NB: in 2024 the number of benefits from the services was 825 students.

5- Services provided by Disability Care Center Assiut University

The center offers medical and psychological rehabilitation, providing assistive devices (prosthetics, hearing aids), and performing electroretinograms (ERG) and visual evoked potential (VEP) tests for students.

Psychological Services Provided by Disability Care Center Assiut University

- Staffing a full-time psychologist at the center to assist students through individual and group counseling sessions.
- Providing rehabilitation, training, and awareness programs for students.

In year 2025 the center provides psychological rehabilitation for **268 students**.

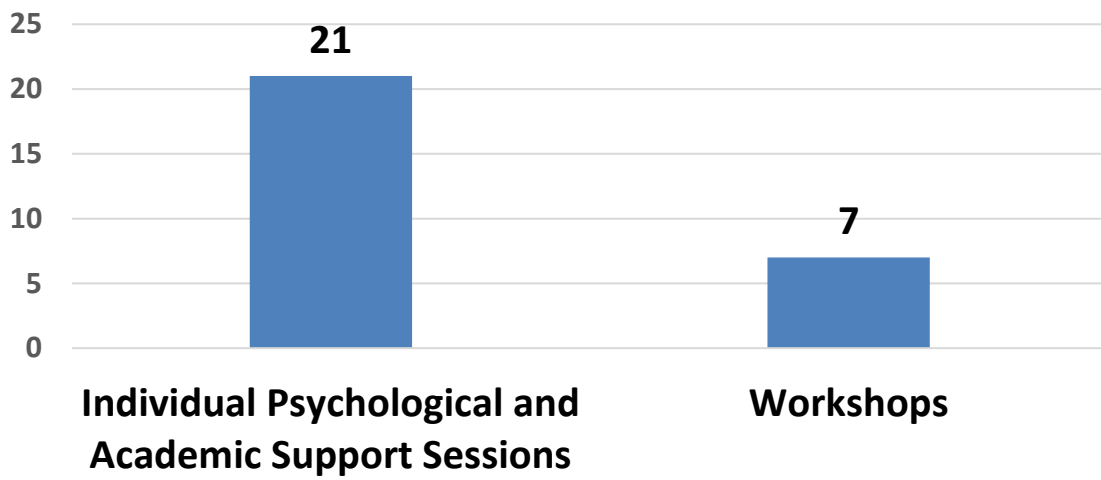
6- Activities of The Bright Minds Unit in 2025

The Bright Minds Unit is an initiative of the Faculty of Medicine, dedicated to promoting mental health and well-being among medical students, internship doctors, and the assistant teaching staff. The unit provides a safe, supportive, and confidential space for individuals to express their concerns, seek guidance, and receive psychological and emotional support.

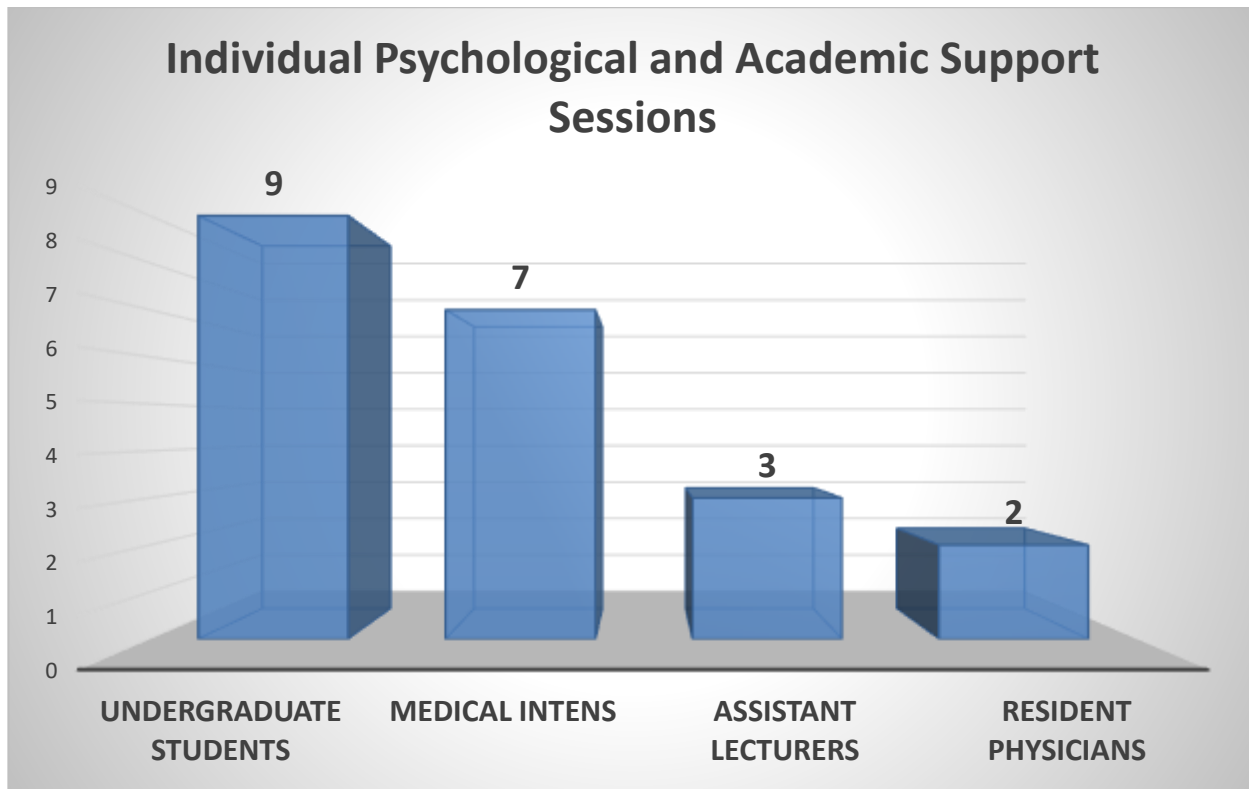
Through its activities, Bright Minds aims to enhance mental resilience, emotional awareness, and academic performance. The unit organizes awareness sessions, group discussions, and workshops addressing topics related to stress management, burnout prevention, communication skills, and work–life balance.

This document provides an overview of the main activities and achievements of the Bright Minds Unit throughout the year 2025.

Bright Minds Activities in Year 2025



Individual Psychological and Academic Support Sessions



During the year 2025, a total of 21 individual support sessions were conducted by members of the Bright Minds Unit team. These sessions included 9 undergraduate students, 7 internship doctors, 3 assistant lecturers, and 2 resident doctors who were facing psychological or academic challenges.

The sessions were offered upon self-referral or through recommendations from academic mentors who identified students in need of psychological or academic support. They were held as part of the unit's mission to promote mental health and enhance the quality of life within the Faculty of Medicine community. Each session was conducted in a confidential, supportive, and ethical environment, ensuring privacy, empathy, and respect for individual differences. Most participants attended more than one session based on their individual needs.

The sessions included:

- Active listening and providing a safe space for emotional expression and stress relief.
- Helping participants organize their thoughts and recognize their personal strengths and abilities.
- Applying positive psychology tools and techniques to enhance coping and resilience.

- Providing academic guidance and supporting realistic decision-making to overcome challenges.

Follow-up meetings were arranged when needed to monitor progress and maintain ongoing guidance. Participants reported feeling more confident, less anxious, and more motivated to handle their academic responsibilities. Follow-up evaluations and feedback showed that most participants demonstrated noticeable improvement in both their psychological well-being and academic performance.

Group Activities and Workshops

In addition to individual support sessions, the Bright Minds Unit organized a series of group activities and workshops throughout 2025.

The main workshops that were conducted during the year.

Table: Group Activities and Workshops (2025)

Date	Title	Facilitator(s)	Main Content	Target Group	Place
February 1, 2025	Professional Skills and Time Management	Dr. Edris Hassan Zaki – Consultant Pediatrician and member of the Bright Minds Unit	The session aimed to help internship doctors build a strong personal identity and develop effective time management skills to handle workload efficiently without emotional exhaustion.	Internship doctors (MED 59)	Lecture Hall 2, Medical Complex, Faculty of Medicine – Assiut University
March 6, 2025	Mental Wellness for Medical Staff	Dr. Amany Heshmat Abdelmoneam – Lecturer and consultant of Family Medicine and Director of the Bright Minds Unit	An awareness lecture focusing on the psychological challenges faced by medical staff during the internship period, and ways to promote self-care and mental resilience. The session also emphasized the importance of self-esteem and confidence building.	Internship doctors (MED 60)	Prof. Mahmoud Raafat Hall, Administrative Building – Assiut University
April 27,	From	Dr. Amany	The aim of the	As part of the	Prof. Mahmoud

2025	surviving to thriving (mental wellness of medical staff)	Heshmat Abdelmoneam – Lecturer and consultant of Family Medicine and Director of the Bright Minds Unit	activity was to raise awareness about the importance of mental health among healthcare professionals, promote resilience, and encourage a culture of psychological well-being within the medical community.	student day activities during the 35th Annual Conference of the Faculty of Medicine	Raafat Hall, Administrative Building – Assiut University
May 27, 2025	Between Pressure and Success... Where Are You?	Dr. Amany Heshmat Abdelmoneam – Lecturer and consultant of Family Medicine and Director of the Bright Minds Unit Dr. Yasmine Ismail Ahmed – Assistant Lecturer of Family Medicine and Member of the Bright Minds Unit	The workshop consisted of two main sessions: (1) Life Balance: explored the concept of balancing personal and professional life, identifying gaps in different life areas, and introduced practical steps for holistic improvement. (2) Building Mental Habits: aimed to help participants understand how mental habits are formed.	Medical students, internship doctors, and new residents	Lecture Hall 2, Medical Complex, Faculty of Medicine – Assiut University
August 6, 2025	Journey of Medical Success	Dr. Edris Hassan Zaki – Professor of Family Medicine and General Supervisor of Bright Minds Unit	The session highlighted essential skills such as career planning, time management, and coping with academic and psychological challenges. The session also emphasized self-awareness and personal development as key components of a successful and balanced medical career.	Medical students, interns, and new residents	Lecture Hall 2 – Medical Lecture Complex, Faculty of Medicine, Assiut University

September 17, 2025	High quality studying skills for medical students	Dr. Edris Hassan Zaki – Professor of Family Medicine and General Supervisor of Bright Minds Unit	The session aimed to help medical students develop effective and high-quality study skills to enhance their learning efficiency, academic performance, and long-term retention of medical knowledge.	Medical students and postgraduates	Zoom meeting
September 22, 2025	High quality studying skills for medical students Mind map workshop	Dr. Amany Heshmat Abdelmoneam – Lecturer and consultant of Family Medicine and Director of the Bright Minds Unit Dr. Yasmine Ismail Ahmed – Assistant Lecturer of Family Medicine and Member of the Bright Minds Unit	The Mind Map activity aimed to teach students how to organize medical information visually, making it easier to understand, remember, and apply during their studies.	Medical students and postgraduate	Zoom meeting

7- Activities of The Clinical Shadowing Unit

Introduction:

This shadowing program took place at the Faculty of Medicine, Assiut University. The program included six specialties, and over fifty students participated.

The main goal was to expose Preclinical medical students early to real clinical life, and to motivate them by showing that every single concept they study has an important application in practice — they learn and then apply.

The Program Consisted of Two Steps :

Step 1: It was an introduction to what we will see later in the clinical step. It mainly consisted of lectures that explained the basic principles and prepared students for real hospital exposure

Step 2: It involved direct observation in different hospital departments, where we followed doctors during their clinical work

We organized an opening event to promote the program and initiate student recruitment. We were pleasantly surprised by the overwhelming number of students who enrolled and attended.

Cardiothoracic Surgery

During this rotation, students were first introduced to Cardiothoracic Surgery through Step 1, which included an overview of the specialty, the anatomy of the chest and heart, The Most Common diseases at Cardiothoracic and interpretation of chest X-rays and CT scans

Following this, students attended the Outpatient Clinic, where they practiced interpreting X-rays and CT scans under supervision

They also participated in Multidisciplinary Team (MDT) meetings, where cardiothoracic surgeons, clinical pathologists, and other specialists discussed complex clinical cases

In addition, students observed surgeries and outpatient consultations, gaining exposure to both the diagnostic and operative aspects of the specialty

Finally, students were encouraged to take part in audit and research projects within the department and to present their findings at conferences, enhancing their academic and professional development

Internal Medicine:

During this rotation, students attended a total of eight sessions — four theoretical and four practical — conducted over four consecutive weeks. Each week included one combined theoretical and clinical session held at the Diabetes and Endocrine Unit

Weekly Learning Objectives:

- 1- Diagnosis and Evaluation of Diabetic Patients
- 2- Treatment of Diabetes (Insulin and Oral Therapy)

Overview of insulin types, regimens, and administration techniques Oral hypoglycemic agents: mechanisms, indications, and side effects 3- Acute and Chronic Complications of Diabetes

4-Interpretation of Thyroid Function Tests

Understanding thyroid physiology and hormonal feedback

By the end of the rotation, students gained essential knowledge and clinical skills in the assessment and management of endocrine disorders, with a focus on diabetes and thyroid diseases

Cardiology:

During the Cardiology shadowing program, students attended three theoretical sessions covering the following topics

Aortic dissection, Cardiac tamponade, Pulmonary embolism, Pericarditis, ECG interpretation, CPR , Arrhythmia, Acute Coronary Syndromes (ACS),and Hypertension.

Additionally, students participated in approximately six practical sessions, where they observed clinical cases, ECG readings and Emergency cardiac Management.

The shadowing aimed to strengthen students' understanding of

cardiovascular

emergencies and enhance their clinical observation and interpretation skills.

Surgery

During the Surgery Shadowing Program, students were introduced to both theoretical and practical aspects of surgical practice

In Step 1 (Lectures), They learned about emergency management including acute abdomen, trauma, and gastrointestinal bleeding, as well as basic surgical skills such as wound care, suturing, burn management, IV cannulation, fluid therapy, nasogastric tube insertion, and catheterization

They also had an overview of common surgeries and chronic case management like thyroid diseases, breast lumps, and varicose veins. The sessions covered pre- operative assessment, post-operative pain control, and how to deal with complications such as shock and infection

In Step 2 (Clinical Practice), students attended outpatient clinics, observed multidisciplinary team (MDT) meetings, participated in the emergency room (ER), and assisted in operations through observation. They also practiced evaluating patients under supervision, which helped Them link theoretical knowledge to real surgical cases

Tropical Medicine

During the Tropical Medicine shadowing, students attended outpatient clinics and inpatient rounds where they observed the diagnosis and management of common tropical diseases such as malaria, typhoid fever, and schistosomiasis

They were introduced to infection control measures, diagnostic tests, and the interpretation of laboratory results

The shadowing experience aimed to enhance students' understanding of infectious diseases, their prevention, and early detection, while also improving their clinical observation and communication skills

Anesthesia, ICU, and Pain Management Department

Step 1 – Lecturers

Students were introduced to the specialty of anesthesia, including the responsibilities and lifestyle of anesthesiologists. Lectures covered arrhythmia emergencies and peripheral nerve blocks, followed by an online quiz for participant evaluation

Step 2 – Clinical Practice

Students participated in shadowing within the OR, ICU, ED, Pre-operative Assessment Clinic, and Pain Management Unit

They practiced basic procedures such as cannulation, intubation, spinal anesthesia, patient monitoring, and catheterization. In the ICU, they observed mechanical ventilation, oxygen therapy, CVC insertion, and ABG interpretation.

In the ED, they learned the ABCDE approach, airway management, cervical fixation, and FAST examination. Students also practiced interpreting pre-operative investigations and learned about localized pain management techniques and learned about localized pain management techniques.

8- Students Conference



35Th
The

Annual Conference of Faculty of Medicine

Under the title

ARTIFICIAL INTELLIGENCE & HEALTHCARE: BENEFITS & CHALLENGES

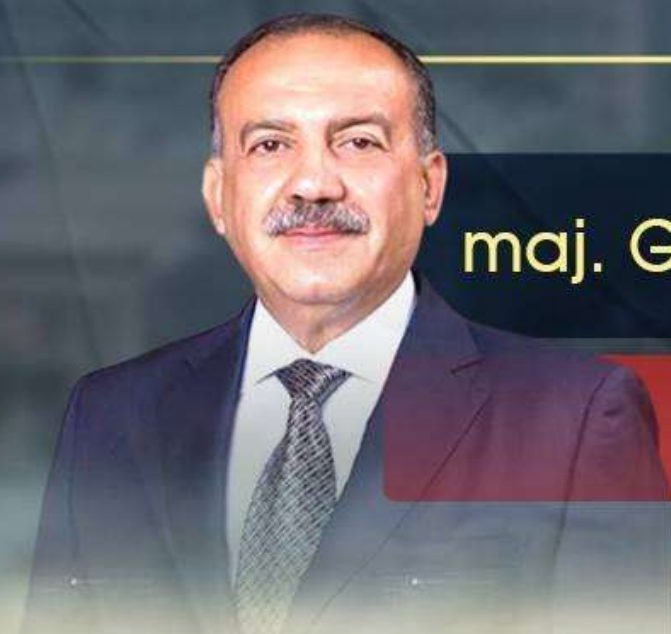


28-29 April 2025



Administrative Building, Assiut University

• UNDER THE PARTONAGE •



maj. Gen/ Hisham Abo El Nasr

Governor of Assiut



Prof. Ahmed El-Minshawy

President of Assiut University



Prof. Alaa Attia

Dean of Faculty of Medicine
& President of the Conference



Prof. Amany Omar

Vice-Dean for Graduate
Studies and Research



Prof. Mohamed Abdel-Rahman

Vice-Dean for Education
& Student Affairs



Prof. Hoda Makhoul

Vice-Dean for Community
Services & Environmental
Development &
Vice President of the Conference

• ORGANIZING COMMITTEE •



Prof. Samir Shehata



Prof. Maha El-Kholy



Prof. Soher Kasem



Prof. Medhat El Araby

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Vision.Org.2020@Gmail.com



Al-Zahraa - Above Omar Effendi - Feryal - Assiut

WELCOME *Message*

Dear Delegates, Speakers, and distinguished Guests. It is our pleasure to invite and welcome all of you to the 35 th Annual Conference of the Faculty of Medicine "Artificial Intelligence & Health Care: Benefits and Challenges". The Conference will be held on 27 th – 29 th April, 2025 at Assiut University, Assiut. Egypt. It will be the time to expand our knowledge, and discuss reflection and share our expectation about Artificial Intelligence (AI).

We are delighted to have you join us as we embark on a journey to explore the transformative power of Artificial Intelligence (AI) in health care. This agenda outlines a program designed to foster engaging discussions, insightful presentations, and collaborative opportunities that bridge the gap between innovative technology and practical health care solutions.

Our goal is to collectively address both the remarkable benefits and the pressing challenges of integrating AI into health care, from enhanced diagnostics to ethical and regulatory considerations. We look forward to productive Conference Experience.

Sincerely,



PROF. ALAA ATTIA

**Dean of the Faculty of medicine,
Assiut University &
President of the conference**



PROF. HODA MAKHLOUF

**Vice-Dean for Community Services
& Environmental Development &
Vice President of the Conference**

ORGANIZING *Committee*



PROF. ALAA ATTIA

**Dean of the Faculty of medicine,
Assiut University &
President of the conference**



PROF. AMANY OMAR

**Vice-Dean for graduate
Studies and Research**



PROF. MOHAMED ABDEL- RAHMAN

**Vice-Dean for Education
& Students Affairs**



PROF. HODA MAKHLOUF

**Vice-Dean for Community Services &
Environmental Development &
Vice President of the Conference**



PROF. SAMIR SHEHATA



PROF. MAHA EL-KHOLY



PROF. SOHER KASEM



PROF. MEDHAT EL-ARABY



PROF. NAHED MAKHLOUF



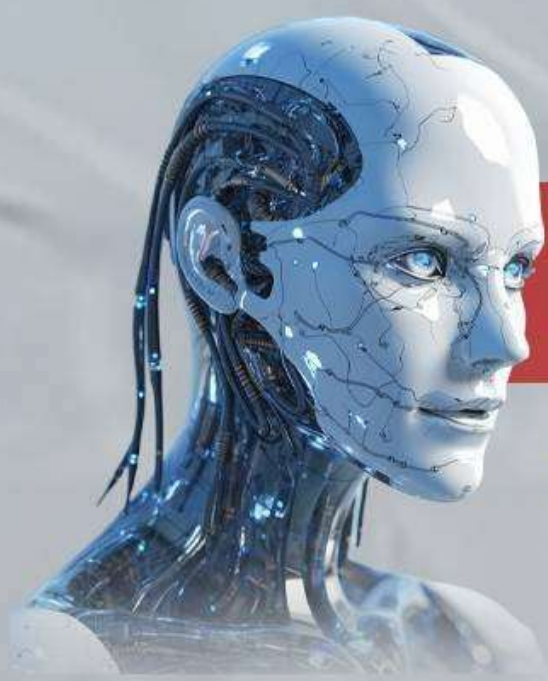
DR. MARIAM R. ELKHAYYAT



DR. DONIA HUSSEIN



DR. AMR M. ABDELMEGED



MEDICAL STUDENT CONFERENCE: MARVELOUS DAY

اليوم الطلابي بكلية الطب بجامعة أسيوط

SUNDAY
27/4/2025



8:00 - 9:00 AM

Registration



9:00 - 10:00 AM

SESSION

1

Chairpersons
(Alphabetical)

Prof. Ahmed Abdallah Hussein
Prof. Alaa Darwish
Prof. Amany Osama
Prof. Marwa Abdel-Naiem
Prof. Tarek Rageh



9:00 - 9:15 AM

**From Surviving to Thriving Mental
Wellness for Medical Staff**

Dr. Amany Heshmat
Lecturer and consultant of family medicine



9:15 - 9:30 AM

Roles and Rules of Defensive Medicine

Prof. Reda Elbadry
Professor, Department of Neurology and Psychiatry, Assiut University



9:30 - 9:45 AM

Research Creations (A)

Dr. Hany Saeed



9:45 - 10:00 AM

Research Creations (B)

Dr. Manar Magdy



10:00 - 11:00 AM

Opening Ceremony



**FACULTY OF
MEDICINE
ACHIEVEMENTS**

Video of Faculty Achievement



HONORS



The Shadow Theater

**Dr. Kyrillos Atef Sabry
Dr. Abdel Rahman Emad
Dr. Radwa Salah
Dr. Ola Ahmed
Dr. Dai Alqamar Alhussein Alsayed
Dr. Ibrahim Mahmoud Lotfi
Dr. Mustafa Mahmoud Ali EL-Din
Dr. Yosra Mohamed AbdulAziz**





11:00 AM - 12:00 PM

SESSION

2

Chairpersons
(Alphabetical)

Prof. Abdelrahman Abdelkader
Prof. Elham Ahmed Hassan
Prof. Lamiaa Shaaban
Prof. Mahmoud Thabet
Prof. Manal Ezz eldin
Prof. Naglaa Samy
Prof. Nashwa Aly Abd El-Mottaleb
Prof. Salah Elden Shaker
Prof. Zein Elabdeen Zare

🕒 11:00 - 11:15 AM

Sustainable Health Care

Prof. Mahmoud Abdelaleem

Vice president for community service & environmental affairs

🕒 11:15 - 11:30 AM

Overview of International Publications Opportunities and Challenge

Prof. Ahmed Mohamed Abbas

Professor of Obstetrics and Gynecology, Assiut University Faculty of Medicine

🕒 11:30 - 11:45 AM

The Path of Change: How Your Surveys Turn into Capabilities

Prof. Heba Attia

Professor of forensic medicine and clinical toxicology

Manager of the quality of assurance unit faculty of medicine assuit university

🕒 11:45 AM - 12:00 PM

Assiut Students Scientific Association (ASSA- Assiut)

Dr. Shimaa Hamza



12:00 - 12:15 PM

Break





12:15 - 1:00 PM

SESSION

3

SESSION OF THE GENIUSES

Chairpersons
(Alphabetical)

Prof. Ayman khairy
Prof. Ghada Omar Elsedafy
Prof. Nahla Elsherbiny
Prof. Soher Kasem

TEAMS	Team (A)	Team (B)
<i>Moderators</i> Claudia Atef Mohamed Aboalkasem	Kareem Gamal Zeyad Mahran Ahmed Adel Zeyad Elrashidy	Nada Ahmed Mahmoud Ali Mohamed Mahmoud Abader Ragheb
SUBSTITUTION	Manar Abdel Karim	Hazem Wageh



1:00 - 1:45 PM

SESSION

4

INTERNSHIP CREATION

Chairpersons
(Alphabetical)

Prof. Ahmed Mohamed Abbas
Prof. Ali Abd El Aleem
Prof. Heba Attia
Prof. Khaled Abdelazeem
Prof. Lamiaa Ahmed Abdelaziz
Prof. Mohamed Modather Abdelnaem



1:00 - 1:15 PM

Video of Medical Interactive Play

Interns



1:15 - 1:30 PM

Approach to Chest Pain in Emergency Department

Dr. Mohamed Ali Zeidan



1:30 - 1:45 PM

Research Creation

Dr. Abdel Rahman



1:45 - 2:00 PM

Prizes





Training & Organization of Conferences

نراكم العام القادم

2026



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Student Day Program on the sidelines of the 34th Faculty Conference	Faculty of Medicine	5-3-2024	Grand Conference Hall – Faculty of Medicine
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Student Day Program on the sidelines of the 34th Faculty Conference

5-3-2024

Time	Topic
8-9.30	Registration
9.30-10.30	First Session Chairpersons Prof. Dr. Hanan Sayed Farghaly, Prof. Dr. Khaled Ahmed El-Beih Prof. Dr. Diaa El-Din Abdel Hamid, Prof. Dr. Emad Hammad Prof. Dr. Mohamed El-Yemeni, Prof. Dr. Mustafa Hamad - The Physician, the Patient, and the Third Dimension, Prof. Dr. Emad Hammad
10.30-11.30	Second Session Questions and Answers in the Presence of University and Faculty Administration Questions and Answers Prof. Dr. Ahmed El-Minshawy, President of Assiut University Prof. Dr. Ahmed Abdel-Mawla, Vice President for Education and Student Affairs Prof. Dr. Mahmoud Abdel-Aleem, Vice President for Community Service and Environmental Development Prof. Dr. Alaa Attia, Dean of the Faculty of Medicine Prof. Dr. Amani Omar, Vice Dean of the Faculty of Medicine for Graduate Studies and Research Prof. Dr. Saad Zaki, Vice Dean of the Faculty of Medicine for Community Service Affairs and Environmental Development Prof. Dr. Mohamed Abdel Rahman - Vice Dean of the Faculty of Medicine for Education and Student Affairs - Student: Mustafa Ahmed Shaker, President of the Faculty of Medicine Student Union
11.30-12.30	Third Session Chairpersons Prof. Dr. Ahmed Nasr, Prof. Dr. Osama Ahmed Farouk Prof. Dr. Dalia El-Sers, Prof. Dr. Ali El-Semman Prof. Dr. Mahmoud Abdel-Aleem, Prof. Dr. Hoda Abdel-Aziz - The Five CS and Five MS of a Good Doctor, Prof. Dr. Mahmoud Abdel-Aleem - Professional Awareness, Prof. Dr. Ali El-Samman
12.30-1	Break
1-1.30	Fourth Session Scientific Research and Students Chairpersons Prof. Dr. Amani Omar, Prof. Dr. Amani Osama Prof. Dr. Ahmed Abbas Sobh, Prof. Dr. Doaa Younes Abdel-Hafiz Prof. Dr. Omar Mamdouh Shaaban, Prof. Dr. Noha Afifi
1-1.10	- Why do we need to Involve Medical Students In Medical & Scientific Conferences? Student: Ahmed Sayed Mohamed
1.10-1.20	- Brain Transplant Student: Arwa Sayed Abdel Ghani
1.20-1.30	- The Impact of Student Activity on Medical Students Student: Mostafa Ahmed Shaker
1.30-2	Session Five Quality and Medical Education Chairperson Prof. Dr. Ahmed Makhoulf, Prof. Dr. Mohamed Fathallah Prof. Dr. Nashwa Abdel Motaleb, Prof. Dr. Noha Abu El Fotouh Prof. Dr. Hoda Makhoulf, Prof. Dr. Heba Attia
1.30-1.45	- Quality Assurance: Has it Benefited Students and Graduates? Prof. Dr. Hoda Makhoulf
1.45-2	- The Journey from the Classroom to the Operating Room: Red Lines of Medical Responsibility? Prof. Dr. Heba Attia
2-3	Session Six Scientific Association (ASSA) Chair Persons Prof. Dr. Iman Morsi, Prof. Dr. Atef El Qarn Prof. Dr. Mohamed Abdel Rahman, Prof. Mahmoud Shalaby Prof. Nashwa Mustafa, Prof. Hiam Zakaria
2-.2.10	Committee on Human Rights (SCORP)
2.10-2.20	Committee on Immunodeficiency and Sexually Transmitted Diseases (SCORA)
2.20-2.30	Committee on Medical Education (SCOME)
2.30-2.40	Committee on Public Health
2.40-3	Discussion

8. Staff Satisfaction Surveys

In Year 2024/2025, Faculty Staff Satisfaction Surveys: about 80.5% of staff and 86.1 % of assistant lecturer in Faculty of Nursing participated in the surveys. In Year 2024, Faculty Staff Satisfaction Surveys: about 83.5% of staff in Faculty of Medicine participated in the surveys.

