****Curriculum Vitae

**Name**: Ghada Shalaby Khalaf Mahran

**Title**: MD, Ph.D.

**Date and Place of birth**:: september the 2nd , 1982 – Assiut (Egypt)

**Nationality**: Egyptian

**Mobile**: +201062003314

+201000453428

**Business Address**: Faculty of nursing, Assiut university,Egypt.

\*\*\* **Present appointment**: Associate professor of Critical Care and emergency Nursing Department, Faculty of Nursing, Assiut University, Egypt.

**Email**: ghada.mahran@nursing.aun.edu.eg

**Google scholar link** <https://scholar.google.com.eg/citations?hl=en&user=EhwgBTUAAAAJ&view_op=list_works>

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| **Education** |
| **Degree obtained** | **Dissertation Title** | **School name, city** | **Year** |
| 1. Associate Professor
 | - | Faculty of nursing, Assiut university, Assiut, Egypt. | 2020 |
| 1. Doctorate in critical care nursing
 | The effect of mother voice versus music listening on intraoperative awareness and stress response in children undergoing open heart surgery | Faculty of nursing, Assiut university, Assiut, Egypt. | 2015 |
| 1. Master in critical care nursing
 | effect of standardized nursing care on preventing ventriculo-peritoneal shunt infection | Faculty of nursing, Assiut university, Assiut, Egypt. | 2011 |
| 1. Bachelor of nursing science
 | ------------------------------------------------ | Faculty of nursing, Assiut university, Assiut, Egypt. | 2004/2005 |
| **Work experience** |
| **Job title** | **Responsibilities** | **School name, city** | **Year** |
| **Assistant Professor** | 1. For undergraduate students:
* Preparing the courses of critical care and emergency curriculum(theoretical and clinical)
* Presenting lectures to the students
* Training of the students in the faculty labs and critical care units in the hospital
* Member in the examination committee of critical care nursing and emergency department
1. For postgraduate students:
* Supervise the postgraduate master and PhD students in their thesis
* Preparing the courses of critical care and emergency curriculum (theoretical and clinical) for postgraduate students.
* Training of the postgraduate students in the faculty labs and critical care units in the hospital.
* Professional diploma students
1. For the faculty:
* Member in the examination control
* **Editor in Assiut scientific nursing journal**
* Supervisor on examination classes.
* Member in quality assurance units
* Coordinator of postgraduate courses' specifications and reports
* Member in the electronic examination correction unit.

supervisor of the internship students in the critical care units in the hospitals | Faculty of nursing, Assiut university, Assiut, Egypt. | **2020** |
| **Lecturer** | 1. For undergraduate students:
* Preparing the courses of critical care and emergency curriculum(theoretical and clinical)
* Presenting lectures to the students
* Training of the students in the faculty labs and critical care units in the hospital
* Member in the examination committee of critical care nursing and emergency department
1. For postgraduate students:
* Supervise the postgraduate master students in their thesis
* Preparing the courses of critical care and emergency curriculum (theoretical and clinical) for postgraduate students.
* Training of the postgraduate students in the faculty labs and critical care units in the hospital.
1. For the faculty:
* Member in the examination control
* Supervisor on examination classes.
* Member in quality assurance units
* Coordinator of postgraduate courses' specifications and reports
* Member in the electronic examination correction unit.
* supervisor of the internship students in the critical care units in the hospitals
 | Faculty of nursing, Assiut university, Assiut, Egypt. | **2015/till now** |
| Assistant Lecturer | 1. For undergraduate students:
* Preparing the courses of critical care and emergency curriculum(clinical)
* Presenting sections of nursing procedures to the students
* Training of the students in the faculty labs and critical care units in the hospital
1. For postgraduate students:----
2. For the faculty:
* Member in the examination control
* Supervisor on examination classes.
* Member in quality assurance units.
* supervisor on the internship students in the critical care units in the hospital
 | Faculty of nursing, Assiut university, Assiut, Egypt. | **2011/2015** |
| demonstrator | 1. For undergraduate students:
* Preparing the courses of critical care and emergency curriculum(clinical)
* Presenting clinical sections to the students
* Presenting seminars to the students
* Training of the students in the faculty labs and critical care units in the hospital
1. For postgraduate students:--
2. For the faculty:
* Member in the examination control
* Supervisor on examination classes.
* Member in quality assurance units.
* supervisor on the internship students in the critical care units in the hospital
 | Faculty of nursing, Assiut university, Assiut, Egypt. | **2006/2011** |

**Subjects that I prepared and lectured:**

1. **Undergraduate courses**
* Critical care nursing
* Emergency nursing
* Nutrition of Critical ill Patients
* Assessment of Critical ill Patients
* Research methodology
* Nursing Ethics
1. **Postgraduate courses**
* Critical care nursing I
* Critical care nursing II
* Emergency nursing
* Evidence based nursing
* New trends in Critical Care Nursing
* Rehabilitation of Critical ill Patients
* Nutrition for critical care nursing
* Research methodology
* Nursing informatics

Teaching philosophy

* My teaching philosophy is strongly influenced by Abraham Maslow’s [humanist approach](https://helpfulprofessor.com/humanist-theory-in-education/) and in particular his Hierarchy of Needs. I aim to ensure students’ basic needs are met in the classroom so that they feel happy, comfortable, safe and welcomed into the classroom. When students’ basic needs are met, they can focus on learning and personal development.”
* “It is my goal to have my students think outside the box, critique the everyday assumptions they take for granted, and leave my classes with more questions than answers.”
* “I use a [play-based learning approach](https://helpfulprofessor.com/play-based-learning/) in my early years classroom. I follow Froebel’s approach that states “play is the highest form of learning”. Play help students learn through trial-and-error, discovery and exploration.”
* “When students learn by doing rather than listening, they tend to store information in their minds more effectively. This is why I use a play-based learning approach. I create play-based learning situations where students can [play in parallel](https://helpfulprofessor.com/parallel-play/), learn from one another, and make new discoveries through the use of all their senses.”
* “Through the use of technology, I encourage students to learn from, research about and engage with the world around them. The internet, in particular, is an excellent pedagogical resource for students to learn.”
* I aspire to create student-centered learning environments in which the student is in the driving seat of their own learning.”
* “My classrooms are always focused on the specific needs of my students. I work hard to differentiate learning so that each student’s unique skills are emphasized.”
* “I always ensure that my lessons involve multiple[learning modalities](https://helpfulprofessor.com/learning-modalities/) so that students learn through their preferred learning style.”
* “For me, the ideal classroom environment is student-centered. I strive to create learning scenarios where the students are undertaking [group projects](https://helpfulprofessor.com/class-group-names/) while I move between groups facilitating discussions.”
* “Students learn best when they are actively engaged in their own learning. [Passive](https://helpfulprofessor.com/passive-learning/) approaches where students take notes and listen during teacher-centered lessons are not as conducive to deep learning as lessons in which students are learning through discovery.”
* “I always expect my students to come to class ready to focus and engage. I often ask my students to set their own goals and take steps toward achieving their goals every day.”
* “I create classrooms that empower students to make decisions for themselves so that they develop self-confidence and [thinking skills](https://helpfulprofessor.com/thinking-skills/).”
* “I do my best to get to know my students so I can best meet their needs. I focus on not only their cognitive development but also their [emotional and social wellbeing](https://helpfulprofessor.com/emotion-in-education/), which is equally necessary for learning to occur.”
* “I believe students learn best when they learn in authentic contexts. By learning through real-world problem solving, they discover the value in knowledge.”
* “I encourage students to learn in groups because I believe conversation with others helps students to express, challenge and refine their thought processes. By listening to peers, students can also hear new perspectives that may broaden their horizons and deepen their own knowledge.”
* “I follow a [sociocultural teaching philosophy](https://helpfulprofessor.com/sociocultural-theory-education/) inspired by Lev Vygotsky. This philosophy is heavily focused on having students communicate with “more knowledgeable others” and learn challenging but achievable tasks that are within their “Zone of Proximal Development”.
* **Create Inquiry And Problem Based Learning Lessons**
* “I use creative assessment practices that go beyond standardized assessment. I like to assess students’ practical applications of knowledge rather than simply their written knowledge of information. When students are assessed on their practical skills, they focus on how to put knowledge into action and reaching mastery of their content.”
* “I have a strong focus on formative assessment so that I have a finger on the pulse of my students’ progress. I do not shy away from altering my teaching following formative assessments to ensure my students do not fall through the gaps.”

**Scientific and Professional Society Activities:**

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| --- | --- | --- |
| **Kind of Participation** | **Date** | **Location** |
| 1. An editorial member in the editorial board

Assiut Scientific nursing journal  | **From January 2020** | Assuit universityFaculty of nursingEgypt |
| 1. Certified reviewer of publons academy
 | **June 2021** |  |
| 1. Certified trainer
 | **From 3th April-2021 to 2nd April -2024** |  |
| **co-ordinator of the european project (ERSMUS)**( new postgraduate medicine and nursing program in hepato-pancreatic biliary disease and liver transplant) | **2018-2019/****2019-2020** | Assuit universityFaculty of nursingEgypt |
| Member in the electronic learning committee | **2017-2020** | Assuit universityFaculty of nursingEgypt |
| Supervisor of critical care and emergency nursing department | During the second term of the academic year of 2016-2017 | faculty of nursing -South Valley University-Qena |
| Head of the examination committee of critical care and emergency nursing courses | During the second term of the academic year of 2016-2017 | faculty of nursing -South Valley University-Qena |
| (The ceremony Coordinator)OfThe First Scientific Day of Critical Care and Emergency Department Under The title“Integrated Nursing and Patient’s Outcomes” | Thursday 13th April. 2017 | Faculty of Nursing – South Valley University- Qena |
| Member in the examination committee of critical care and emergency nursing courses | 2016-2017 | Assuit university Faculty of nursing |
| (The internship Coordinator)ForThe Internship Students of Critical Care and Emergency Department | 2015-2017 | Assuit university Faculty of nursing |
| (The Coordinator)ForThe postgraduate courses speciation and reports of Critical Care and Emergency Department | 2015-2018 | Assuit university Faculty of nursing |
| (The Coordinator)ForThe undergraduate & postgraduate courses speciation and reports of Critical Care and Emergency Department | 2019-2020 | Assuit university Faculty of nursing |
| Instructor in the training course which was held for the nursing staff in the general intensive care, in corporation with department of anesthesiology and intensive care- faculty of medicine-Assuit University. From | 11/11 to 21/11/2013. | Assiut university hospital, Assiut, Egypt. |
| Instructor in the training course which was held for the students of Assiut University under the title "A little care for your health". | From 22-23/4/2013. | Main Assiut university hospital |
| Instructor in the training course of health culture which was held for the students of Assiut University under the title "your health is a treasure so keep it". | From 14/11/2013 | Main Assiut university hospital |
| Instructor "in the institution of Misr Al-Khear" in setting the scientific course and training the nurses in the specialized nursing program of cardiovascular disease. | 2013 | Assuit University, Faculty of Nursing, Assiut, Egypt. |
| Instructor in training program for medical students " First Aid And Emergency Care" | 2/12 to 7/12/2006 | Assuit University, Faculty of nursing, Assiut, Egypt |
| Instructor in training program for pharmacy students " First Aid And Emergency Care" | 19/11 to 23/11/2006 | Assuit University, Faculty of nursing, Assiut, Egypt |
| Instructor in the medical program "Cancer Chemotherapy and Emergency Medication" | 7/11 -5/12 /2005 | South Egypt Cancer Institute |
| Instructor in training program for female Assiut university students " First Aid " | 28/6 to 28/8/2008 | Female Committee of Assiut university |

**Conferences and Seminars**

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| --- | --- | --- | --- |
| **Name** | **participation** | **Location** | **date** |
|  |  |  |  |
| The 2nd scientific day of Critical Care Medicine” Care of Critically Ill Patient: A Multidisciplinary Approach” | Attendance | Administrative Assiut university building, Assiut, Egypt | **2nd March 2020** |
| The 1st international Upper Egypt Nursing College, Assiut university“ Toward Achieving Sustainable developmental goals: Quality Education and Health” | Attendance | Administrative Assiut university building, Assiut, Egypt | 23th-25th  February |
| The 13th annual conference of department of anesthesia& intensive care | Attendance | Administrative Assiut university building, Assiut, Egypt | 28th-31th Jan2020 |
| 1st scientific day of the IBD clinic entitled: Approach to Multidisciplinary Management of IBD | Attendance | Assiut university hospital | 12th December,2019 |
| 2nd cardio-diabetes secrets | Attendance | Administrative Assiut university building, Assiut, Egypt | 25-26 September 2019 |
| The second international conference” Quality of nursing performance within contemporary changes” | Oral presentation | Faculty of nursing-Minia universitiy | 16-17 April/2018” |
| The first scientific day of critical care and emergency nursing department under the title ”concept and challenges of management of mechanically ventilated patients” | -Active participation"organizing committee"-Oral presentation | Assuit University, Faculty of Nursing, Assiut, Egypt. | 1/4/2018 |
| The 2nd international conference of nursing administration under the title ”quality of nursing education and scientific research” | Attendance | Administrative Assiut university building, Assiut, Egypt | 19-20 February 2018 |
| the 1st international conference of faculty of nursing, Assiut university .Assiut, Egypt under the title "nursing practice &Era challenges" | Active participation"organizing committee" | Assuit University, Faculty of Nursing, Assiut, Egypt. | 30th January 2017 |
| The 6th World Nursing and Healthcare Conference | Oral presentation | **London - UK** | From 15 to 17 /8/2016 |
| The 9th international Conference on dialysis and renal care | Attendance | **London - UK** | 17 /8/2016 |
| 4th Annual Conference of chest department | Attendance | Assuit University, Faculty of medicine, Assiut, Egypt | 18-23 July, 2016 |
| The 1st international conference of faculty of nursing Sohag university "the impact of scientific research on nursing practices | Oral presentation | Sohage University,Faculty of Nursing, Sohage, Egypt. | April 5-6th 2016 |
| The students' first conference of faculty of nursing Sohage university | Attendance | Sohage University,Faculty of Nursing, Sohage, Egypt. | march 10th 2016 |
| The 1st scientific conference Of Critical Care Medicine Unit: New Prospects in Critical Care Medicine | Attendance | Assuit University, Faculty of medicine, Assiut, Egypt | 28 Oct, 2015 |
| Dental & Oro-Maxillofacial Practice in Upper Egypt: A New Era | Attendance | Assuit University, Faculty of medicine, Assiut, Egypt | 21-22 March 2013 |
| The 2nd Annual Conference of integrated Medicine & Sleep disorders Society | Attendance | Assuit University, Faculty of medicine, Assiut, Egypt | 13-15 November 2013 |
| Conjoint meeting of Department of Opthalmology & Egyptian Society of Ocular implants and Refractory Surgery | Attendance | Assuit University, Faculty of medicine, Assiut, Egypt | 12/12/2012 |
| 1st Annual integrated medicine: Lung in the Core | Attendance | Assuit University, Faculty of medicine, Assiut, Egypt | 10-12 October 2012 |
| The opening day of Cardio Assiut 2010: Heart & Diabetes | Attendance | Assuit University, Faculty of medicine, Assiut, Egypt | 28 April 2010 |
| The annual meeting of cardio south | Attendance | Tia Hotel Makadi Bay- Hurgada- Egypt | 29/4 to 1/5/2009 |
| The 3rd annual scientific conference of "The Egyptian Association of Viral Hepatitis in collaboration with the national committee for control of viral Hepatitis & Assiut University Center for Environmental Research" | Attendance | Main Assiut university building, Assiut, Egypt | 3-4 December 2008 |
| 1st scientific conference of faculty of nursing "nursing and community health" | Attend and active participate in the organizing committee | Main Assiut university building, Assiut, Egypt | 25 March 2008 |
| The 9th annual scientific conference of gastroenterology & liver disease | Attend and active participate in the organizing committee | Attend and active participate in the organizing committee | 21-22 February 2006 |
| The third annual conference of clinical pathology in collaboration with World Federation of Hemophilia (WEH),Egyptian Society of Laboratory Medicine(ESLM) and Egyptian Society of clinical Pathology of upper Egypt | Attend and active participate in the organizing committee | Main Assiut university building, Assiut, Egypt | 4 February 2006 |
| Second annual scientific conference of neurological surgery in collaboration with the Egyptian society of neurological surgery | Attend and active participate in the organizing committee | Attend and active participate in the organizing committee | 17-18 November 2005 |

**Workshops and Training Activities attendance and participation:**

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| --- | --- | --- | --- |
| **Name** | **participation** | **Location** | **date** |
| T.O.T | Attendance | Aien Shams university | 11-27 March 2021 |
| P.T.P | Attendance | Aien Shams university | 8-16 April 2021 |
| The 7th Assiut VATS workshop | Attendance | Online zoom | 18 March 2021 |
| How to peer review a review article | Attendance | Researcher Academy online | Tuesday 16 February, 2021 |
| What to expect from the Certified Peer Reviewer Course? | Attendance | Researcher Academy online | Tuesday 16 February, 2021 |
| Models of peer review | Attendance | Researcher Academy online | Tuesday 16 February, 2021 |
| What is peer review? Why peer review? | Attendance | Researcher Academy online | Tuesday 16 February, 2021 |
|  Professional Peer-review (V2):(2) Professional post-submission peer-review | Attendance | Researcher Academy online |  Monday, February 15, 2021 |
| Ethics responsibilities for peer reviewers | Attendance | Researcher Academy online | 5th February 2021 |
| Diversity in peer review | Attendance | Researcher Academy online | 5th February 2021 |
| Transparency in peer review | Attendance | Researcher Academy online | 5th February 2021 |
| Selecting Journals for Publishing using Scopus: CS Quartiles &more | Attendance | Researcher Academy online | 27 January 2021 |
| How to prepare a proposal for a review article | Attendance | Researcher Academy online | 20 December 2020 |
| Research and scientific writing | Workshop’s president | Main Assiut university building, Assiut, Egypt | 25th February 2020 |
| Introduction to Modern Knowledge Cycle: Enhancing ResearchUsing Elsevier Solutions available on EKB | Attendance | Main Assiut university building, Assiut, Egypt | 24th February 2020 |
| Authorship | Attendance | Researcher Academy online | 16th February 2020 |
| Guide to reference managers: How to effectively manage yourreferences | Attendance | Researcher Academy online | 13th February 2020 |
| How to prepare your manuscript | Attendance | Researcher Academy online | 13th February 2020 |
| Structuring your article correctly | Attendance | Researcher Academy online | 13th February 2020 |
| 10 tips for writing a truly terrible journal article | Attendance | Researcher Academy online | 12th February 2020 |
| Plagiarism | Attendance | Researcher Academy online | 12th February 2020 |
| How to review a manuscript | Attendance | Researcher Academy online | 12th February 2020 |
| How to conduct evidence-based research | Attendance | Researcher Academy online | 11th February 2020 |
| Writing a persuasive cover letter for your manuscript | Attendance | Researcher Academy online | 11th February 2020 |
| How researchers store, share and use data | Attendance | Researcher Academy online | 11th February 2020 |
| Creating a good research data management plan | Attendance | Researcher Academy online | 11th February 2020 |
| How to manage and publish your research data | Attendance | Researcher Academy online | 11th February 2020 |
| The scientific publishing and Arabic impact factor | Attendance | Main Assiut university building, Assiut, Egypt | 22 October 2019 |
| The scientific writing from data collection to publishing | Attendance | Assiut university hospital | 26th-28th December,2019 |
| Recent advanced techniques for general analysis and green technology workshop | Attendance | Faculty of pharmacy-Assiut university | 16 October 2019 |
| Research ethics workshop | Attendance | Faculty of nursing-Assiut university | 10 October 2019 |
| The general educational workshop | attendance | Leader preparation institute in Helwan | 22-26 July 2019 |
| Preparing a test item for health sector colleges | attendance | The Measurement and Evaluation Center in the Higher Education Projects Management Unit | 29-30 July 2019 |
| ICU-imaging-sleep disorder-Allergen immunotherapy | attendance | Main Assiut university building, Assiut, Egypt | 3-4 March,2019 |
| SciVal: A tool for evidence-based research planning | attendance | Main Assiut university building, Assiut, Egypt | 31 October, 2018 |
| Elsevier - EKB Tour | attendance | Main Assiut university building, Assiut, Egypt | (22/10 - 11/12) 2018 |
| Mechanical ventilation | attendance | Assuit University, Faculty of medicine, Assiut, Egypt | 15/12/2018 |
| SPSS | attendance | Assuit University,network building | 5-5/-12-5/2018 |
| The first critical care and emergency nursing department workshop under the title ”nursing care of mechanically ventilated patients” | -Active participation"organizing committee"-Oral presentation | Assuit University, Faculty of Nursing, Assiut, Egypt. | 1/4/2018 |
| The workshop of 2nd international conference of nursing administration under the title ”How to publish nursing research” | Attendance | Main Assiut university building, Assiut, Egypt | 19-20 February 2018 |
| ” mechanically ventilation” | trainer | Assuit University, Faculty of nursing, Assiut, Egypt | 25-30 September 2017 |
| the 1st Assiut university workshop in pain mangment under the title "interventional pain management" | Attendance | Assuit University, Faculty of medicine, Assiut, Egypt | at 23 Jauuary 2017 |
| Basic ECG and ECG interpretation | Attendance | Assuit University Hospital, Assiut, Egypt | 11 September 2017 |
| The 2nd scientific day about"common Mistakes in nursing research" | Attendance | Assuit University, Faculty of nursing, Assiut, Egypt | 15th November, 2017 |
| ” mechanically ventilation” | trainer | Assuit University, Faculty of nursing, Assiut, Egypt | 28-30 September 2016 |
| Pulmonary function and oxygen therapy workshops | Attendance | Main Assiut university building, Assiut, Egypt | 18-23 July 2016 |
| Sleep medicine workshops | Attendance | Main Assiut university building, Assiut, Egypt | 18-23 July 2016 |
| How to Design E-Courses | Attendance | Main Assiut university building, Assiut, Egypt | 9-10 february 2016 |
| "How to activate E-courses" | Attendance | Main Assiut university building, Assiut, Egypt | 23-24 Februarys 2016 |
| How to compete for a research fund | Attendance | Main Assiut university building, Assiut, Egypt | 13-14 March 2016 |
| Advanced E-Learning | Attendance | Main Assiut university building, Assiut, Egypt | 20-21 March 2016 |
| Analytical and creative thinking | Attendance | Main Assiut university building, Assiut, Egypt | 1-3 June 2016 |
| Strategic planning | Attendance | Main Assiut university building, Assiut, Egypt | 1-2 June 2016 |
| Advanced cardiac life support | Attendance | Faculty of medicine, Assiut university, Assiut, Egypt | 27 to 29 January 2016 |
| Conference organization | Attendance | Main Assiut university building, Assiut, Egypt | 23-24 August 2014 |
| Time and conference management | Attendance | Main Assiut university building, Assiut, Egypt | 16-17 August 2014 |
| Credit hour system | Attendance | Main Assiut university building, Assiut, Egypt | 9-10 August 2014 |
| Research team management | Attendance | Main Assiut university building, Assiut, Egypt | 7-9 June 2014 |
| Quality standards in teaching 2 | Attendance | Main Assiut university building, Assiut, Egypt | 21-22 June 2014 |
| Quality standards in teaching 1 | Attendance | Main Assiut university building, Assiut, Egypt | 6-7 May 2014 |
| "Thoracoscope & Bronchoscope" | Attendance | Assuit University, Faculty of medicine, Assiut, Egypt | 10-12 October 2012, |
| "ICU" | Attendance | Assuit University, Faculty of nursing, Assiut, Egypt | 10-12 October 2012, |
| "Sleep Medicine" | Attendance | Assuit University, Faculty of nursing, Assiut, Egypt | 10-12 October 2012 |
| "ECG" | Attendance | Assuit University, Faculty of nursing, Assiut, Egypt | 10-12 October 2012 |
| "Nursing care for children undergoing cardiothoracic surgery" in collaboration with international heart and chest foundation | Attendance | Assuit University, Faculty of nursing, Assiut, Egypt | 20 /03-02 /4 /2010. |
| Scientific publishing | Attendance | Main Assiut university building, Assiut, Egypt | 1-3 January 2008 |
| New trends in teaching | Attendance | Main Assiut university building, Assiut, Egypt | 26-28May 2007 |
| Teaching for large numbers and mini-teaching | Attendance | Main Assiut university building, Assiut, Egypt | 10-12April 2007 |
| "PharmPrep" which includes:* Some medical fields which closely related to the pharmacist in his pharmacy.
* Broad and concentrated course in Biochemistry
* Some important formulation for treating some common cases
* Dealing with emergency cases in the pharmacy
 | Attendance | Al Azhar university and Assiut university "faculty of pharmacy and faculty of nursing" | 12/3 to 22/3/2007 |
| Ethics and ethics of the profession | Attendance | Main Assiut university building, Assiut, Egypt | 10-12 July 2006 |
| Thinking skills | Attendance | Main Assiut university building, Assiut, Egypt | 1-3 July 2006 |
| Legal aspects of universities | Attendance | Main Assiut university building, Assiut, Egypt | 3-5 June 2006 |
| Teacher Preparation Course | Attendance | Main Assiut university building, Assiut, Egypt | 25/2/ to 8/3 2006 |

**Publications**

1. **Scopus and web of science publications**

|  |  |  |  |
| --- | --- | --- | --- |
| Research title | **journal** | **Authors** | **years** |
| 1. Short-term outcomes of neuromuscular electrical stimulation in critically ill patients
 | Critical care nursing quarterly | Ghada S.K. Mahran1; MD, Mogeda M. Mehany1; MD, Mostafa S. Abbas2; MD, Abd-ElRady Shehata2; MD, Azza S. AbdElhafeez3; MD, Ahmed A. Obiedallah4, MD, Sherif A. Mohamed\*5; MD | In press 2023 |
| 1. Development of a discharge criteria checklist for COVID-19 patients from the intensive care unit
 | Critical care nursing quarterly | Ghada SK Mahran1, MD, Marzoka A Gadallah2, MD, Awatef E Ahmed2, MD, Warda R Abouzied3, MD, Ahmed A. Obiedallah4, MD Magdy MM Sayed5, MD, Mostafa S Abbas5, MD, Sherif AA Mohamed6\*, MD | In press 2023 |
| 1. Development and validation of a red flag prediction model for admission of COVID-19 patients to the intensive care unit
 | Critical care nursing quarterly | Ghada SK Mahran1, MD, Marzoka A Gadallah2, MD, Mimi M Mekawy3, MD, Sanaa M Ahmed4, MD, Magdy MM Sayed5, MD , Ahmed A. Obiedallah6, MD, Mostafa S Abbas7, MD, Sherif AA Mohamed8\*, MD | In press 2023 |
| 1. [Development and validation of a daily assessment tool for critically ill patients](https://www.scopus.com/record/display.uri?eid=2-s2.0-85115064083&origin=resultslist&sort=plf-f)
 | Critical Care | [Mahran, G.S.K.](https://www.scopus.com/authid/detail.uri?authorId=57209230613), [Tolba, A.A.](https://www.scopus.com/authid/detail.uri?authorId=57262391000), [Abbas, M.S.](https://www.scopus.com/authid/detail.uri?authorId=56701928400), [Thabet, A.M.A.](https://www.scopus.com/authid/detail.uri?authorId=57216860942) | 2021 |
| 1. [Effect of eye masks on pain and sleep quality in patients undergoing cardiac surgery: A randomized controlled trial](https://www.scopus.com/record/display.uri?eid=2-s2.0-85078821907&origin=resultslist&sort=plf-f)
 | [Critical Care Nurse](https://www.scopus.com/sourceid/27629?origin=resultslist), 2020, 40(1), pp. 27–35 | [Mahran, G.S.](https://www.scopus.com/authid/detail.uri?authorId=57209230613), [Leach, M.J.](https://www.scopus.com/authid/detail.uri?authorId=57215068201), [Abbas, M.S.](https://www.scopus.com/authid/detail.uri?authorId=56701928400), [Abbas, A.M.](https://www.scopus.com/authid/detail.uri?authorId=55246339400), [Ghoneim, A.M.](https://www.scopus.com/authid/detail.uri?authorId=57214589541) | 2020 |
| 1. Effect of 2 enteral feeding schedules on intra-abdominal pressure in patients receiving mechanical ventilation: A randomized controlled trial
 | [Critical Care Nurse](https://www.scopus.com/sourceid/27629?origin=resultslist), 2019, 39(6), pp. 29–36 | [Mahran, G.](https://www.scopus.com/authid/detail.uri?authorId=57209230613), [Mahgoup, A.](https://www.scopus.com/authid/detail.uri?authorId=57214071832), [Kamel, E.Z.](https://www.scopus.com/authid/detail.uri?authorId=57200366443), [Ahmad, M.M.](https://www.scopus.com/authid/detail.uri?authorId=57208845008) | 2019 |
| [Paravertebral Dexmedetomidine in Video- Assisted Thoracic Surgeries for Acute and Chronic Pain Prevention](https://www.scopus.com/record/display.uri?eid=2-s2.0-85066926494&origin=resultslist&sort=plf-f) | [Pain Physician](https://www.scopus.com/sourceid/21938?origin=resultslist), 2019, 22(3), pp. 271–280 | [Abd-Elshafy, S.K.](https://www.scopus.com/authid/detail.uri?authorId=57190295777), [Abdallal, F.](https://www.scopus.com/authid/detail.uri?authorId=57209237096), [Kamel, E.Z.](https://www.scopus.com/authid/detail.uri?authorId=57200366443), ...[Elkhayat, H.](https://www.scopus.com/authid/detail.uri?authorId=55804639900), [Mahran, G.S.K.](https://www.scopus.com/authid/detail.uri?authorId=57209230613) | 2019 |
| 1. The impact of caudally administrated tramadol on immune response and analgesic efficacy for pediatric patients: a comparative randomized
 | Korean J Pain 2018 July; Vol. 31, No. 3: 1-000pISSN 2005-9159 eISSN 2093-0569 https://doi.org/10.3344/kjp.2018.31.3.1  | Jehan Ahmed Sayed, Sayed Kaoud Abd-Elshafy, Emad Zareif Kamel, Mohamed Amir Fathy Riad, Amal Ahmed Mahmoud, and Ghada Shalaby Khalaf | 2018 |
| 1. Not All Sounds Have Negative Effects on Children Undergoing Cardiac Surgery
 | Journal of cardiothoracic and vascular anesthesia ,October 2015,Volume 29, Issue 5, Pages 1277–1284  | Sayed Kaoud Abd-Elshafy, MD,\* Ghada Shalaby Khalaf,† Mohamed Zackareia Abo-Kerisha,‡ Nadia Taha Ahmed,§ Mervat AnwerAbd El-Aziz,† and Mona Aly Mohamed  | 2015 |
|  |  |  |  |

1. **Other international journal**

|  |  |  |  |
| --- | --- | --- | --- |
| **Research title** | **journal** | **Authors** | **years** |
| 1. [Compartment Syndrome: A Cornerstone in Critical Care Management](https://scholar.google.com.eg/citations?view_op=view_citation&hl=en&user=EhwgBTUAAAAJ&citation_for_view=EhwgBTUAAAAJ:Tyk-4Ss8FVUC)
 | Journal of Anaesthesiology and Critical Care 1 (1) | G.S.M.MS ,Abbas2 | 2018 |
| 1. The Role of National Early Warning Score in Detecting and Decreasing Cardiorespiratory Arrest amongst Patients with Acute Coronary Syndrome
 | American Journal of Nursing Research, 2020, Vol. 8, No. 3, 406-411 |  Ghada Shalaby Khalaf Mahran\*, Mogedda Mohamed Mehany, Asmaa Atiaa Tolba | 2020 |
| 1. [Current practice types of early mobilization in the intensive care units and challenges faced by nurses attempting to translate it into practice](https://scholar.google.com.eg/citations?view_op=view_citation&hl=en&user=EhwgBTUAAAAJ&citation_for_view=EhwgBTUAAAAJ:YsMSGLbcyi4C)
 | American Journal of Nursing 7 (1), 31-36 | GSK Mahran, HA Abdelrahman, NS Abo-Elmagd | 2019 |
| 1. [The effect of scenario based teaching for critical care nurses and physicians on their knowledge of fluid creep](https://scholar.google.com.eg/citations?view_op=view_citation&hl=en&user=EhwgBTUAAAAJ&citation_for_view=EhwgBTUAAAAJ:eQOLeE2rZwMC)
 | Journal of Nursing Education and Practice 9 (4) | GSK Mahran, AA Mahgoub, MS Abass | 2019 |
| 1. [The effect of reference position versus right lateral position on the intra-abdominal pressure in mechanically ventilated patients](https://scholar.google.com.eg/citations?view_op=view_citation&hl=en&user=EhwgBTUAAAAJ&citation_for_view=EhwgBTUAAAAJ:d1gkVwhDpl0C)
 | Journal of Nursing Education and Practice 8 (6) | GSK Mahran, SK Abd-Elshafy, MM Abd El Neem, JA Sayed | 2018 |
| 1. [Nurses’ Perceived Factors of Reluctance to Implement the Bowel Regimen Protocol in Intensive Care Units](https://scholar.google.com.eg/citations?view_op=view_citation&hl=en&user=EhwgBTUAAAAJ&citation_for_view=EhwgBTUAAAAJ:8k81kl-MbHgC)
 | Journal of Health, Medicine and Nursing 73, 89-95 | MMAE Ghada Shalaby Khalaf Mahran | 2020 |
| 1. [Designing and validating a safety plan for patient in Intensive Care Unit](https://scholar.google.com.eg/citations?view_op=view_citation&hl=en&user=EhwgBTUAAAAJ&cstart=20&pagesize=80&citation_for_view=EhwgBTUAAAAJ:ufrVoPGSRksC)
 | International journal of Nursing Didactics 9 (03), 28-36 | HA Abdelrahman, GSK Mahran, HA Mohamed | 2019 |
| 1. [Critical Care Nurses’ and Physicians’ Perception about Re-feeding Syndrome](https://scholar.google.com.eg/citations?view_op=view_citation&hl=en&user=EhwgBTUAAAAJ&cstart=20&pagesize=80&citation_for_view=EhwgBTUAAAAJ:W7OEmFMy1HYC)
 | American Journal of Nursing Research 7 (2), 179-184 | GSK Mahran, HA Abdelrahman | 2019 |
| 1. [“Fluid Creep” Is Really a New Phenomenon in Critically Ill Patients](https://scholar.google.com.eg/citations?view_op=view_citation&hl=en&user=EhwgBTUAAAAJ&cstart=20&pagesize=80&citation_for_view=EhwgBTUAAAAJ:UebtZRa9Y70C)
 | Public Health and Preventive Medicine 4 (4) | SKAE Ghada Shalaby Khalaf Mahran1, \*, Mostafa Samy Abbas2 | 2018 |
| 1. [Comparative Study Of Critical Nurses' Knowledge And Practice Before And After Education Program About Acute Exacerbation Of Chronic Obstructive Pulmonary Disease](https://scholar.google.com.eg/citations?view_op=view_citation&hl=en&user=EhwgBTUAAAAJ&cstart=20&pagesize=80&citation_for_view=EhwgBTUAAAAJ:Se3iqnhoufwC)
 | journal of Nursing and Health Science 7 (2) | MAR Ghada, Shalaby Khalaf Mahran., Marwa | 2018 |
| 1. [Effect of Teaching Program on Nurses’ Knowledge and Skills And Development Of Abdominal Compartment Syndrome Among Intensive Care Patients](https://scholar.google.com.eg/citations?view_op=view_citation&hl=en&user=EhwgBTUAAAAJ&cstart=20&pagesize=80&citation_for_view=EhwgBTUAAAAJ:roLk4NBRz8UC)
 | journal of Nursing and Health Science 7 (3), 1-11 | AIAEH Ghada Shalaby Khalaf Mahran1, Shalabia Al-Sayed Abozied2, Ghada H ... | 2018 |
| 1. [Deterioration of mechanically ventilated patients in the presence of intra-abdominal hypertension](https://scholar.google.com.eg/citations?view_op=view_citation&hl=en&user=EhwgBTUAAAAJ&cstart=20&pagesize=80&citation_for_view=EhwgBTUAAAAJ:UeHWp8X0CEIC)
 | Journal of Nursing Education and Practice 8 (8) | GSK Mahran, AI Abd El-Hafez, MS Abbas | 2018 |
| 1. The effect of night light on delirium occurrence in post-operative cardiac patients.
 | Journal of Nursing and Health Science (IOSR-JNHS) | Ghada ShalabyKhalafMahran, Sayed K. Abd-Elshafy, Nadia Abd ElghnyAbd El-hmeed, Ahmed Ibrahim Abdel-WahabIbrahim , Naglaa GamalEldeenAbd-ElHafez, Heba KadeesMarzouk | 2018 |
| 1. Efficacy of Constraint-Induced Movement on Improving Upper Functional Ability Motor Skills among Patients after Stroke
 |  International Journal of Nursing Didactics, 8: (12) December (2018). |  Hala Ahmed Abdelrahman (1), Ghada Shalaby Khalaf Mahran ( | 2018 |

1. **Local journal research**

|  |  |  |  |
| --- | --- | --- | --- |
| **Research title** | **journal** | **Authors** | **years** |
| 1. [Effect of Bowel Regimen Protocol of Gastrointestinal Complications among Patients on Mechanical Ventilator](https://scholar.google.com.eg/citations?view_op=view_citation&hl=en&user=EhwgBTUAAAAJ&citation_for_view=EhwgBTUAAAAJ:4DMP91E08xMC)
 | Assiut Scientific Nursing Journal 10 (30), 1-8 | GSK Mahran, MM Abd Elnaeem, AA Tolba | 2022 |
| 1. [Effect of Early versus Late Enteral feeding on the outcome of Mechanically Ventilated Patients in intensive care units](https://scholar.google.com.eg/citations?view_op=view_citation&hl=en&user=EhwgBTUAAAAJ&citation_for_view=EhwgBTUAAAAJ:aqlVkmm33-oC)
 | Assiut Scientific Nursing Journal 10 (28.), 10-20 | EA Mazeed, NT Mohamed, AM Ahmed, GSK Mahran | 2022 |
| 1. [Effect of high gastric residual volume on the critically ill patients' outcomes](https://scholar.google.com.eg/citations?view_op=view_citation&hl=en&user=EhwgBTUAAAAJ&citation_for_view=EhwgBTUAAAAJ:qxL8FJ1GzNcC)
 | Assiut Scientific Nursing Journal 9 (26), 76-80 | GSK Mahran, MA Mohammed | 2021 |
| 1. [The Effect of Enhanced Recoveries after Surgery Protocol on the Outcomes of Patients Undergoing Cardiac Surgery](https://scholar.google.com.eg/citations?view_op=view_citation&hl=en&user=EhwgBTUAAAAJ&citation_for_view=EhwgBTUAAAAJ:4TOpqqG69KYC)
 | Assiut Scientific nursing journal 9 (24), 93-103 | Ghada Shalaby Khalaf Mahran,Mervat Anwer Abd-Aziz , Mona Abd-elAzeem ... | 2021 |
| 1. [Effect of implementing teaching program on nurses' performance regarding hypoxia for critically ill patients](https://scholar.google.com.eg/citations?view_op=view_citation&hl=en&user=EhwgBTUAAAAJ&citation_for_view=EhwgBTUAAAAJ:ULOm3_A8WrAC)
 | Assiut Scientific Nursing Journal 8 (22), 99-112 | M Thabet, MA Mohamed, GS Khalaf | 2020 |
| 1. [Effect of Implementing Gastric Residual Volume Protocol on Critically Ill Patient Outcomes](https://scholar.google.com.eg/citations?view_op=view_citation&hl=en&user=EhwgBTUAAAAJ&citation_for_view=EhwgBTUAAAAJ:KlAtU1dfN6UC)
 | Assiut Scientific Nursing Journal 7 (18) | MAMGSK Salwa Hassan Ahmed1, Essam Ezzat Abd El-Hakeem2 | 2019 |
| 1. [The Effect Of Nursing Application Of Neuromuscular Electrical Stimulation on Mechanically Ventilated Patient's Outcome](https://scholar.google.com.eg/citations?view_op=view_citation&hl=en&user=EhwgBTUAAAAJ&citation_for_view=EhwgBTUAAAAJ:_FxGoFyzp5QC)
 | Assiut Scientific Nursing Journal 7 (16), 80-90 | OEE Mohamed. GSK | 2019 |
| 1. [Assessment Risk Factors of Abdominal Compartment Syndrome During Resuscitation Phase of Burned Patients](https://scholar.google.com.eg/citations?view_op=view_citation&hl=en&user=EhwgBTUAAAAJ&cstart=20&pagesize=80&citation_for_view=EhwgBTUAAAAJ:Zph67rFs4hoC)
 | Assiut Scientific Nursing Journal 6 (5) | MMMGHSKH Zeinab R. Ahmed1, Youssef S. Hassan 2 | 2018 |
| 1. Assessment of Nursing Care on Patient’s Outcomes after Minimally Invasive and Conventional Cardiac Surgery
 |  Assiut Scientific Nursing Journal, Vol , (7) No, (19) December 2019, pp (59 -69 ) |  Sahar Ebrahim Abd-Elmalek1, Mervat Anwar Abdel-Aziz2,Ghada Shalby Khalaf3 &Ahmed Mohamed Taha4 | 2019 |
| 1. Assessment of Nurses' knowledge And Practices Regarding Temporary Pacemaker patient`s care
 |  Assiut Scientific Nursing Journal,  Vol , (7) No, (19) December 2019, pp(9 - 16) |  Ebtesam M.Thabet1, Hatem A. Helmy2 ,Mervat A. Abdelaziz3& Ghada S.khalf4 |  |
| 1. Nurses and Physicians perception of Causes and Risk Ractors Contributing Patient Readmission to the Coronary Care Unit
 | 1. Assiut Scientific Nursing Journal, Vol , (8) No, (20), Supplement March, 2020, pp (12- 20 )
 | 1. Asmaa Hassanien Ahmed1 ,Mogedda Mohamed Mahany2 , Tarek Abdelhamid Naguib3 &Ghada Shalaby Khalaf4
 |  |
| 1. [Challenges and work crisis facing critical care nurses](https://scholar.google.com.eg/citations?view_op=view_citation&hl=en&user=EhwgBTUAAAAJ&citation_for_view=EhwgBTUAAAAJ:Y0pCki6q_DkC)
 | NMAS Ghada S.K. Mahrana, Asmaa A.M. Tahera | [Mahran, G.S.K.](https://www.scopus.com/authid/detail.uri?authorId=57209230613), [Tolba, A.A.](https://www.scopus.com/authid/detail.uri?authorId=57262391000), [Abbas, M.S.](https://www.scopus.com/authid/detail.uri?authorId=56701928400), [Thabet, A.M.A.](https://www.scopus.com/authid/detail.uri?authorId=57216860942) | 2017 |

 Google scholar link

 <https://scholar.google.com.eg/citations?hl=en&user=EhwgBTUAAAAJ&view_op=list_works>

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| **Thesis supervision** |
| 1. Risk factors of intra-abdominal pressure in burn patients
 |
| 1. The effect of educational program on nurses knowledge and practice regarding hypoxia in critically patients
 |
| 1. The effect of educational program on nurses knowledge and practice regarding enteral feeding in critically patients
 |
| 1. The effect of educational program on nurses knowledge and practice regarding temporary pace-maker
 |
| 1. The effect of nursing intervention on mini-thoracotomy versus conventional cardiac surgery patient's outcome.
 |
| 1. The effect of galvanic neuro-electrical stimulation n muscle function on critically ill patients
 |
| 1. Effect of implementing Gastric residual volume protocol on critically ill patient outcomes
 |
| 1. Risk factors of intensive care acquired pneumonia
 |
| 1. Predictors of re-admission to coronary care units
 |
| 1. Effect of early versus late enteral nutrition on critically ill patients outcomes
 |

**Computer training workshops and certificate:**

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| --- | --- | --- | --- |
| **Name** | **participation** | **Location** | **date** |
| 1. "Teaching assistant 1" which include the following syllabus:
* Basic concept of IT
* Using computer and managing files
* Word processing
* Spreadsheets
* Introduction to PC maintenance and protection
* Graphic –Adobe photoshop
* Presentaions
* Database
* Information and communication
 | Attendance | Main building of Assiut university | 20 June 2007 |
| 1. International Computer Driving License (ICDL)
 | Get the certificate | Main building of Assiut university | 10/09/2007 |

**Language training workshops and certificate:**

1. 36 hours attendance of Beginner –B2 of English language.
2. ILTS: 6