Asmaa Sayed Alzohary

**PERSONAL INFO**

* **Date of Birth**

25/8/1994

* **Marital Status**

Married

* **Nationality**

Egyptian

* **Phone**

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* **Email**

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* **Address**

Eygpt.Assuit. Salam

* **Current Work Position**

Assistant Lecturer, Pediatric Nursing Department, Faculty of Nursing, Assiut University

**LANGUAGES**

Arabic English

**SKILLS**

* Work in team or individually
* Critical thinking and problem solving skills
* Handle information technology effectively
* Effective Commination skills

# Education

**Master in Pediatric and Premature Nursing (2023):** Assiut University (Egypt), Faculty of Nursing.

**Grade: Excellent**

**Basic science in nursing "B.Sc" (2016):**Assiut University (Egypt), Faculty of Nursing.

**Grade: Excellent**

#  Work Experience / Academic experience

* **Assistant Lecturer** at Faculty of Nursing for Pediatric and Premature Nursing, Assiut University (Egypt). 2022
* **Clinical Demonstrator** at Faculty of Nursing. Assiut University (Egypt).2016:2023

#  Courses Teaching /Assignment

* Pediatric Nursing (Practical) for third year student faculty of nursing
* Pediatric Nursing (Practical) for accelerated program

#  Activities

* Practical training for third-year students, supervising and training them at the University Children’s Hospital, and contributing to the practical explanation of the nursing subject (pediatric nursing)
* Supervising internship students and training them in all departments of the University Children’s Hospital.
* Assistant coordinator of master’s degree courses.
* Scientific leadership, following up on students’ problems while studying, discussing them, and developing solutions for them

**Publications**

* **Zohary, A. S., Mohieldeen, Z. M., Mohammed, A. A., & Hussien, A. A. (2022).** The Effect of Closed Versus Open Suction on Cardiorespiratory Parameters in Mechanically Ventilated Children. Assiut Scientific Nursing Journal, 10(33), 178-187.‏

**Google Scholar lin**

https://scholar.google.com/scholar?hl=ar&as\_sdt

**Courses passed:**

¬ Courses to develop the capabilities of faculty members:

ϖ Strategic planning.

ϖ Communication skills in different educational styles.

ϖ Analytical and creative thinking in teaching.

ϖ Publishing research in international journals.

ϖ Effective management of time and work pressures.

ϖ Advanced e-learning..

¬ English Language Proficiency Test (ELPET).

¬ Training certificate and passing the Basic Internet and Computing Course (IC3) exam

¬ Training course on (administrative skills - cardiopulmonary resuscitation - infection control - communication skills).