

**Asmaa Ali Mahgoub Taher** B.Sc., M.Sc., Ph.D.

**PERSONAL  
INFORMATION**

Assiut/mousha  
(002/ 088 /2232472)  
(002 01016338015)  
asmaa\_sara16@yahoo.com  
Sex female | Date of birth 19/8/1982 | Nationality Egyptian

**WORK EXPERIENCE**

- 30/9/2014 - until now:** Lecturer in Critical Care Nursing Department- Faculty of Nursing - Assiut University.
- 12/2009- 8/2014:** Assistant lecture in Critical Care Nursing Department – Faculty of Nursing - Assiut University.
- 11/2003 – 9/2007:** Instructor in Critical Care Nursing Department – Faculty of Nursing - Assiut University.

**EDUCATION AND  
TRAINING**

<b>30 /9/ 2014</b>	- Obtained <b>Doctorate Degree</b> in Critical Care Nursing Assiut University, Assiut, Egypt Ph.D thesis title <b>(The impact of a designed early ambulation protocol on patients’ outcomes for patient undergoing percutaneous transfemoral cardiac catheterization at Assiut university hospital).</b>
<b>16 /12/ 2009 :</b>	- Obtained <b>Master Degree</b> in critical care nursing Alexandria University, Alexandria, Egypt Grade: Excellent Theses title <b>(factors associated with the occurrence of diarrhoea among critically ill patients).</b>

<b>2001-2002 :</b>	- Bachelor of Nursing Assiut University, Assiut, Egypt Grade: excellent
--------------------	---

## PERSONAL SKILLS

Mother tongue(s)	Arabic
Other language(s)	English language
Communication skills	<ul style="list-style-type: none"> <li>▪ Good communication skills.</li> </ul>
Organisational / managerial skills	<ul style="list-style-type: none"> <li>▪ leadership (currently responsible for a team of 12 students)</li> <li>▪ co-ordinator ( currently responsible for internship nurses in ICUs)</li> <li>▪ academic mentor for 34 undergraduate student</li> </ul>
Job-related skills	<ul style="list-style-type: none"> <li>▪ Good command of quality control processes</li> </ul>
Computer skills	<ul style="list-style-type: none"> <li>▪ Good command of Microsoft Office™ tools</li> <li>▪ Internet</li> </ul>

## ADDITIONAL INFORMATION

<b>Publication:</b>	<ol style="list-style-type: none"> <li>1- Mohammed W, Mohammed m, Abdel Aziz M, Mahgoub A. (2013) <b>The impact of a designed early ambulation protocol on patients' outcomes for patient undergoing percutaneous transfemoral cardiac catheterization at Assiut university hospital).</b>.. Journal of Education and Practice; 4(18): 151-158.</li> <li>2- Mohammed W, Mohammed m, Abdel Aziz M, Mahgoub A. (2013) <b>The impact of knowledge on patients' outcomes for patient undergoing diagnostic cardiac catheterization at Assiut university hospital .</b> Assiut Scientific Nursing Journal; 1(1): 1-16.</li> <li>3- Mohammed W, Mohammed m, Abdel Aziz M, Mahgoub A. (2013) <b>The impact of knowledge on patients' outcomes for patient undergoing therapeutic cardiac catheterization at Assiut university hospital .</b> the medical Journal of Cairo university ; 81(2): 1-16.</li> </ol>
---------------------	---

<p><b>Poster:</b></p>	<p>Bundle of care for sepsis in intensive care units. (2014). 3<sup>rd</sup> international nursing conference; prevention is better than cure.</p>
<p><b>11/11-21/11/2013</b></p>	<p><b>Co-ordinator and participant in Teaching Programme of Nurses in general ICU, Assiut University Hospital.</b> Theoretically; infection control- ethical consideration Clinically; chest physiotherapy- ABG interpretation- CVP- BLS- tracheal suction- mechanical ventilator.</p>
<p><b>5/10-23/12/2013</b></p>	<p><b>Participate in Specialized Cardiovascular Nursing Program, Misr El Kheir Foundation</b> Theoretically; rheumatic fever- cardiogenic shock Clinically; fundamental procedure- CVP- enteral feeding- cardiac monitoring.</p>
<p><b>Attended courses:</b></p>	<ul style="list-style-type: none"> <li>- English language courses</li> <li>- Faculty and leadership development project courses about: <ul style="list-style-type: none"> <li>• Effective teaching</li> <li>• Teaching with technology</li> <li>• Scientific research administration</li> <li>• Effective communication</li> <li>• Ethical and legal issues .</li> <li>• Systems of examination evaluation of students</li> <li>• Rules of attendance electronic control</li> </ul> </li> </ul>